2020-21 Texas Academic Performance Report (TAPR)

District Name: BURNHAM WOOD CHARTER SCHOOL DISTRI

District Number: 071801

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

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	School Year		Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by T	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	62%	81%	*	81%	82%	-	-	-	-	*	*	87%	74%	75%	70%
	2019	76%	79%	94%	100%	92%	100%	-	-	-	*	67%	-	95%	89%	89%	94%
At Meets Grade Level or Above	2021	39%	30%	50%	*	49%	55%	-	-	-	-	*	*	55%	44%	46%	22%
	2019	45%	47%	56%	43%	60%	44%	-	-	-	*	50%	-	57%	56%	49%	63%
At Masters Grade Level	2021	19%	13%	19%	*	15%	36%	-	-	-	-	*	*	21%	18%	13%	9%
	2019	27%	28%	32%	29%	33%	22%	-	-	-	*	33%	-	33%	28%	24%	34%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	50%	62%	*	60%	73%	-	-	-	-	*	*	65%	59%	63%	39%
	2019	79%	84%	92%	100%	90%	100%	-	-	-	*	67%	-	95%	83%	89%	94%
At Meets Grade Level or Above	2021	31%	18%	27%	*	21%	55%	-	-	-	-	*	*	24%	29%	17%	17%
	2019	49%	52%	62%	57%	60%	67%	-	-	-	*	33%	-	62%	61%	57%	69%
At Masters Grade Level	2021	14%	7%	8%	*	7%	18%	-	-	-	-	*	*	5%	12%	4%	4%
	2019	25%	25%	32%	29%	30%	44%	-	-	-	*	33%	-	37%	17%	16%	34%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	7 8 %	-	78%	*	-	-	-	*	*	*	70%	84%	81%	77%
	2019	75%	78%	75%	*	75%	80%	-	-	-	-	38%	50%	87%	57%	78%	70%
At Meets Grade Level or Above	2021	36%	29%	28%	-	26%	*	-	-	-	*	*	*	19%	35%	25%	19%
	2019	44%	46%	48%	*	45%	80%	-	-	-	-	13%	17%	55%	37%	39%	37%
At Masters Grade Level	2021	17%	12%	12%	-	13%	*	-	-	-	*	*	*	7%	16%	6%	8%
	2019	22%	22%	31%	*	28%	60%	-	-	-	-	13%	0%	38%	20%	22%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	46%	44%	-	42%	*	-	-	-	*	*	*	32%	55%	31%	37%
	2019	75%	79%	69%	*	68%	80%	-	-	-	-	38%	83%	83%	47%	64%	59%
At Meets Grade Level or Above	2021	36%	21%	12%	-	11%	*	-	-	-	*	*	*	7%	16%	6%	0%
	2019	48%	48%	48%	*	45%	80%	-	-	-	-	25%	50%	62%	27%	42%	37%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2021	21%	10%			4%	*	-		-	*	*		0%	10%	0%	0%
	2019	28%	27%	27%	*	23%	60%	-	-	-	-	13%	33%	40%	7%	31%	22%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	90%	*	88%	*	-	-	-	*	*	*	94%	83%	83%	88%
	2019	86%	89%	94%	*	95%	100%	-		-	-	*	*	97%	90%	94%	90%
At Meets Grade Level or Above	2021	46%	39%	59%	*	59%	*	-		-	*	*	*	62%	54%	50%	56%
	2019	54%	53%	69%	*	68%	80%	-		-	-	*	*	72%	61%	67%	65%
At Masters Grade Level	2021	30%	23%	38%	*	37%	*	-		-	*	*	*	35%	42%	25%	28%
	2019	29%	27%	44%	*	44%	60%	-		-	-	*	*	48%	35%	42%	43%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	61%	90%	*	88%	*	-		_	*	*	*	94%	83%	83%	92%
	2019	90%	94%	99%	*	99%	100%	-			-	*	*	98%	100%	98%	98%
At Meets Grade Level or Above	2021	44%	31%	43%	*	41%	*	-			*	*	*	41%	46%	33%	56%
	2019	58%	62%	72%	*	73%	80%	-			-	*	*	76%	65%	71%	78%
At Masters Grade Level	2021	25%	14%	28%	*	25%	*	-		_	*	*	*	32%	21%	17%	44%
	2019	36%	38%	48%	*	49%	60%	-			-	*	*	59%	29%	46%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	51%	63%	*	59%	*	-	-	_	*	*	*	70%	52%	67%	68%
	2019	75%	78%	84%	*	85%	80%	-			-	*	*	90%	74%	83%	90%
At Meets Grade Level or Above	2021	31%	20%	25%	*	22%	*	-			*	*	*	24%	26%	8%	24%
	2019	49%	51%	58%	*	60%	40%	-			-	*	*	62%	52%	52%	60%
At Masters Grade Level	2021	13%	6%	5%	*	6%	*	-			*	*	*	9%	0%	0%	4%
	2019	24%	23%	34%	*	35%	40%	-			-	*	*	38%	26%	29%	38%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	55%	71%	*	67%	100%	-	-	_	*	*	*	82%	64%	68%	58%
	2019	68%	67%	83%	-	84%	77%	-	. *	-	*	40%	100%	88%	78%	80%	81%
At Meets Grade Level or Above	2021	32%	24%	40%	*	34%	100%	-		-	*	*	*	36%	43%	32%	31%
	2019	37%	34%	42%	-	39%	54%	-	. *	-	*	0%	14%	53%	33%	37%	38%

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	15%	9%	15%		11%		-	_	-	*	*	*	14%	16%	12%	6%
	2019	18%	15%	21%	-	17%	38%	-	*	-	*	0%	14%	23%	18%	16%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	74%	*	70%	100%	-	-	-	*	*	*	79%	70%	76%	58%
	2019	81%	83%	99%	-	99%	100%	-	*	-	*	100%	100%	100%	98%	98%	100%
At Meets Grade Level or Above	2021	36%	23%	40%	*	39%	40%	-		-	*	*	*	54%	32%	44%	33%
	2019	47%	46%	77%	-	76%	85%	-	*	-	*	60%	71%	79%	76%	69%	81%
At Masters Grade Level	2021	15%	8%	17%	*	16%	20%	-		-	*	*	*	21%	14%	16%	6%
	2019	21%	18%	40%	-	37%	54%	-	*	-	*	0%	29%	44%	37%	35%	43%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	61%	*	61%	*	-	-	-	-	60%	-	89%	50%	52%	45%
	2019	76%	76%	83%	*	86%	80%	*	*	-	-	50%	*	89%	79%	84%	81%
At Meets Grade Level or Above	2021	45%	34%	42%	*	41%	*	-		-	-	40%	-	63%	34%	31%	33%
	2019	49%	47%	46%	*	46%	60%	*	*	-	-	0%	*	40%	51%	44%	33%
At Masters Grade Level	2021	25%	17%	23%	*	22%	*	-	_	-	-	20%	-	37%	18%	17%	23%
	2019	29%	26%	33%	*	33%	40%	*	*	-	-	0%	*	31%	35%	33%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	62%	*	62%	*	-	-	-	-	40%	-	90%	51%	63%	49%
	2019	75%	78%	83%	*	84%	80%	*	*	-	-	50%	*	80%	86%	80%	76%
At Meets Grade Level or Above	2021	27%	16%	35%	*	36%	*	-	_	-	-	40%	-	60%	25%	30%	27%
	2019	43%	44%	56%	*	57%	40%	*	*	-	-	0%	*	60%	52%	56%	48%
At Masters Grade Level	2021	12%	5%	14%	*	14%	*	-		-	-	40%	-	30%	8%	10%	7%
	2019	17%	15%	19%	*	20%	0%	*	*	-	-	0%	*	17%	21%	19%	14%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	50%	48%	*	49%	*	-	-	-	-	40%	-	78%	33%	35%	19%
	2019	70%	71%	70%	*	71%	60%	*	*	-	-	0%	*	69%	71%	70%	68%
At Meets Grade Level or Above	2021	33%	21%	28%	*	29%	*	-	_	-	-	20%	-	44%	19%	22%	11%
	2019	42%	39%	44%	*	46%	20%	*	*	-	-	0%	*	43%	45%	40%	34%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	10%				4%	*	-		-	-	20%	-	6%	3%	4%	4%
	2019	18%	15%	14%	*	14%	20%	*	*	-	-	0%	*	9%	19%	9%	5%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%			-	61%	83%	-	. *	-	-	*	-	78%	53%	62%	52%
	2019	86%	87%	89%	*	89%	100%	-	. *	-	*	63%	*	96%	81%	85%	77%
At Meets Grade Level or Above	2021	46%	37%	38%	-	34%	67%	-	. *	-	-	*	-	59%	22%	33%	23%
	2019	55%	53%	62%	*	59%	90%	-	. *	-	*	0%	*	69%	56%	55%	43%
At Masters Grade Level	2021	21%	15%	17%	-	16%	33%	-	. *	-	-	*	-	22%	14%	14%	10%
	2019	28%	24%	37%	*	32%	70%	-	. *	-	*	0%	*	43%	31%	32%	17%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	44%	49%	-	47%	*	-	-	_	-	*	-	88%	38%	33%	43%
	2019	88%	91%	93%	*	94%	*	-	. *	-	-	71%	*	90%	94%	94%	87%
At Meets Grade Level or Above	2021	36%	19%	16%	-	15%	*	-			-	*	_	25%	14%	8%	9%
	2019	57%	57%	64%	*	64%	*	-	. *	-	-	29%	*	70%	60%	71%	61%
At Masters Grade Level	2021	11%	4%	0%	-	0%	*	-			-	*	-	0%	0%	0%	0%
	2019	17%	11%	18%	*	18%	*	-	. *	-	-	0%	*	10%	23%	23%	22%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	56%	55%	-	49%	100%	-	. *	-	-	*	-	78%	38%	53%	37%
	2019	81%	82%	84%	*	85%	90%	-	. *	-	*	38%	*	91%	78%	82%	75%
At Meets Grade Level or Above	2021	43%	31%	22%	-	19%	50%	-	. *	-	-	*	_	37%	11%	32%	13%
	2019	51%	49%	47%	*	44%	60%	-	. *	-	*	0%	*	53%	41%	35%	39%
At Masters Grade Level	2021	24%	14%	6%	-	4%	33%	-	. *	-	-	*	-	11%	3%	0%	0%
	2019	25%	21%	18%	*	17%	30%	-	. *	-	*	0%	*	22%	15%	7%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	42%	20%	-	19%	33%	-	. *	-	-	*	-	31%	11%	20%	14%
	2019	69%	69%	68%	*	67%	80%	-	. *	-	*	0%	*	75%	61%	60%	47%
At Meets Grade Level or Above	2021	28%	17%	5%	-	4%	17%	-	. *	-	-	*	-	8%	3%	0%	0%
	2019	37%	33%	29%	*	26%	50%	-	. *	-	*	0%	*	27%	31%	27%	22%

	School Year		Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2021	14%	7%			0%	17%	-	*	-	-	*	-	0%	3%	0%	0%
	2019	21%	17%	15%	*	11%	40%	-	*	-	*	0%	*	16%	13%	11%	8%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%			45%	43%	-	-	-	-	*	*	87%	35%	53%	41%
	2019	68%	67%	7 9 %	*	79%	*	-	· –	-	-	*	-	88%	72%	77%	60%
At Meets Grade Level or Above	2021	50%	44%	33%	-	32%	43%	-	-	-	-	*	*	73%	24%	44%	30%
	2019	50%	47%	58%	*	55%	*	-	-	-	-	*	-	54%	62%	60%	35%
At Masters Grade Level	2021	12%	8%	5%	-	5%	0%	-	-	-	-	*	*	20%	1%	3%	2%
	2019	11%	9%	8%	*	9%	*	-	_	-	-	*	-	17%	0%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	69%	50%	-	47%	*	-	-	-	-	*	-	70%	42%	44%	41%
	2019	68%	67%	63%	-	62%	67%	-	*	-	-	*	-	65%	61%	40%	43%
At Meets Grade Level or Above	2021	57%	53%	21%	_	16%	*	_	-	-	-	*	-	40%	13%	11%	5%
	2019	49%	46%	46%	-	41%	67%	-	*	_	-	*	-	43%	50%	20%	21%
At Masters Grade Level	2021	11%	7%	3%	-	0%	*	-	-	-	-	*	-	10%	0%	0%	0%
	2019	8%	6%	15%	_	15%	17%	_	*	_	-	*	-	9%	22%	0%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	68%	65%	-	63%	80%	-	*	-	-	*	*	69%	63%	74%	60%
	2019	85%	92%	87%	*	89%	75%	-	*	-	*	*	*	83%	95%	82%	86%
At Meets Grade Level or Above	2021	41%	31%	16%	-	16%	20%	-	*	-	-	*	*	21%	14%	24%	15%
	2019	61%	73%	44%	*	45%	25%	-	*	_	*	*	*	39%	53%	45%	43%
At Masters Grade Level	2021	23%	15%	7%	-	7%	10%	_	*	_	-	*	*	3%	9%	9%	10%
	2019	37%	49%	15%	*	16%	13%	-	*	_	*	*	*	17%	11%	5%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	79%	75%	*	73%	83%	-	_	-	-	*	*	87%	72%	75%	73%
	2019	88%	87%	95%	*	95%	*	-	-	-	-	*	-	100%	91%	93%	86%
At Meets Grade Level or Above	2021	55%	47%	39%	*	39%	33%	-	_	-	-	*	*	52%	35%	33%	35%
	2019	62%	57%	68%	*	68%	*	-	_	-	-	*	-	79%	59%	61%	36%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	22%	14%			9%	8%	-	-	-	-	*	*	13%	8%	6%	7%
	2019	25%	18%	27%	*	27%	*	-	-	-	-	*	-	32%	23%	25%	21%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%			80%	*	-	-	-	-	*	*	94%	77%	72%	62%
	2019	93%	93%	96%	-	100%	80%	-	-	-	*	*	-	92%	100%	91%	100%
At Meets Grade Level or Above	2021	69%	64%	50%	*	46%	*	-	-	-	-	*	*	63%	43%	33%	19%
	2019	73%	72%	73%	-	70%	80%	-	-	-	*	*	-	69%	77%	73%	63%
At Masters Grade Level	2021	43%	36%	30%	*	27%	*	-	-	-	-	*	*	38%	27%	22%	10%
	2019	45%	40%	50%	-	50%	40%	-	-	-	*	*	-	54%	46%	45%	38%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	92%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2021	69%	53%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2021	14%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	61%	63%	86%	62%	77%	-	*	-	70%	46%	65%	75%	56%	61%	54%
	2019	78%	80%	84%	75%	84%	86%	*	81%	-	100%	45%	78%	89%	79%	82%	79%
At Meets Grade Level or Above	2021	41%	34%	32%	64%	30%	47%	-	*	-	20%	17%	22%	39%	28%	28%	24%
	2019	50%	50%	54%	47%	53%	64%	*	63%	-	91%	14%	39%	58%	50%	50%	48%
At Masters Grade Level	2021	18%	12%	12%	36%	11%	22%	-	*	-	10%	8%	9%	15%	10%	8%	8%
	2019	24%	22%	27%	22%	26%	39%	*	25%	-	64%	8%	16%	31%	22%	22%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	67%	88%	66%	78%	-	*	-	*	52%	78%	83%	57%	63%	56%
	2019	75%	75%	84%	74%	85%	86%	*	67%	-	*	45%	83%	90%	77%	82%	78%
At Meets Grade Level or Above	2021	45%	39%	40%	88%	37%	58%	-	*	-	*	26%	22%	51%	33%	36%	28%
	2019	48%	46%	54%	53%	53%	67%	*	67%	-	*	14%	22%	58%	50%	48%	44%
At Masters Grade Level	2021	18%	12%	17%	75%	15%	25%	_	*	-	*	4%	11%	22%	14%	11%	10%
	2019	21%	18%	30%	26%	28%	40%	*	17%	-	*	9%	11%	34%	24%	25%	24%
All Grades Mathematics																	

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	56%	65%	88%	63%	79%	-	*	-	*	45%	56%	72%	60%	64%	55%
	2019	82%	86%	89%	82%	89%	91%	*	100%	-	*	62%	89%	91%	87%	87%	85%
At Meets Grade Level or Above	2021	37%	25%	28%	50%	26%	42%	-	*	-	*	14%	22%	33%	24%	25%	22%
	2019	52%	55%	62%	47%	61%	66%	*	60%	-	*	26%	61%	65%	58%	60%	60%
At Masters Grade Level	2021	18%	10%	12%	25%	11%	21%	-	*	-	*	14%	11%	14%	10%	8%	10%
	2019	26%	28%	30%	24%	29%	38%	*	40%	-	*	10%	28%	36%	23%	27%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	51%	*	52%	40%	-	-	-	*	38%	*	70%	39%	38%	34%
	2019	68%	73%	72%	*	72%	70%	*	*	-	-	23%	38%	77%	67%	71%	66%
At Meets Grade Level or Above	2021	30%	21%	26%	*	26%	20%	-	-	-	*	13%	*	30%	22%	21%	14%
	2019	38%	39%	45%	*	44%	50%	*	*	-	-	0%	25%	49%	40%	40%	32%
At Masters Grade Level	2021	9%	5%	3%	*	3%	0%	-	-	-	*	13%	*	2%	3%	3%	4%
	2019	14%	13%	15%	*	13%	40%	*	*	-	-	0%	0%	13%	17%	9%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	66%	*	63%	86%	-	*	-	*	44%	*	77%	60%	68%	64%
	2019	81%	83%	86%	63%	87%	88%	-	*	-	*	46%	*	92%	79%	85%	83%
At Meets Grade Level or Above	2021	44%	36%	31%	*	29%	41%	-	*	-	*	11%	*	36%	28%	29%	28%
	2019	54%	53%	55%	38%	55%	59%	-	*	-	*	8%	*	61%	48%	47%	48%
At Masters Grade Level	2021	20%	12%	7%	*	7%	14%	-	*	-	*	0%	*	11%	5%	4%	5%
	2019	25%	20%	26%	0%	26%	35%	-	*	-	*	8%	*	30%	20%	19%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	47%	*	45%	60%	-	*	-	-	*	*	55%	42%	45%	35%
	2019	81%	82%	73%	*	73%	80%	-	*	-	*	0%	*	78%	69%	65%	57%
At Meets Grade Level or Above	2021	49%	49%	24%	*	22%	50%	-	*	-	-	*	*	29%	22%	16%	8%
	2019	55%	53%	38%	*	34%	60%	-	*	-	*	0%	*	35%	40%	35%	30%
At Masters Grade Level	2021	29%	27%	14%	*	12%	40%	-	*	-	-	*	*	14%	14%	11%	4%
	2019	33%	29%	21%	*	18%		-	*	-	*	0%	*	24%	19%	17%	14%
					formance I			d Grade at	Meets	Grade L	evel or						
3rd Graders										3.000							

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2021	24%	14%	24%		19%	45%	-	-	-	-	*	*	24%	24%	13%	17%
	2019	35%	37%	45%	43%	48%	22%	-		-	*	33%	-	47%	39%	35%	56%
Reading and Mathematics Including EOC	2021	24%	14%	24%	*	19%	45%	-	-	-	-	*	*	24%	24%	13%	17%
	2019	35%	37%	45%	43%	48%	22%	-		-	*	33%	-	47%	39%	35%	56%
Reading Including EOC	2021	38%	30%	50%	*	49%	55%	-	-	-	-	*	*	55%	44%	46%	22%
	2019	45%	46%	56%	43%	60%	44%	-		-	*	50%	-	57%	56%	49%	63%
Math Including EOC	2021	31%	18%	27%	*	21%	55%	-		-	-	*	*	24%	29%	17%	17%
	2019	49%	52%	62%	57%	60%	67%	-		-	*	33%	-	62%	61%	57%	69%
4th Graders																	
Reading and Mathematics	2021	26%	16%	12%	_	11%	*	-	_	-	*	*	*	7%	16%	6%	0%
	2019	35%	35%	35%	*	30%	80%	_	_	-	-	13%	17%	45%	20%	31%	26%
Reading and Mathematics Including EOC	2021	26%		12%	-	11%	*	-	-	-	*	*	*	7%	16%	6%	0%
	2019	35%	35%	35%	*	30%	80%	_	_	-	-	13%	17%	45%	20%	31%	26%
Reading Including EOC	2021	36%	29%	28%	_	26%	*	_	_	-	*	*	*	19%	35%	25%	19%
	2019	44%	46%	48%	*	45%	80%	-	_	-	-	13%	17%	55%	37%	39%	37%
Math Including EOC	2021	36%	21%	12%	_	11%	*	_	_	-	*	*	*	7%	16%	6%	0%
	2019	48%	48%	48%	*	45%	80%	_	_	-	-	25%	50%	62%	27%	42%	37%
5th Graders																	
Reading and Mathematics	2021	34%	23%	33%	*	33%	*	-	_	-	*	*	*	32%	33%	33%	40%
	2019	44%	44%	61%	*	60%	80%	-	_	-	-	*	*	67%	48%	60%	60%
Reading and Mathematics Including EOC	2021	34%	23%	33%	*	33%	*	-	-	-	*	*	*	32%	33%	33%	40%
, J	2019	44%	44%	61%	*	60%	80%	_	. <u> </u>	_	-	*	*	67%	48%	60%	60%
Reading Including EOC	2021	46%	39%	59%		59%	*	_	_	-	*	*	*	62%	54%	50%	56%
	2019	54%	53%	69%		68%	80%	-	_	-	-	*	*		61%	67%	65%
Math Including EOC	2021	44%	31%	43%		41%	*	-	_	-	*	*	*		46%	33%	56%
	2019	58%	62%	72%			80%		_	-	-	*	*		65%	71%	78%
6th Graders																	
Reading and Mathematics	2021	24%	15%	25%	*	22%	40%	-	_	-	*	*	*	29%	23%	28%	25%
	2019	31%	27%	40%	-	38%	46%	_	*	-	*	0%	14%	49%	33%	35%	38%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%	15%	25%	*	22%	40%	-	-	-	. *	*	*	29%	23%	28%	25%
	2019	31%	27%	40%	-	38%	46%	-	. *	-	. *	0%	14%	49%	33%	35%	38%
Reading Including EOC	2021	32%	24%	40%	*	34%	100%	-		-	. *	*	*	36%	43%	32%	31%
	2019	37%	34%	42%	-	39%	54%	-	. *	-	. *	0%	14%	53%	33%	37%	38%
Math Including EOC	2021	36%	23%	40%	*	39%	40%	-		-	. *	*	*	54%	32%	44%	33%
	2019	48%	46%	77%	-	76%	85%	-	. *	-	. *	60%	71%	79%	76%	69%	81%
7th Graders																	
Reading and Mathematics	2021	26%	16%	26%	*	27%	*	-	-	-		40%	-	42%	20%	17%	20%
_	2019	36%	35%	38%	*	38%	40%	*	*	_		0%	*	40%	36%	37%	19%
Reading and Mathematics Including EOC	2021	27%	16%	26%	*	27%	*	-	-	-	-	40%	-	42%	20%	17%	20%
_	2019	37%	35%	38%	*	38%	40%	*	*	_		0%	*	40%	36%	37%	19%
Reading Including EOC	2021	45%	34%	42%	*	41%	*	-		-		40%	-	63%	34%	31%	33%
5 5	2019	49%		46%	*	46%	60%	*	*	_		0%	*	40%	51%	44%	33%
Math Including EOC	2021	32%						_		_				60%	25%	30%	27%
	2019	48%						*	*	_		0%			52%	56%	
8th Graders																	
Reading and Mathematics	2021	21%	11%	0%	-	0%	*	-	_	-		*	-	0%	0%	0%	0%
	2019	34%						_	. *	_		0%	*		34%	31%	
Reading and Mathematics Including EOC	2021	33%				9%		-	. *	-	. –	*	-	19%	3%	15%	
	2019	47%	46%	37%	*	37%	33%	-	. *	-	. *	0%	*	35%	40%	33%	26%
Reading Including EOC	2021	47%	38%	38%	-	34%	67%	-	. *	_		*	-	59%	22%	33%	23%
	2019	55%	53%	62%	*	59%	90%	-	. *	_	. *	0%	*	69%	56%	55%	43%
Math Including EOC	2021	43%	29%	19%	-	18%	33%	-	. *	-		*	-	27%	14%	19%	10%
	2019	62%	66%	56%	*	57%	44%	_	. *	_	. *	25%	*	54%	58%	63%	59%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	16%	22%	50%	20%	36%	-	-	-	. *	16%	13%	25%	20%	17%	18%
	2019	36%			38%	42%		*	*	_	. *				35%	39%	37%
Reading and Mathematics Including EOC	2021	28%				20%		-	. *	-	. *	16%			19%	18%	
, , , , , , , , , , , , , , , , , , ,	2019	38%	37%	43%	41%	42%	46%	*	40%	-	. *	11%	17%	48%	36%	39%	38%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2021	41%	32%	43%	88%	40%	58%	-	*	-	*	32%	25%	49%	38%	35%	30%
	2019	47%	47%	54%	47%	53%	66%	*	60%	-	*	14%	22%	59%	48%	49%	47%
Math Including EOC	2021	37%	24%	30%	50%	28%	48%	-	*	-	*	16%	25%	34%	26%	26%	24%
	2019	52%	53%	62%	47%	62%	67%	*	60%	-	*	27%	61%	65%	58%	61%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

	School Year		Region19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2019	61	63	60	*	61	*	-	-	-	-	63	33	72	38	65	68
	2018	63	63	57	*	57	40	-	-	-	-	*	*	54	63	53	54
Grade 4 Mathematics	2019	65	62	38	*	34	*	-	-	-	-	25	58	50	14	38	32
	2018	65	66	61	*	63	60	-	-	-	-	*	*	65	54	59	53
Grade 5 ELA/Reading	2019	81	80	80	*	79	100	-	-	-	-	*	*	84	72	81	86
	2018	80	79	78	-	78	73	-	*	-	*	*	*	80	73	80	84
Grade 5 Mathematics	2019	83	85	84	*	82	100	-	-	-	-	*	*	88	76	89	94
	2018	81	82	77	-	73	95	-	*	-	*	*	*	76	79	83	93
Grade 6 ELA/Reading	2019	42	40	56	-	54	65	-	*	-	*	*	71	59	53	58	61
-	2018	47	45	39	-	39	*	-	-	*	-	*	10	43	36	43	42
Grade 6 Mathematics	2019	54	47	86	-	84	100	-	*	-	*	*	64	98	73	83	89
	2018	56	51	75	-	74	*	-	-	*	-	*	80	78	71	81	75
Grade 7 ELA/Reading	2019	77	78	87	-	88	70	*	-	-	-	70	*	86	88	86	88
5	2018	76	77	84	*	84	83	-	*	-	*	40	*	88	78	81	72
Grade 7 Mathematics	2019	62	64	59	-	58	60	*	-	-	-	50	*	56	62	59	55
	2018	67	68	73	*	78	56	-	*	-	*	92	*	72	76	74	79
Grade 8 ELA/Reading	2019	77	79	80	*	79	75	-	*	-	*	67	*	82	76	83	77
5	2018	79	79	82	*	82	*	-	*	-	-	*	*	91	71	85	82
Grade 8 Mathematics	2019	82	86	94	*	93	*	-	-	-	-	80	*	93	95	98	94
	2018	81	85	90	*	91	-	-	-	-	-	*	-	93	88	90	86
End of Course English II	2019	69	71	75	-	70	*	-	*	-	-	*	-	67	90	82	75
5	2018	67	70	72	-	69	*	-	-	-	*	-	*	55	100	80	50
End of Course Algebra I	2019	75	86	31	*	31	21	-	*	-	*	*	*	33	27	18	18
	2018	72	79	67	-	63	*	-	*	-	-	*	*	74	56	55	55
All Grades Both Subjects		69	70	70	78	69	75	*	71	-	*	63	61	73	64	72	73
	2018	69	70	72	46	71	77	-	91	*	100	66	73	74	69	72	69
All Grades ELA/Reading	2019	68	69	73	75	72	75	*	*	_	*	64	64	76	68	76	78
	2018	69	69	70	58	70	76	_	100	*	*	57	63	73	67	70	64
All Grades Mathematics	2019	70	71	66	81	65	74	*	*	_	*	61	58	70	61	68	67
	2013	70	71	73	33	73	78	_	83	*	*	72	85	74	72	73	73

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRI (071801) - EL PASO COUNTY

	School Year	State	Region 19	District	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
									-	rmance Leve				(2 0		(0011011)	
All Grades All Subjects					•			.,										
At Approaches Grade Level or Above	2021	67%	61%	63%	62%	58%	-		-	71%	42%	33%	42%	-	55%	74%	48%	93%
	2019	78%	80%	84%	81%	81%	-		-		70%	70%	69%		74%		74%	
At Meets Grade Level or Above	2021	41%	34%	32%	23%	20%	-		-	29%	16%	17%	16%	-	20%	41%	18%	65%
	2019	50%	50%	54%	51%	51%	-		-		29%	37%	27%		46%		42%	
At Masters Grade Level	2021	18%	12%	12%	10%	9%	-		-	13%	5%	17%	4%	-	3%	17%	6%	23%
	2019	24%	22%	27%	29%	29%	-		-		11%	16%	10%		17%		19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	67%	75%	71%	-		-	84%	37%	*	37%	-	67%	80%	50%	94%
	2019	75%	75%	84%	85%	85%	-		-		67%	58%	70%		71%		74%	
At Meets Grade Level or Above	2021	45%	39%	40%	28%	20%	-		-	47%	18%	*	18%	-	27%	52%	22%	75%
	2019	48%	46%	54%	51%	51%	-		-		23%	37%	19%		42%		38%	
At Masters Grade Level	2021	18%	12%	17%	10%	7%	-		-	16%	6%	*	6%	-	7%	25%	7%	31%
	2019	21%	18%	30%	34%	34%	-		-		10%	16%	7%		13%		19%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	56%	65%	53%	51%	-		-	58%	46%	*	46%	-	56%	75%	50%	89%
	2019	82%	86%	89%	82%	82%	-		-		82%	92%	79%		83%		83%	
At Meets Grade Level or Above	2021	37%	25%	28%	22%	24%	-	-	-	16%	15%	*	15%	-	19%	33%	18%	57%
	2019	52%	55%	62%	54%	54%	-	-	-		50%	50%	50%		67%		57%	
At Masters Grade Level	2021	18%	10%	12%	13%	15%	-	-	-	11%	5%	*	5%	-	0%	14%	7%	29%
	2019	26%	28%	30%	32%	32%	-	-	-		16%	25%	13%		29%		27%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	51%	50%	47%	-	. –	-	60%	6%	-	6%	-	17%	68%	27%	100%
	2019	68%	73%	72%	54%	54%	-	-	-		61%	*	55%		86%		64%	
At Meets Grade Level or Above	2021	30%	21%	26%	14%	6%	-	-	-	40%	0%	-	0%	-	17%	37%	10%	60%
	2019	38%	39%	45%	25%	25%	-		-		22%	*	15%		43%		28%	
At Masters Grade Level	2021	9%	5%	3%	5%	0%	-	-	-	20%	0%	-	0%	-	0%	2%	2%	20%
	2019	14%	13%	15%	4%	4%	-	-	-		4%	*	5%		0%		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	66%	62%	50%	-	-	-	80%	56%	*	57%	-	67%	69%	58%	96%
	2019	81%	83%	86%	94%	94%	-	-	-		81%	67%	86%		64%		78%	
At Meets Grade Level or Above	2021	44%	36%	31%	15%	25%	-	-	-	0%	21%	*	22%	-	11%	34%	20%	71%
	2019	54%	53%	55%	71%	71%	-	-	-		19%	17%	19%		32%		36%	
At Masters Grade Level	2021	20%	12%	7%	8%	13%	-	-	-	0%	3%	*	3%	-	0%	11%	3%	13%
	2019	25%	20%	26%	35%	35%	-	-	-		7%	17%	5%		16%		17%	
All Grades Social Studies																		

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRI (071801) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 19		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	47%	-	-	-	-	-	-	29%	*	29%	-	*	57%	30%	80%
	2019	81%	82%	73%	-	-	-	-	-		46%	*	48%		44%		45%	
At Meets Grade Level or Above	2021	49%	49%	24%	-	-	-	-	-	-	7%	*	7%	-	*	38%	7%	20%
	2019	55%	53%	38%	-	-	-	-	-		25%	*	29%		11%		21%	
At Masters Grade Level	2021	29%	27%	14%	-	-	-	-	-	-	5%	*	5%	-	*	22%	5%	0%
	2019	33%	29%	21%	-	-	-	-	-		17%	*	19%		11%		15%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 19	District	African American	-	White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2021 9		Participat	tion								
All Tests						•										
Assessment Participant	88%	67%	98%	100%	97%	99%	-	*	-	100%	94%	96%	97%	98%	98%	98%
Included in Accountability	83%	63%	88%	100%	89%	78%	-	*	-	100%	92%	85%	93%	85%	88%	85%
Not Included in Accountability: Mobile	3%	2%	3%	0%	2%	18%	-	*	-	0%	3%	7%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	6%	0%	7%	3%	-	*	-	0%	0%	4%	3%	8%	7%	11%
Not Tested	12%	33%	2%	0%	3%	1%	-	*	-	0%	6%	4%	3%	2%	2%	2%
Absent	2%	3%	2%	0%	2%	0%	-	*	-	0%	6%	4%	2%	2%	2%	2%
Other	10%	30%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	69%	99%	100%	99%	100%	-	*	-	*	96%	100%	98%	99%	99%	99%
Included in Accountability	83%	62%	81%	100%	81%	75%	-	*	-	*	92%	90%	88%	77%	81%	72%
Not Included in Accountability: Mobile	3%	2%	3%	0%	1%	17%	-	*	-	*	4%	0%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	3%	5%	15%	0%	16%	8%	-	*	-	*	0%	10%	9%	19%	15%	26%
Not Tested	11%	31%	1%	0%	1%	0%	-	*	-	*	4%	0%	2%	1%	1%	1%
Absent	2%	3%	1%	0%	1%	0%	-	*	-	*	4%	0%	2%	0%	1%	1%
Other	10%	28%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	65%	98%	100%	98%	98%	-	*	-	*	96%	91%	96%	99%	98%	98%
Included in Accountability	84%	63%	93%	100%	95%	79%	-	*	-	*	92%	82%	95%	92%	93%	95%
Not Included in Accountability: Mobile	4%	2%	4%	0%	2%	19%	-	*	-	*	4%	9%	1%	6%	4%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	1%	1%
Not Tested	12%	35%	2%	0%	2%	2%	-	*	-	*	4%	9%	4%	1%	2%	2%
Absent	2%	3%	2%	0%	2%	0%	-	*	-	*	4%	9%	3%	1%	2%	2%
Other	10%	32%	0%	0%	0%	2%	-	*	-	*	0%	0%	1%	0%	0%	0%
Writing																
Assessment Participant	87%	58%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	55%	96%	*	96%	83%	-	-	-	*	100%	*	94%	97%	95%	97%
Not Included in Accountability: Mobile	3%	2%	4%	*	4%	17%	-	-	-	*	0%	*	6%	3%	5%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	42%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	3%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	12%	40%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	68%	95%	*	94%	100%	-	*	-	*	82%	*	97%	94%	96%	95%
Included in Accountability	84%	64%	90%	*	91%	76%	-	*	-	*	82%	*	95%	87%	90%	92%
Not Included in Accountability: Mobile	3%	2%	4%	*	2%	24%	-	*	-	*	0%	*	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	0%	2%	1%	*	1%	0%	-	*	-	*	0%	*	0%	2%	2%	2%
Not Tested	13%	32%	5%	*	6%	0%	-	*	-	*	18%	*	3%	6%	4%	5%
Absent	2%	4%	4%	*	4%	0%	-	*	-	*	18%	*	2%	5%	3%	4%
Other	10%	29%	1%	*	1%	0%	-	*	-	*	0%	*	1%	1%	1%	1%
Social Studies																
Assessment Participant	87%	70%	93%	*	92%	100%	-	*	-	-	*	*	93%	93%	95%	91%
Included in Accountability	84%	69%	92%	*	92%	91%	-	*	-	-	*	*	93%	92%	95%	91%
Not Included in Accountability: Mobile	3%	1%	1%	*	0%	9%	-	*	-	-	*	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	13%	30%	7%	*	8%	0%	-	*	-	-	*	*	7%	7%	5%	9%
Absent	3%	4%	7%	*	8%	0%	-	*	-	-	*	*	7%	7%	5%	9%
Other	10%	25%	0%	*	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	92%	60%	-	*	*	-	_	-	-	-	-	60%	-	*	-
					2019 :		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	91%	96%		97%	*	100%			98%	100%	99%	83%	97%	96%
Not Included in Accountability: Mobile	4%	3%	8%	4%	2%	2%	*	0 /0		21%	2%	0%		15%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%		1%		1%	1%	*	0 /0		0,0	0%	0%		1%	0%	0%
Absent	1%			0%	0%	0%	*	0 /0	-		0%			1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																

	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	92%	95%	97%	98%	*	100%	-	80%	98%	100%	99%	85%	96%	94%
Not Included in Accountability: Mobile	4%	3%	6%	5%	2%	2%	*	0%	-	20%	2%	0%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	99%	100%	99%	98%	*	100%	-	100%	100%	100%	99%	98%	100%	100%
Included in Accountability	94%	94%	87%	94%	98%	96%	*	100%	-	80%	98%	100%	99%	75%	97%	98%
Not Included in Accountability: Mobile	4%	4%	12%	6%	1%	2%	*	0%	-	20%	3%	0%	1%	23%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	1%	0%	1%	2%	*	0%	-	0%	0%	0%	1%	2%	0%	0%
Absent	0%	0%	1%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	1%	0%	1%	2%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Writing																
Assessment Participant	100%	100%	99%	*	99%	100%	*	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	95%	95%	94%	*	98%	100%	*	*	-	*	100%	100%	99%	89%	98%	99%
Not Included in Accountability: Mobile	4%	3%	5%	*	1%	0%	*	*	-	*	0%	0%	1%	10%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	1%	*	1%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Absent	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	*	1%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	100%	99%	100%	-	*	-	*	100%	*	100%	87%	98%	99%
Not Included in Accountability: Mobile	4%	3%	6%	0%	1%	0%	-	*	-	*	0%	*	0%	13%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	*	97%	94%	-	*	-	*	90%	*	99%	93%	99%	98%
Not Included in Accountability: Mobile	3%	3%	4%	*	3%	6%	-	*	-	*	10%	*	1%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRI (071801) - EL PASO COUNTY

										Two or	_		
	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.0%	99.0%	99.3%	99.0%	98.8%	-	*	_	99.1%	98.6%	99.0%	99.1%
2018-19	95.4%	95.2%	96.2%	98.0%	96.3%	95.1%	*	97.2%	*	95.3%	96.4%	96.2%	96.5%
Chronic Absenteeism													
2019-20	6.7%	7.0%	4.1%	0.0%	4.3%	3.5%	-	*	_	0.0%	6.3%	4.6%	3.2%
2018-19	11.4%	11.5%	5.5%	0.0%	5.3%	8.6%	*	12.5%	*	9.1%	0.0%	5.7%	5.1%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	2.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2020													
Graduated	90.3%	88.4%	96.6%	-	96.0%	*	-	-	-	*	*	100.0%	85.7%
Received TxCHSE	0.4%	0.8%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	3.9%	5.7%	3.4%	-	4.0%	*	-	-	-	*	*	0.0%	14.3%
Dropped Out	5.4%	5.2%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	90.7%	89.1%	96.6%	-	96.0%	*	-	-	-	*	*	100.0%	85.7%
Graduates, TxCHSE, and Continuers	94.6%	94.8%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
Class of 2019													
Graduated	90.0%	87.9%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.9%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	3.7%	5.2%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	5.9%	6.1%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.4%	88.7%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	93.9%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	90.9%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	1.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	1.3%	1.6%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	6.4%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	91.9%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRI (071801) - EL PASO COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	19		American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.6%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	*
Class of 2018													
Graduated	92.2%	90.7%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.6%	1.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.1%	1.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	6.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.8%	91.7%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	93.3%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	91.5%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.7%	1.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	6.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.3%	92.7%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	93.4%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2017													
Graduated	92.4%	90.8%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	1.3%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.7%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	7.1%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	92.2%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	92.9%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Withc	ut Exclu	isions (Gr	9-12)								
Class of 2020	90.3%	88.4%	96.6%	-	96.0%	*	-	-	-	*	*	100.0%	85.7%
Class of 2019	90.0%	87.9%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	*
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2020	83.0%	87.5%	100.0%	-	*	*	-	-	-	-	-	*	*
Class of 2019	73.3%	85.0%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.1%	17.4%	-	15.0%	*	-	-	-	*	*	18.2%	*
Class of 2019	4.2%	1.5%	4.8%	*	5.9%	*	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRI (071801) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	69.6%	-	75.0%	*	-	-	-	*	*	72.7%	*
Class of 2019	83.5%	93.8%	81.0%	*	82.4%	*	-	-	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2020	87.8%	97.0%	89.3%	-	91.7%	*	-	-	-	*	*	92.9%	83.3%
Class of 2019	87.6%	95.3%	86.4%	*	88.9%	*	-	-	-	*	*	100.0%	*
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	71.4%	100.0%	-	100.0%	*	-	-	-	-	-	*	*
2018-19	32.7%	64.3%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2019-20	4.4%	3.8%	17.4%	-	15.0%	*	-	-	-	*	*	18.2%	*
2018-19	4.4%	1.8%	4.5%	*	5.6%	*	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	92.4%	69.6%	-	75.0%	*	-	-	-	*	*	72.7%	*
2018-19	82.1%	92.2%	77.3%	*	77.8%	*	-	-	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2019-20	85.8%	96.1%	89. 7%	-	92.0%	*	-	-	-	*	*	93.3%	85.7%
2018-19	85.9%	93.6%	82.6%	*	84.2%	*	-	-	-	*	*	100.0%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRI (071801) - EL PASO COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	29	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	25	86.2%	184,060	51.1%
White	3	10.3%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	1	3.4%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	6	20.7%	952	0.3%
Foundation H.S. Program (No Endorsement)	3	10.3%	49,535	13.8%
Foundation H.S. Program (Endorsement)	4	13.8%	15,689	4.4%
Foundation H.S. Program (DLA)	16	55.2%	292,532	81.2%
Special Education Graduates	1	3.4%	29,018	8.1%
Economically Disadvantaged Graduates	15	51.7%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	24.1%	29,639	8.2%
At-Risk Graduates	17	58.6%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRI (071801) - EL PASO COUNTY

Academic Year										Two or			
Year	~ ···	Region		African			American		Pacific	More	Special	Econ	
	State	19	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	reer, or l	Military R	eady (An	nual Gradu	lates)								
2019-20	63.0%	69.5%	69.0%	-	68.0%	*	-	-	-	*	*	80.0%	42.9%
2018-19	72.9%	74.9%	87.0%	*	84.2%	*	-	-	-	*	*	91.7%	*
						College Gradu							
College Rea	ady (Ann	ual Gradu	uates)										
2019-20	53.4%	61.8%	65.5%	-	68.0%	*	-	-	-	*	*	73.3%	42.9%
2018-19	53.0%	58.0%	82.6%	*	84.2%	*	-	-	-	*	*	83.3%	*
TSI Criteria	Graduat	es in Eng	lish Lang	juage Arts	(Annual C	Graduates	5)						
2019-20	59.7%	68.1%	62.1%	-	60.0%	*	-	-	-	*	*	53.3%	28.6%
2018-19	60.7%	65.8%	60.9%	*	68.4%	*	-	-	-	*	*	58.3%	*
TSI Criteria	Graduat	es in Mat	hematics	(Annual G	iraduates)								
2019-20	47.9%	55.0%	34.5%	-	32.0%	*	-	-	-	*	*	60.0%	42.9%
2018-19	48.6%	55.7%	43.5%	*	52.6%	*	-	-	-	*	*	50.0%	*
TSI Criteria	Graduat	es in Bot	h Subject	ts (Annual	Graduates	5)							
2019-20	43.2%	48.2%	24.1%	-	20.0%	*	-	-	-	*	*	40.0%	14.3%
2018-19	44.2%	47.5%	39.1%	*	47.4%	*	-	-	-	*	*	41.7%	*
AP / IB Met	Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2019-20	21.1%	18.7%	34.5%	-	40.0%	*	-	-	-	*	*	26.7%	14.3%
2018-19	21.1%	17.3%	13.0%	*	10.5%	*	-	-	-	*	*	8.3%	*
Associate D)egree (A	Annual Gr	aduates)										
2019-20	2.1%	4.4%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
2018-19	1.9%	4.1%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Dual Course	e Credits	in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	29.5%	51.7%	-	52.0%	*	-	-	-	*	*	60.0%	28.6%
2018-19	23.1%	24.8%	69.6%	*	73.7%	*	-	-	-	*	*	75.0%	*
Onramps Co	ourse Cr	edits (An	nual Grad	duates)									
2019-20	4.0%	8.5%	48.3%	-	48.0%	*	-	-	-	*	*	60.0%	42.9%
2018-19	2.3%	3.0%	34.8%	*	42.1%	*	-	-	-	*	*	33.3%	*
					Car	reer / Mili Gradu	tary Ready ates						
Career or M	lilitary R	eady (Anr	nual Grad	uates)									
2019-20	18.7%	17.3%	3.4%	-	0.0%	*	-	-	-	*	*	6.7%	0.0%
2018-19	40.4%	38.0%	6.5%	*	0.0%	*	-	-	-	*	*	8.3%	*
Approved In	ndustry-l	Based Ce	rtification	n (Annual C	Graduates)							
2019-20	13.2%	12.1%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRI (071801) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	8.1%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Ani	nual Gradu	uates)							
2019-20	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	Annual Gi	raduates)						
2019-20	2.4%	0.9%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
2018-19	2.3%	0.6%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2019-20	3.7%	5.0%	3.4%	-	0.0%	*	-	-	-	*	*	6.7%	0.0%
2018-19	2.7%	3.5%	4.3%	*	0.0%	*	-	-	-	*	*	8.3%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRI (071801) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
TSIA Results (Graduates >=				District	/ line real	mopune		indian	, ioran	ionand en	Ruces		Disudi	
Reading		30.1%		34.5%	-	32.0%	*	-	-	-	*	*	20.0%	14.3%
5	2018-19			39.1%	*			-	-	-	*	*	41.7%	
Mathematics	2019-20	21.2%	29.0%	20.7%	-	20.0%	*	-	-	-	*	*	40.0%	28.6%
	2018-19	24.7%	31.2%	30.4%	*	36.8%	*	-	-	-	*	*	33.3%	*
Both Subjects	2019-20	16.4%	23.7%	10.3%	-	8.0%	*	-	-	-	*	*	20.0%	14.3%
-	2018-19	18.8%	25.0%	26.1%	*	31.6%	*	-	-	-	*	*	25.0%	*
Completed and Received Cro	edit for College P	rep Co	urses (A	nnual G	iraduates)									
English Language Arts	2019-20	7.3%	18.5%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2018-19	5.1%	13.8%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Mathematics	2019-20	9.7%	21.6%	3.4%	-	4.0%	*	-	-	-	*	*	6.7%	14.3%
	2018-19	7.3%	20.1%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Both Subjects	2019-20	4.2%	12.6%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2018-19	2.6%	9.1%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2020	22.0%	19.8%	47.9%	-	49.2%	50.0%	-	*	-	*	*	45.0%	45.5%
	2019	25.2%	22.0%	48.1%	*	52.4%	28.6%	-	-	-	*	*	45.5%	62.5%
English Language Arts	2020	12.7%	9.5%	21.9%	-	20.6%	37.5%	-	*	-	*	*	17.5%	0.0%
	2019	14.5%	10.4%	25.0%	*	26.2%	14.3%	-	-	-	*	*	22.7%	0.0%
Mathematics	2020	6.4%	3.9%	12.3%	-	11.1%	25.0%	-	*	-	*	*	10.0%	0.0%
	2019	7.4%	4.5%	13.5%	*	14.3%	14.3%	-	-	-	*	*	22.7%	12.5%
Science	2020	9.4%	6.6%	8.2%	-	6.3%	25.0%	-	*	-	*	*	10.0%	9.1%
	2019	10.4%	6.6%	3.8%	*	4.8%	0.0%	-	-	-	*	*	4.5%	0.0%
Social Studies	2020	12.4%	7.3%	4.1%	-	4.8%	0.0%	-	*	-	*	*	7.5%	0.0%
	2019	13.9%	8.4%	21.2%	*	23.8%	14.3%	-	-	-	*	*	13.6%	25.0%
AP/IB Results (Examinees >	= Criterion) (Grac	les 11-	12)											
All Subjects	2020	59.0%		71.4%	-			-	-	-	-	-		90.0%
	2019	51.0%	37.4%	20.0%	-			-	-	-	*	-	10.0%	40.0%
English Language Arts	2020	50.1%		37.5%	-			-	-	-	-	-	42.9%	-
	2019	41.2%	23.1%	7.7%	-				-	-	*	-	20.0%	-
Mathematics	2020	56.5%	39.1%	22.2%	-	28.6%	*	-	-	-	-	-	*	-
	2019	52.2%	29.1%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Science	2020	47.6%	21.1%	16.7%	-	*	*	-	-	-	-	-	*	*
	2019	40.6%	15.1%	*	-	*	-	-	-	-	-	-	*	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRI (071801) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	32.3%	*	-	*	-	-	-	-	-	-	*	-
	2019	46.3%	25.1%	0.0%	-	0.0%	*	-	-	-	-	-	*	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	97.1%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	85.7%
	2018-19	75.0%	95.3%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	20.9%	20.7%	-	16.0%	*	-	-	-	*	*	33.3%	0.0%
	2018-19	36.1%	20.7%	32.0%	*	36.8%	*	-	-	-	*	*	25.0%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	944	956	-	964	*	-	-	-	*	*	995	848
	2018-19	1027	938	984	*	1019	*	-	-	-	*	*	972	*
English Language Arts and Writing	2019-20	513	476	492	-	495	*	-	-	-	*	*	511	420
	2018-19	517	472	504	*	518	*	-	-	-	*	*	499	*
Mathematics	2019-20	506	468	463	-	469	*	-	-	-	*	*	484	428
	2018-19	510	466	480	*	501	*	-	-	-	*	*	473	*
Average ACT Score (Annual Gradu	lates)													
All Subjects	2019-20	20.2	19.2	*	-	*	-	-	-	-	-	-	*	*
	2018-19	20.6	19.4	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	18.7	*	-	*	-	-	-	-	-	-	*	*
	2018-19	20.3	18.9	*	-	*	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	19.2	*	-	*	-	-	-	-	-	-	*	*
	2018-19	20.4	19.5	*	-	*	-	-	-	-	-	-	-	-
Science	2019-20	20.5	19.4	*	-	*	-	-	-	-	-	-	*	*
	2018-19	20.8	19.8	*	-	*	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRI (071801) - EL PASO COUNTY

	Academic Year	State	Region 19		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	des 9-12)										
Any Subject	2019-20	46.3%	49.0%	69.3%	*	70.0%	61.1%	-	*	-	*	40.0%	70.0%	70.1%
	2018-19	44.6%	46.0%	63.1%	*	61.0%	76.5%	-	*	-	*	66.7%	54.8%	54.5%
English Language Arts	2019-20	18.2%	17.6%	28.6%	*	28.1%	33.3%	-	*	-	*	20.0%	28.4%	25.4%
	2018-19	17.8%	16.6%	34.8%	*	31.9%	50.0%	-	*	-	*	33.3%	34.4%	18.8%
Mathematics	2019-20	20.7%	18.7%	29.9%	*	29.7%	33.3%	-	*	-	*	30.0%	27.5%	17.9%
	2018-19	20.4%	17.9%	28.7%	*	28.8%	28.6%	-	*	-	*	*	26.3%	18.8%
Science	2019-20	22.4%	24.4%	26.1%	*	26.4%	23.5%	-	*	-	*	30.0%	24.5%	20.0%
	2018-19	21.7%	25.4%	43.8%	*	41.7%	56.3%	-	*	-	*	50.0%	38.3%	30.0%
Social Studies	2019-20	24.6%	25.0%	28.0%	*	26.5%	43.8%	-	*	-	*	10.0%	25.0%	24.2%
	2018-19	23.6%	22.2%	39.3%	*	35.4%	62.5%	-	*	-	*	33.3%	34.4%	22.6%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	54.9%	75.9%	-	76.0%	*	-	-	-	*	*	60.0%	42.9%
	2018-19	59.0%	53.2%	65.2%	*	63.2%	*	-	-	-	*	*	83.3%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX I⊦	IE)								
	2018-19	52.6%	57.9%	56.5%	*	52.6%	*	-	-	-	*	*	58.3%	*
	2017-18	53.4%	57.5%	83.3%	-	85.0%	*	-	-	-	-	*	81.8%	*
Graduates in TX IHE (Completing	One Y	ear With	out Enro	ollment in a	a Develop	mental	Education	Course					
	2018-19	42.2%	57.7%	*	-	*	-	-	-	-	-	-	*	*
	2017-18	60.7%	47.0%	85.0%	-	82.4%	*	-	-	-	-	*	88.9%	*

		Mem	bership -		Enrollment			
	District			State		strict	State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,252	100.0%	5,359,040	100.0%	1,252	100.0%	5,371,586	100.0%
Students by Grade:	, -		- / /		, -		-,- ,	
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	91	7.3%			91	7.3%		
Pre-Kindergarten: 3-year Old	30	2.4%						
Pre-Kindergarten: 4-year Old	61	4.9%						
Kindergarten	74	5.9%	-		74	5.9%	361,349	6.7%
Grade 1	74	5.9%			74		381,403	7.1%
Grade 2	76	6.1%			76	6.1%	380,122	7.1%
Grade 3	85	6.8%			85	6.8%	381,135	7.1%
Grade 4	74	5.9%			74	5.9%	385,364	
Grade 5	105	8.4%			105	8.4%	395,649	7.4%
Grade 6	110	8.8%	414,197	7.7%	110	8.8%	414,357	7.7%
Grade 7	130	10.4%			130	10.4%	421,347	7.8%
Grade 8	129	10.3%	422,386	7.9%	129	10.3%		7.9%
Grade 9	153	12.2%			153	12.2%	436,523	8.1%
Grade 10	53	4.2%	420,502	7.8%	53	4.2%	420,705	7.8%
Grade 11	60	4.8%	388,143	7.2%	60	4.8%	388,443	7.2%
Grade 12	38	3.0%			38	3.0%	364,600	6.8%
Ethnic Distribution:								
African American	18	1.4%	680,285	12.7%	18	1.4%	681,401	12.7%
Hispanic	1,093	87.3%	2,835,771	52.9%	1,093	87.3%	2,840,982	52.9%
White	119	9.5%	1,418,789	26.5%	119	9.5%	1,424,251	26.5%
American Indian	3	0.2%	18,712	0.3%	3	0.2%	18,755	0.3%
Asian	6	0.5%	253,856	4.7%	6	0.5%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	13	1.0%	143,368	2.7%	13	1.0%	143,763	2.7%
Sex:								
Female	595	47.5%	2,620,239	48.9%	595	47.5%	2,624,722	48.9%
Male	657	52.5%	2,738,801	51.1%	657	52.5%	2,746,864	51.1%
Economically Disadvantaged	439	35.1%	3,229,178	60.3%	439	35.1%	3,233,417	60.2%
Non-Educationally Disadvantaged	813	64.9%	2,129,862	39.7%	813	64.9%	2,138,169	39.8%
Section 504 Students	42	3.4%	387,490	7.2%	42	3.4%	387,622	7.2%
EB Students/EL	512	40.9%	1,108,207	20.7%	512	40.9%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833					

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	23	1.8%	241,070	4.5%	23	1.8%	241,197	4.5%
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	62	5.0%	108,025	2.0%	62	5.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	1,252	100.0%	3,457,855	64.5%	1,252	100.0%	3,464,887	64.5%
Military Connected	39	3.1%	144,596	2.7%	39	3.1%	144,683	2.7%
At-Risk	645	51.5%	2,634,284	49.2%	645	51.5%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	602	48.1%	1,123,936	21.0%	602	48.1%	1,124,413	20.9%
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%
Special Education	54	4.3%	595,885	11.1%	54	4.3%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	54		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	25	46.3%	253,352	42.5%				
Students with Physical Disabilities	16	29.6%	127,106	21.3%				
Students with Autism	6	11.1%	83,737	14.1%				
Students with Behavioral Disabilities	7	13.0%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	114	11.3%	726,083	13.8%				
By Ethnicity: African American	5	0.5%	148,832	2.8%				
Hispanic	98	9.7%	372,491	7.1%				
White	11	1.1%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	14.1%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	25	7.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	52	9.3%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	227	23.7%	700,130	16.6%				

	-Non-Special Education Rates-		-Spec Educa Rate	tion	
Student Information	District State I		District	State	
Retention Ra	ates by G	Grade:			
Kindergarten	0.0%	1.4%	14.3%	4.8%	
Grade 1	0.0%	1.9%	12.5%	3.2%	
Grade 2	0.0%	1.0%	0.0%	1.4%	
Grade 3	0.0%	0.5%	0.0%	0.6%	
Grade 4	0.0%	0.3%	0.0%	0.4%	
Grade 5	0.0%	0.2%	0.0%	0.3%	
Grade 6	0.0%	0.2%	0.0%	0.3%	
Grade 7	0.0%	0.3%	12.5%	0.3%	
Grade 8	0.0%	0.2%	0.0%	0.4%	
Grade 9	4.3%	4.7%	0.0%	7.8%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	3	0.7%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.5	17.7
Grade 1	18.5	18.0
Grade 2	19.0	18.0
Grade 3	21.3	18.2
Grade 4	18.5	18.3
Grade 5	20.9	19.8
Grade 6	25.7	19.4
Secondary:		
English/Language Arts	18.8	15.7
Foreign Languages	24.7	17.8
Mathematics	23.0	16.9
Science	25.4	17.9
Social Studies	21.3	18.3

Total Staff 134.9 100.0% 745.316.3 100.0% Professional Staff: 90.4 67.0% 479.219.1 64.3% Teachers 70.6 52.3% 369.395.4 49.6% Professional Support 11.0 8.1% 78.787.8 10.6% Campus Administration (School Leadership) 6.9 5.1% 22.378.5 3.0% Central Administration 2.0 1.5% 8.657.4 1.2% Educational Aides: 0.0 0.0% 79.348.7 10.6% Auxiliary Staff: 44.5 33.0% 186.748.5 25.1% Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 582.0 n/a Full-time Librarians 0.0 n/a 582.0 n/a 12.10 n/a Full-time Counselors 2.0 n/a 13.211.0 n/a 12.0 n/a Full-time Counselors 0.0 n/a 1.22.4 51.5% 55.5% Teachers by Ethnicity: 113.4 84.1% 84.122.4 51.5% Marican American 0.0 0.0% <th></th> <th colspan="2"> District</th> <th> Sta</th> <th colspan="2">ate</th>		District		Sta	ate	
Professional Staff: 90.4 67.0% 479,219.1 64.3% Teachers 70.6 52.3% 369,395.4 49.6% Professional Support 11.0 8.1% 78,787.8 10.6% Campus Administration (School Leadership) 6.9 5.1% 22,378.5 3.0% Central Administration 2.0 1.5% 8,657.4 1.2% Educational Aides: 0.0 0.0% 79,348.7 10.6% Auxiliary Staff: 44.5 33.0% 186,748.5 25.1% Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 582.0 n/a Full-time Counselors 0.0 n/a 13,211.0 n/a Part-time Counselors 0.0 n/a 13,211.0 n/a Full-time Counselors 0.0 n/a 11,1% 84.122.4 51.5% Teachers by Ethnicity: 113.4 84.122.4 51.5% 55.9% American Indian 0.0 0.0% 41,186.3 11.1% Maisa <th>Staff Information</th> <th>Count</th> <th>Percent</th> <th>Count</th> <th>Percent</th>	Staff Information	Count	Percent	Count	Percent	
Professional Staff: 90.4 67.0% 479,219.1 64.3% Teachers 70.6 52.3% 369,395.4 49.6% Professional Support 11.0 8.1% 78,787.8 10.6% Campus Administration (School Leadership) 6.9 5.1% 22,378.5 3.0% Central Administration 2.0 1.5% 8,657.4 1.2% Educational Aides: 0.0 0.0% 79,348.7 10.6% Auxiliary Staff: 44.5 33.0% 186,748.5 25.1% Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 582.0 n/a Full-time Counselors 0.0 n/a 13,211.0 n/a Part-time Counselors 0.0 n/a 13,211.0 n/a Full-time Counselors 0.0 n/a 11,1% 84.122.4 51.5% Teachers by Ethnicity: 113.4 84.122.4 51.5% 55.9% American Indian 0.0 0.0% 41,186.3 11.1% Maisa <td></td> <td></td> <td></td> <td></td> <td></td>						
Teachers 70.6 52.3% 369.395.4 49.6% Professional Support 11.0 8.1% 78,787.8 10.6% Campus Administration (School Leadership) 6.9 5.1% 22.378.5 3.0% Central Administration 2.0 1.5% 8.657.4 1.2% Educational Aides: 0.0 0.0% 79.348.7 10.6% Auxiliary Staff: 44.5 33.0% 186.748.5 25.1% Librarians and Counselors (Headcount): 44.50 30.0% 18.748.5 25.1% Full-time Librarians 0.0 n/a 582.0 n/a 582.0 n/a Full-time Counselors 0.0 n/a 13.211.0 n/a Part-time Counselors 0.0 n/a 13.211.0 n/a Full-time Counselors 0.0 n/a 13.211.0 n/a Part-time Counselors 0.0 n/a 13.211.0 n/a Mill-time Counselors 111.4 84.172.4 51.5% 210.367.3 56.9%<	Total Staff	134.9	100.0%	745,316.3	100.0%	
Teachers 70.6 52.3% 369.395.4 49.6% Professional Support 11.0 8.1% 78,787.8 10.6% Campus Administration (School Leadership) 6.9 5.1% 22.378.5 3.0% Central Administration 2.0 1.5% 8.657.4 1.2% Educational Aides: 0.0 0.0% 79.348.7 10.6% Auxiliary Staff: 44.5 33.0% 186.748.5 25.1% Librarians and Counselors (Headcount): 44.50 30.0% 18.748.5 25.1% Full-time Librarians 0.0 n/a 582.0 n/a 582.0 n/a Full-time Counselors 0.0 n/a 13.211.0 n/a Part-time Counselors 0.0 n/a 13.211.0 n/a Full-time Counselors 0.0 n/a 13.211.0 n/a Part-time Counselors 0.0 n/a 13.211.0 n/a Mill-time Counselors 111.4 84.172.4 51.5% 210.367.3 56.9%<						
Professional Support 11.0 8.1% 78,787.8 10.6% Campus Administration (School Leadership) 6.9 5.1% 22,378.5 3.0% Central Administration 2.0 1.5% 8,657.4 1.2% Educational Aides: 0.0 0.0% 79,348.7 10.6% Auxiliary Staff: 44.5 33.0% 186,748.5 25.1% Librarians and Counselors (Headcount): 186,748.5 25.1% Full-time Librarians 0.0 n/a 582.0 n/a Part-time Counselors 2.0 n/a 13,21.0 n/a Part-time Counselors 2.0 n/a 13,21.0 n/a Part-time Counselors 2.0 n/a 13,21.0 n/a Part-time Counselors 0.0 n/a 13,21.0 n/a Part-time Counselors 2.0 n/a 13,21.0 n/a Staff Same 113.4 84.192.4 51.5% 20,367.3 56.9% Merican American 0.0 0.0% 4,32	Professional Staff:	90.4	67.0%	479,219.1	64.3%	
Campus Administration (School Leadership) 6.9 5.1% 22,378.5 3.0% Central Administration 2.0 1.5% 8,657.4 1.2% Educational Aides: 0.0 0.0% 79,348.7 10.6% Auxiliary Staff: 44.5 33.0% 186,748.5 25.1% Librarians and Counselors (Headcount): 186,748.5 25.1% Full-time Librarians 0.0 n/a 4,290.0 n/a Part-time Librarians 0.0 n/a 13,211.0 n/a Full-time Counselors 2.0 n/a 13,211.0 n/a Part-time Counselors 2.0 n/a 13,211.0 n/a Full-time Counselors 0.0 n/a 14.2% 51.5% Teachers by Ethnicity: 1113.4 84.1% 384,122.4 51.5% American American 0.0 0.0% 41,186.3 11.1% Hispanic 54.1 76.6% 104,985.0 28.4% White 14.5 20.5% 210,67.3 56.	Teachers	70.6	52.3%	369,395.4	49.6%	
Central Administration 2.0 1.5% 8,657.4 1.2% Educational Aides: 0.0 0.0% 79,348.7 10.6% Auxiliary Staff: 44.5 33.0% 186,748.5 25.1% Librarians and Counselors (Headcount): 5.1% 5.1% 5.1% Full-time Librarians 0.0 n/a 4.290.0 n/a Part-time Librarians 0.0 n/a 582.0 n/a Full-time Counselors 2.0 n/a 13,211.0 n/a Part-time Counselors 0.0 n/a 13,211.0 n/a Part-time Counselors 1113.4 84.122.4 51.5% Teachers by Ethnicity: 76.6% 104,985.0 28.4% White 14.5 20.5% 210,367.3 56.9% American Indian	Professional Support	11.0	8.1%	78,787.8	10.6%	
Educational Aides: 0.0 79,348.7 10.6% Auxiliary Staff: 44.5 33.0% 186,748.5 25.1% Librarians and Counselors (Headcount): 10.0 n/a 582.0 n/a Part-time Librarians 0.0 n/a 582.0 n/a Full-time Counselors 2.0 n/a 13.211.0 n/a Full-time Counselors 0.0 n/a 13.211.0 n/a Part-time Counselors 0.0 n/a 13.211.0 n/a Full-time Counselors 0.0 n/a 13.211.0 n/a Part-time Counselors 0.0 n/a 13.211.0 n/a Full-time Counselors 0.0 n/a 13.211.0 n/a Part-time Counselors 0.0 n/a 13.211.0 n/a Full-time Counselors 0.0 n/a 11.1% 11.1% Hispanic 11.3 84.1% 384.122.4 51.5% Miles 14.5 20.5% 210.367.3 56.9%	Campus Administration (School Leadership)	6.9	5.1%	22,378.5	3.0%	
Auxiliary Staff: 44.5 33.0% 186,74.5 25.1% Librarians and Counselors (Headcount):	Central Administration	2.0	1.5%	8,657.4	1.2%	
Librarians and Counselors (Headcount): View Full-time Librarians 0.0 n/a 4,290.0 n/a Part-time Librarians 0.0 n/a 582.0 n/a Full-time Counselors 2.0 n/a 13,211.0 n/a Part-time Counselors 0.0 n/a 13,211.0 n/a Part-time Counselors 0.0 n/a 1,126.0 n/a Part-time Counselors 0.0 0.0% 4,112.4 51.5% Teachers by Ethnicity: 113.4 84.1% 384,122.4 51.5% Maiss 14.5 20.5% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Pacific Islander 1.0 </td <td>Educational Aides:</td> <td>0.0</td> <td>0.0%</td> <td>79,348.7</td> <td>10.6%</td>	Educational Aides:	0.0	0.0%	79,348.7	10.6%	
Full-time Librarians 0.0 n/a 4,290.0 n/a Part-time Librarians 0.0 n/a 582.0 n/a Full-time Counselors 2.0 n/a 13,211.0 n/a Part-time Counselors 0.0 n/a 13,211.0 n/a Part-time Counselors 0.0 n/a 11,126.0 n/a Part-time Counselors 0.0 n/a 11,26.0 n/a Part-time Counselors 0.0 0.0% 41,186.3 11.1% Hispanic 54.1 76.6% 104,985.0 28,4% White 14.5 20.5% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Pacific Islander 1.0 1.4% 68,806.1 23.8% Fema	Auxiliary Staff:	44.5	33.0%	186,748.5	25.1%	
Part-time Librarians 0.0 n/a 582.0 n/a Full-time Counselors 2.0 n/a 13,211.0 n/a Part-time Counselors 0.0 n/a 13,211.0 n/a Part-time Counselors 0.0 n/a 13,211.0 n/a Part-time Counselors 0.0 n/a 13,211.0 n/a Total Minority Staff: 113.4 84.1% 384,122.4 51.5% Teachers by Ethnicity: 113.4 84.1% 384,122.4 51.5% African American 0.0 0.0% 41,186.3 111.1% Hispanic 54.1 76.6% 104,985.0 28.4% White 14.5 20.5% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Asian 1.0 1.4% 618.8 0.2% Two or More Races 0.0 0.0% 4,320.9 1.2% Males 21.9 31.0% 88,006.1 23.8% Females	Librarians and Counselors (Headcount):					
Full-time Counselors 2.0 n/a 13,211.0 n/a Part-time Counselors 0.0 n/a 1,126.0 n/a Part-time Counselors 113.4 84.1% 384,122.4 51.5% Total Minority Staff: 113.4 84.1% 384,122.4 51.5% Teachers by Ethnicity: 113.4 76.6% 104,985.0 28.4% Mispanic 54.1 76.6% 104,985.0 28.4% White 14.5 20.5% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Asian 1.0 1.4% 6656.1 1.8% Pacific Islander 1.0 1.4% 618.8 0.2% Two or More Races 0.0 0.0% 4,320.9 1.2% Females 21.9 31.0% 88,006.1 23.8% Females 21.9 31.0% 88,006.1 23.8% Females 21.9 31.0% 24,32.9 74.5% Bachelors	Full-time Librarians	0.0	n/a	4,290.0	n/a	
Part-time Counselors 0.0 n/a 1,126.0 n/a Total Minority Staff: 113.4 84.1% 384,122.4 51.5% Teachers by Ethnicity: 0.0 0.0% 41,186.3 111.1% Hispanic 0.0 0.0% 41,186.3 111.1% Hispanic 54.1 76.6% 104,985.0 28.4% White 14.5 20.5% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Asian 1.0 1.4% 66.56.1 1.8% Pacific Islander 1.0 1.4% 618.8 0.2% Two or More Races 0.0 0.0% 4,320.9 1.2% Females 21.9 31.0% 88,006.1 23.8% Females 21.9 31.0% 26,9818.0 73.0% Masters 0.0	Part-time Librarians	0.0	n/a	582.0	n/a	
Total Minority Staff: 113.4 84.1% 384,122.4 51.5% Teachers by Ethnicity: 113.4 84.1% 384,122.4 51.5% African American 0.0 0.0% 41,186.3 111.1% Hispanic 54.1 76.6% 104,985.0 28.4% White 14.5 20.5% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Asian 1.0 1.4% 6656.1 1.8% Pacific Islander 1.0 1.4% 618.8 0.2% Two or More Races 0.0 0.0% 4,320.9 1.2% Females 21.9 31.0% 88,006.1 23.8% Females 21.9 31.0% 24,38.03 76.2% Mosters 52.7 74.6% 269,818.0 73.0% Masters	Full-time Counselors	2.0	n/a	13,211.0	n/a	
Teachers by Ethnicity: Image: Section of the section of	Part-time Counselors	0.0	n/a	1,126.0	n/a	
Teachers by Ethnicity: Image: Section of the section of						
African American0.00.0%41,186.311.1%Hispanic54.176.6%104,985.028.4%White14.520.5%210,367.356.9%American Indian0.00.0%1,261.00.3%Asian1.01.4%6,656.11.8%Pacific Islander1.01.4%6,656.11.8%Two or More Races0.00.0%4,320.91.2%Teachers by Sex:54.769.0%281,389.376.2%Males21.931.0%88,006.123.8%74.2%Females48.769.0%281,389.376.2%Teachers by Highest Degree Held:31.0%84,422.71.2%No Degree3.04.3%4,422.71.2%Bachelors52.774.6%269,818.073.0%Masters14.921.1%92,432.525.0%Doctorate0.00.0%2,722.30.7%Teachers by Years of Experience:32.846.5%102,753.727.8%6-10 Years Experience32.846.5%102,753.727.8%6-10 Years Experience15.121.4%74,854.820.3%	Total Minority Staff:	113.4	84.1%	384,122.4	51.5%	
Hispanic54.176.6%104,985.028.4%White14.520.5%210,367.356.9%American Indian0.00.0%1,261.00.3%Asian1.01.4%6,656.11.8%Pacific Islander1.01.4%6,656.11.8%Two or More Races0.00.0%4,320.91.2%Teachers by Sex:31.0%88,006.123.8%Females21.931.0%88,006.123.8%Females48.769.0%281,389.376.2%Teachers by Highest Degree Held:24.3%4,422.7No Degree3.04.3%4,422.71.2%Bachelors52.774.6%269,818.073.0%Masters14.921.1%92,432.525.0%Doctorate0.00.0%2,722.30.7%Teachers by Years of Experience:24.3.3%24,880.46.7%1-5 Years Experience32.846.5%102,753.727.8%6-10 Years Experience15.121.4%74,854.820.3%	Teachers by Ethnicity:					
White 14.5 20.5% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Asian 1.0 1.4% 6,656.1 1.8% Pacific Islander 1.0 1.4% 618.8 0.2% Two or More Races 0.0 0.0% 4,320.9 1.2% Teachers by Sex: 0.0 0.0% 4,320.9 1.2% Males 21.9 31.0% 88,006.1 23.8% Females 48.7 69.0% 281,389.3 76.2% Teachers by Highest Degree Held: 14.9 21.1% 24,389.4 73.0% Masters 3.0 4.3% 4,422.7 1.2% Bachelors 52.7 74.6% 269,818.0 73.0% Masters 14.9 21.1% 92,432.5 25.0% Doctorate 0.0 0.0% 2,722.3 0.7% Teachers by Years of Experience: 2.4 3.3% 24,880.4 6.7% 1-5 Years Experience 32.8 46.5% 102,753.7 27.8% 6-10 Years Experience	African American	0.0	0.0%	41,186.3	11.1%	
American Indian 0.0 0.0% 1,261.0 0.3% Asian 1.0 1.4% 6,656.1 1.8% Pacific Islander 1.0 1.4% 6,656.1 1.8% Two or More Races 0.0 0.0% 4,320.9 1.2% Teachers by Sex:	Hispanic	54.1	76.6%	104,985.0	28.4%	
Asian 1.0 1.4% 6,656.1 1.8% Pacific Islander 1.0 1.4% 618.8 0.2% Two or More Races 0.0 0.0% 4,320.9 1.2% Teachers by Sex: 21.9 31.0% 88,006.1 23.8% Females 21.9 31.0% 88,006.1 23.8% Females 48.7 69.0% 281,389.3 76.2% Teachers by Highest Degree Held: 31.0% 4,422.7 1.2% No Degree 3.0 4.3% 4,422.7 1.2% Bachelors 52.7 74.6% 269,818.0 73.0% Masters 14.9 21.1% 92,432.5 25.0% Doctorate 0.0 0.0% 2,722.3 0.7% Teachers by Years of Experience: 0.0 0.0% 2,722.3 0.7% Beginning Teachers 2.4 3.3% 24,880.4 6.7% 1-5 Years Experience 32.8 46.5% 102,753.7 27.8% 6-10 Years Experience 15.1 21.4% 74,854.8 20.3%	White	14.5	20.5%	210,367.3	56.9%	
Pacific Islander 1.0 1.4% 618.8 0.2% Two or More Races 0.0 0.0% 4,320.9 1.2% Teachers by Sex:	American Indian	0.0	0.0%	1,261.0	0.3%	
Two or More Races 0.0 0.0% 4,320.9 1.2% Teachers by Sex:	Asian	1.0	1.4%	6,656.1	1.8%	
Teachers by Sex: Image: Provide the state in the state i	Pacific Islander	1.0	1.4%	618.8	0.2%	
Males21.931.0%88,006.123.8%Females48.769.0%281,389.376.2%Teachers by Highest Degree Held:74.6%269,818.073.0%No Degree3.04.3%4,422.71.2%Bachelors52.774.6%269,818.073.0%Masters14.921.1%92,432.525.0%Doctorate0.00.0%2,722.30.7%Teachers by Years of Experience:33.3%24,880.46.7%1-5 Years Experience32.846.5%102,753.727.8%6-10 Years Experience15.121.4%74,854.820.3%	Two or More Races	0.0	0.0%	4,320.9	1.2%	
Females48.769.0%281,389.376.2%Teachers by Highest Degree Held:No Degree3.04.3%4,422.71.2%Bachelors52.774.6%269,818.073.0%Masters52.774.6%269,818.073.0%Doctorate0.00.0%2,722.30.7%Teachers by Years of Experience:Beginning Teachers2.43.3%24,880.46.7%1-5 Years Experience32.846.5%102,753.727.8%6-10 Years Experience15.121.4%74,854.820.3%	Teachers by Sex:					
Teachers by Highest Degree Held: 3.0 4.3% 4,422.7 1.2% No Degree 3.0 4.3% 4,422.7 1.2% Bachelors 52.7 74.6% 269,818.0 73.0% Masters 114.9 21.1% 92,432.5 25.0% Doctorate 0.0 0.0% 2,722.3 0.7% Teachers by Years of Experience: U U U U Beginning Teachers 2.4 3.3% 24,880.4 6.7% 1-5 Years Experience 32.8 46.5% 102,753.7 27.8% 6-10 Years Experience 15.1 21.4% 74,854.8 20.3%	Males	21.9	31.0%	88,006.1	23.8%	
No Degree 3.0 4.3% 4,422.7 1.2% Bachelors 52.7 74.6% 269,818.0 73.0% Masters 14.9 21.1% 92,432.5 25.0% Doctorate 0.0 0.0% 2,722.3 0.7% Teachers by Years of Experience: 52.7 24,880.4 6.7% Beginning Teachers 2.4 3.3% 24,880.4 6.7% 1-5 Years Experience 32.8 46.5% 102,753.7 27.8% 6-10 Years Experience 15.1 21.4% 74,854.8 20.3%	Females	48.7	69.0%	281,389.3	76.2%	
Bachelors 52.7 74.6% 269,818.0 73.0% Masters 14.9 21.1% 92,432.5 25.0% Doctorate 0.0 0.0% 2,722.3 0.7% Teachers by Years of Experience: 24 3.3% 24,880.4 6.7% 1-5 Years Experience 32.8 46.5% 102,753.7 27.8% 6-10 Years Experience 15.1 21.4% 74,854.8 20.3%	Teachers by Highest Degree Held:					
Masters 14.9 21.1% 92,432.5 25.0% Doctorate 0.0 0.0% 2,722.3 0.7% Teachers by Years of Experience: 5 5 5 5 6 6 7 6 7 6 7 6 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7	No Degree	3.0	4.3%	4,422.7	1.2%	
Doctorate 0.0 0.0% 2,722.3 0.7% Teachers by Years of Experience: 9	Bachelors	52.7	74.6%	269,818.0	73.0%	
Teachers by Years of Experience: 2.4 3.3% 24,880.4 6.7% Beginning Teachers 2.4 3.3% 24,880.4 6.7% 1-5 Years Experience 32.8 46.5% 102,753.7 27.8% 6-10 Years Experience 15.1 21.4% 74,854.8 20.3%	Masters	14.9	21.1%	92,432.5	25.0%	
Beginning Teachers 2.4 3.3% 24,880.4 6.7% 1-5 Years Experience 32.8 46.5% 102,753.7 27.8% 6-10 Years Experience 15.1 21.4% 74,854.8 20.3%	Doctorate	0.0	0.0%	2,722.3	0.7%	
1-5 Years Experience 32.8 46.5% 102,753.7 27.8% 6-10 Years Experience 15.1 21.4% 74,854.8 20.3%	Teachers by Years of Experience:					
1-5 Years Experience 32.8 46.5% 102,753.7 27.8% 6-10 Years Experience 15.1 21.4% 74,854.8 20.3%	Beginning Teachers	2.4	3.3%	24,880.4	6.7%	
6-10 Years Experience 15.1 21.4% 74,854.8 20.3%					27.8%	
-	6-10 Years Experience				20.3%	
	-				29.1%	

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	4.5	6.4%	47,975.4	13.0%	
Over 30 Years Experience	1.0	1.4%	11,278.0	3.1%	
Number of Students per Teacher	17.7	n/a	14.5	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.4
Average Years Experience of Principals with District	2.0	5.5
Average Years Experience of Assistant Principals	1.8	5.5
Average Years Experience of Assistant Principals with District	1.3	4.8
Average Years Experience of Teachers:	7.7	11.2
Average Years Experience of Teachers with District:	3.9	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$51,776	\$50,849
1-5 Years Experience	\$48,202	\$53,288
6-10 Years Experience	\$51,996	\$56,282
11-20 Years Experience	\$56,252	\$59,900
21-30 Years Experience	\$59,212	\$64,637
Over 30 Years Experience	\$63,666	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$51,739	\$57,641
Professional Support	\$51,415	\$68,030
Campus Administration (School Leadership)	\$64,815	\$83,424
Central Administration	\$84,375	\$109,662
Instructional Staff Percent:	69.2%	64.6%
Turnover Rate for Teachers:	32.3%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Combracted by the still Chaff.		E 704 4
Contracted Instructional Staff:	1.5	5,731.4

	District		Sta	ite			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%			
Career and Technical Education	3.0	4.3%	18,987.7	5.1%			
Compensatory Education	0.0	0.0%	10,226.9	2.8%			
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%			
Regular Education	67.5	95.7%	262,447.1	71.0%			
Special Education	0.0	0.0%	34,862.5	9.4%			
Other	0.0	0.0%	13,442.2	3.6%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)