2021-22 Texas Academic Performance Report (TAPR)

District Name: BURNHAM WOOD CHARTER SCHOOL DISTRICT

District Number: 071801

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	88%	*	87%	100%	*	-	-	*	71%	*	91%	85%	82%	82%
	2021	67%	62%	81%	*	81%	82%	-	-	-	-	*	*	87%	74%	75%	70%
At Meets Grade Level or Above	2022	51%	50%	67%	*	67%	67%	*	-	-	*	29%	*	68%	65%	59%	64%
	2021	39%	30%	50%	*	49%	55%	-	-	-	-	*	*	55%	44%	46%	22%
At Masters Grade Level	2022	30%	27%	37%	*	36%	50%	*	-	-	*	14%	*	36%	38%	31%	36%
	2021	19%	13%	19%	*	15%	36%	-	-	-	-	*	*	21%	18%	13%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	78%	*	77%	83%	*	-	-	*	71%	*	82%	74%	72%	73%
	2021	62%	50%	62%	*	60%	73%	-	-	-	-	*	*	65%	59%	63%	39%
At Meets Grade Level or Above	2022	43%	42%	47%	*	45%	67%	*	-	-	*	14%	*	43%	53%	46%	45%
	2021	31%	18%	27%	*	21%	55%	-	-	-	-	*	*	24%	29%	17%	17%
At Masters Grade Level	2022	21%	18%	27%	*	25%	33%	*	-	-	*	14%	*	25%	29%	28%	27%
	2021	14%	7%	8%	*	7%	18%	_	-	-	-	*	*	5%	12%	4%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	90%	*	89%	100%	-	-	-	-	*	*	95%	85%	91%	89%
	2021	63%	56%	78%	_	78%	*	-	-	-	*	*	*	70%	84%	81%	77%
At Meets Grade Level or Above	2022	54%	52%	68%	*	67%	75%	-	-	-	-	*	*	68%	68%	67%	54%
	2021	36%	29%	28%	-	26%	*	-	-	-	*	*	*	19%	35%	25%	19%
At Masters Grade Level	2022	28%	25%	28%	*	27%	33%	-	-	-	-	*	*	24%	33%	27%	25%
	2021	17%	12%	12%	-	13%	*	-	-	-	*	*	*	7%	16%	6%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	66%	*	66%	69%	-	-	-	-	*	*	63%	68%	64%	66%
	2021	59%	46%	44%	-	42%	*	-	-	-	*	*	*	32%	55%	31%	37%
At Meets Grade Level or Above	2022	43%	39%	29%	*	27%	46%	_	-	_	-	*	*	34%	24%	27%	24%
	2021	36%	21%	12%	-	11%	*	-	_	_	*	*	*	7%	16%	6%	0%
At Masters Grade Level	2022	23%	19%	9%	*	9%	8%	_	-	-	_	*	*	8%	10%	6%	3%
	2021	21%		5%		4%	*	-	_	-	*	*	*			0%	0%
Grade 5 Reading																	

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	93%	-	93%	*	-	-	-	*	*	*	94%	90%	89%	90%
	2021	73%	69%	90%		0070	*	-	-	-	*	*	*	J 7 70	83%	83%	
At Meets Grade Level or Above	2022	58%	56%	66%	-	69%	*	-	-	-	*	*	*	61%	71%	68%	57%
	2021	46%	39%	59%	*	59%	*	-	-	-	*	*	*	62%	54%	50%	56%
At Masters Grade Level	2022	36%	33%	43%	-	46%	*	-	-	-	*	*	*	42%	45%	39%	40%
	2021	30%	23%	38%	*	37%	*	-	-	-	*	*	*	35%	42%	25%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	93%	-	92%	*	-	-	-	*	*	*	89%	97%	96%	97%
	2021	70%	61%	90%	*	88%	*	-	-	-	*	*	*	94%	83%	83%	92%
At Meets Grade Level or Above	2022	48%	48%	70%	-	69%	*	-	-	-	*	*	*	78%	61%	71%	80%
	2021	44%	31%	43%	*	41%	*	-	-	-	*	*	*	41%	46%	33%	56%
At Masters Grade Level	2022	25%	21%	30%	_	30%	*	_	-	-	*	*	*	33%	26%	21%	23%
	2021	25%	14%	28%	*	25%	*	_	-	-	*	*	*	32%	21%	17%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	76%	-	79%	*	-	-	-	*	*	*	81%	71%	79%	83%
	2021	62%	51%	63%	*	59%	*	-	-	-	*	*	*	70%	52%	67%	68%
At Meets Grade Level or Above	2022	38%	32%	30%	-	31%	*	-	-	-	*	*	*	33%	26%	18%	37%
	2021	31%	20%	25%	*	22%	*	-	-	-	*	*	*	24%	26%	8%	24%
At Masters Grade Level	2022	18%	12%	9%	-	10%	*	-	-	-	*	*	*	8%	10%	7%	13%
	2021	13%	6%	5%	*	6%	*	-	-	-	*	*	*	9%	0%	0%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	68%	82%	*	80%	91%	-	-	-	*	*	86%	88%	78%	71%	66%
	2021	62%	55%	71%	*	67%	100%	-	-	-	*	*	*	82%	64%	68%	58%
At Meets Grade Level or Above	2022	43%	38%	57%	*	53%	73%	-	-	-	*	*	43%	64%	52%	45%	41%
	2021	32%	24%	40%	*	34%	100%	-	-	-	*	*	*	36%	43%	32%	31%
At Masters Grade Level	2022	23%	18%	34%	*	30%	45%	-	-	-	*	*	29%	38%	32%	24%	20%
	2021	15%	9%	15%	*		40%	_	-	_	*	*				12%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	89%	*	89%	82%	-	-	-	*	*	86%	90%	88%	90%	89%
	2021	68%	56%	74%	*	70%	100%	_	-	_	*	*	*	79%	70%	76%	58%

		State		District	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	33%	57%		54%		-	-	-	*	*	57%			45%	
	2021	36%	23%	40%		39 /0		-	-	-				J4 /0		44%	
At Masters Grade Level	2022	16%	11%			22 /0		-	-	-	*		45 /0			22%	
	2021	15%	8%	17%	*	16%	20%	-	-	-	*	*	*	21%	14%	16%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	83%	*	82%	100%	_	-	-	*	20%	*	91%	78%	77%	78%
	2021	69%	59%	61%	*	61%	*	-	-	-	-	60%	-	89%	50%	52%	45%
At Meets Grade Level or Above	2022	56%	53%	55%	*	54%	67%	-	-	-	*	0%	*	62%	51%	41%	40%
	2021	45%	34%	42%	*	41%	*	-	-	-	_	40%	_	63%	34%	31%	33%
At Masters Grade Level	2022	37%	33%	28%	*	26%	33%	_	-	-	*	0%	*	33%	25%	20%	18%
	2021	25%	17%	23%	*	22%	*	-	-	-	-	20%	-	37%	18%	17%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	57%	72%	*	71%	67%	-	-	-	*	20%	*	82%	66%	70%	66%
	2021	55%	42%	62%	*	62%	*	-	-	-	-	40%	-	90%	51%	63%	49%
At Meets Grade Level or Above	2022	31%	25%	40%	*	39%	50%	-	-	-	*	0%	*	47%	36%	39%	34%
	2021	27%	16%	35%	*	36%	*	-	-	-	-	40%	-	60%	25%	30%	27%
At Masters Grade Level	2022	13%	9%	20%	*	19%	33%	_	-	-	*	0%	*	27%	17%	14%	15%
	2021	12%	5%	14%	*	14%	*	_	-	_	_	40%	_	30%	8%	10%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	82%	*	82%	*	-	*	-	*	*	-	94%	77%	79%	72%
	2021	73%	65%	63%	-	61%	83%	-	*	-	-	*	-	78%	53%	62%	52%
At Meets Grade Level or Above	2022	58%	57%	59%	*	57%	*	-	*	-	*	*	-	83%	49%	49%	46%
	2021	46%	37%	38%	-	34%	67%	-	*	-	-	*	-	59%	22%	33%	23%
At Masters Grade Level	2022	37%	35%	42%	*	39%	*	-	*	-	*	*	-	58%	36%	34%	30%
	2021	21%	15%		_	16%	33%	_	*	_	_	*	_	22%	14%	14%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	83%	*	84%	*	-	-	-	*	*	-	83%	83%	83%	82%
	2021	62%	44%	49%	_	47%	*	_	-	_	-	*	_	88%	38%	33%	43%
At Meets Grade Level or Above	2022	40%	35%	51%		49%		-	-	-	*	*	-	58%		52%	
	2021	36%	19%	16%	-	15%		_	_	_	_	*	-	25%			

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%		25%		23%		-	-	-	*	*	-	38%	21%	24%	26%
	2021	11%	4%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%		76%		7470		-	*	-	*	*	-	81%		72%	73%
	2021	68%	56%	55%	-	49%	100%	-	*	-	-	*	-	78%	38%	53%	37%
At Meets Grade Level or Above	2022	45%	41%	42%	*	39%	*	-	*	-	*	*	-	58%	36%	37%	35%
	2021	43%	31%	22%	-	19%	50%	-	*	-	-	*	-	37%	11%	32%	13%
At Masters Grade Level	2022	24%	19%	15%	*	14%	*	-	*	-	*	*	-	25%	11%	11%	13%
	2021	24%	14%	6%	-	4%	33%	-	*	-	-	*	-	11%	3%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	56%	63%	*	60%	*	-	*	-	*	*	-	81%	55%	55%	54%
	2021	57%	42%	20%	-	19%	33%	-	*	-	-	*	-	31%	11%	20%	14%
At Meets Grade Level or Above	2022	31%	24%	30%	*	27%	*	-	*	-	*	*	-	50%	22%	23%	25%
	2021	28%	17%	5%	-	4%	17%	-	*	-	-	*	_	8%	3%	0%	0%
At Masters Grade Level	2022	18%	12%	14%	*	11%	*	-	*	-	*	*	-	22%	10%	15%	11%
	2021	14%	7%	2%	-	0%	17%	-	*	-	-	*	-	0%	3%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	73%	-	73%	76%	-	-	-	*	57%	*	79%	72%	70%	66%
	2021	67%	63%	45%	-	45%	43%	-	-	-	-	*	*	87%	35%	53%	41%
At Meets Grade Level or Above	2022	47%	42%	46%	-	46%	53%	-	-	-	*	29%	*	72%	41%	48%	33%
	2021	50%	44%	33%	-	32%	43%	-	-	-	-	*	*	73%	24%	44%	30%
At Masters Grade Level	2022	11%	7%	9%	-	10%	6%	-	-	-	*	0%	*	13%	8%	7%	3%
	2021	12%	8%	5%	-	5%	0%	-	-	-	-	*	*	20%	1%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	72%	-	73%	67%	-	-	-	*	43%	*	84%	69%	76%	66%
	2021	71%	69%	50%	-	47%	*	-	-	-	-	*	-	70%	42%	44%	41%
At Meets Grade Level or Above	2022	55%	51%	53%	-	54%	42%	-	-	-	*	14%	*	68%	48%	56%	44%
	2021	57%	53%	21%	_	16%	*	-	-	_	-	*	_	40%	13%	11%	5%

	School Year	State			African American	-		American Indian		Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	6%	7%		7%	8%	-	-	-	*	0%	*	8%	7%	5%	
	2021	11%	7%	3%	-	0%	*	-	-	-	-	*	-	10%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	81%	82%	-	83%	77%	-	*	-	*	100%	*	86%	81%	77%	85%
	2021	73%	68%	65%	-	63%	80%	-	*	-	-	*	*	69%	63%	74%	60%
At Meets Grade Level or Above	2022	43%	44%	44%	_	46%	23%	-	*	-	*	67%	*	49%	43%	43%	32%
	2021	41%	31%	16%	-	16%	20%	-	*	-	-	*	*	21%	14%	24%	15%
At Masters Grade Level	2022	27%	26%	27%	_	29%	0%	-	*	_	*	33%	*	32%	25%	23%	23%
	2021	23%	15%	7%	-	7%	10%	-	*	-	-	*	*	3%	9%	9%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	82%	85%	-	84%	100%	-	-	-	*	83%	*	97%	82%	85%	80%
	2021	82%	79%	75%	*	73%	83%	-	-	-	-	*	*	87%	72%	75%	73%
At Meets Grade Level or Above	2022	55%	48%	44%	-	43%	50%	-	-	-	*	50%	*	53%	41%	40%	33%
	2021	55%	47%	39%	*	39%	33%	-	-	-	-	*	*	52%	35%	33%	35%
At Masters Grade Level	2022	21%	14%	12%	-	12%	8%	-	-	-	*	0%	*	16%	11%	10%	8%
	2021	22%	14%	9%	*	9%	8%	-	-	_	-	*	*	13%	8%	6%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	88%	-	88%	*	-	-	-	*	*	*	87%	89%	86%	81%
	2021	88%	88%	83%	*	80%	*	-	-	-	-	*	*	94%	77%	72%	62%
At Meets Grade Level or Above	2022	68%	65%	57%	-	56%	*	-	-	-	*	*	*	60%	55%	64%	44%
	2021	69%	64%	50%	*	46%	*	-	-	-	-	*	*	63%	43%	33%	19%
At Masters Grade Level	2022	42%	36%	36%	-	34%	*	-	-	-	*	*	*	47%	30%	39%	17%
	2021	43%	36%	30%	*	27%	*	-	-	-	-	*	*	38%	27%	22%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	89%	100%	_	100%	*	-	-	_	-	-	-	100%	*	*	-
	2021	95%	92%	*	-	*	-	-	-	_	_	-	_	*	-	*	-
At Meets Grade Level or Above	2022	64%	48%	86%	_	83%	*	-	-	_	-	_	-	100%	*	*	-
	2021	69%	53%	*	-	*	-	-	-	-	_	-	-	*	-	*	-

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	2%	29%		33%	*	-	-	-	-	-	-	40%	*	*	-
	2021	14%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	80%	90%	79%	82%	*	*	-	97%	56%	69%	86%	77%	77%	74%
	2021	67%	61%	63%	86%	62%	77%	-	*	-	70%	46%	65%	75%	56%	61%	54%
At Meets Grade Level or Above	2022	48%	44%	50%	85%	49%	57%	*	*	-	67%	26%	36%	59%	45%	46%	41%
	2021	41%	34%	32%	64%	30%	47%	-	*	-	20%	17%	22%	39%	28%	28%	24%
At Masters Grade Level	2022	23%	19%	22%	70%	21%	24%	*	*	-	45%	10%	18%	28%	19%	19%	16%
	2021	18%	12%	12%	36%	11%	22%	-	*	-	10%	8%	9%	15%	10%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	80%	89%	80%	85%	*	*	-	100%	59%	72%	90%	76%	77%	72%
	2021	68%	63%	67%	88%	66%	78%	-	*	-	*	52%	78%	83%	57%	63%	56%
At Meets Grade Level or Above	2022	53%	49%	56%	89%	55%	61%	*	*	-	62%	28%	39%	68%	50%	51%	43%
	2021	45%	39%	40%	88%	37%	58%	-	*	-	*	26%	22%	51%	33%	36%	28%
At Masters Grade Level	2022	25%	21%	24%	78%	23%	28%	*	*	-	38%	10%	17%	31%	21%	19%	16%
	2021	18%	12%	17%	75%	15%	25%	-	*	-	*	4%	11%	22%	14%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	80%	89%	80%	79%	*	*	-	100%	57%	63%	83%	79%	78%	79%
	2021	66%	56%	65%	88%	63%	79%	-	*	-	*	45%	56%	72%	60%	64%	55%
At Meets Grade Level or Above	2022	42%	39%	48%	78%	47%	54%	*	*	-	60%	23%	38%	52%	45%	45%	43%
	2021	37%	25%	28%	50%	26%	42%	-	*	-	*	14%	22%	33%	24%	25%	22%
At Masters Grade Level	2022	20%	17%	24%	78%	23%	21%	*	*	-	40%	13%	25%	28%	21%	21%	21%
	2021	18%	10%	12%	25%	11%	21%	-	*	-	*	14%	11%	14%	10%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	80%	*	80%	85%	-	*	-	83%	54%	*	86%	78%	79%	78%
	2021	71%	66%	66%	*	63%	86%	-	*	_	*	44%	*	77%	60%	68%	64%
At Meets Grade Level or Above	2022	47%	41%	41%	*	39%	50%	-	*	-	67%	31%	*	48%	37%	36%	34%
	2021	44%	36%	31%	*	29%	41%	-	*	_	*	11%	*	36%	28%	29%	28%

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%		13% 7%	*	12%		-	*	-	50%	0% 0%	*	16%	11% 5%	10%	11%
All Grades Social Studies	2021	20%	12%	7%	T	7%	14%	-	*	-	*	0%	T	11%	5%	4%	5%
	2022	750/	750/	73%	*	710/	710/		*		*	200/	*	020/	C00/	C70/	CE0/
At Approaches Grade Level or Above	2022	75%				7 1 70		-		-		38%		05 /0	69%	67%	65%
	2021	73%	73%	47%	*	45%	60%	-	*	-	-	*	*	55%	42%	45%	35%
At Meets Grade Level or Above	2022	50%	46%	41%	*	39%	57%	-	*	-	*	13%	*	55%	35%	38%	33%
	2021	49%	49%	24%	*	22%	50%	-	*	-	-	*	*	29%	22%	16%	8%
At Masters Grade Level	2022	30%	25%	23%	*	21%	57%	-	*	-	*	13%	*	33%	18%	24%	13%
	2021	29%	27%	14%	*	12%	40%	-	*	-	-	*	*	14%	14%	11%	4%
			ST	AAR Per	formance I	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	34%	45%	*	42%	67%	*	-	_	*	14%	*	43%	47%	41%	39%
-	2021	24%	14%	24%	*	19%	45%	-	-	-	-	*	*	24%	24%	13%	17%
Reading and Mathematics Including EOC	2022	36%	34%	45%	*	42%	67%	*	-	-	*	14%	*	43%	47%	41%	39%
-	2021	24%	14%	24%	*	19%	45%	-	-	-	-	*	*	24%	24%	13%	17%
Reading Including EOC	2022	51%	50%	67%	*	67%	67%	*	-	-	*	29%	*	68%	65%	59%	64%
	2021	38%	30%	50%	*	49%	55%	_	_	_	_	*	*	55%	44%	46%	22%
Math Including EOC	2022	43%	42%	47%	*	45%	67%	*	_	_	*	14%	*	43%	53%	46%	45%
J	2021	31%	18%	27%	*	21%	55%	_	-	_	_	*	*	24%	29%	17%	17%
4th Graders																	
Reading and Mathematics	2022	36%	32%	26%	*	23%	42%	_	_	_	_	*	*	26%	25%	21%	21%
	2021	26%	16%	12%	-			_	_	_	*	*	*		16%	6%	0%
Reading and Mathematics Including EOC	2022	36%		26%	*			-	-	-	-	*	*			21%	21%
J	2021	26%	16%	12%	-	11%	*	_	_	_	*	*	*	7%	16%	6%	0%
Reading Including EOC	2022	54%	52%	68%	*	67%	75%	_	-	_	_	*	*	68%	68%	67%	54%
, J	2021	36%	29%	28%	-			_	_	-	*	*	*		35%	25%	19%
Math Including EOC	2022	43%	39%	29%	*			_	_	-	_	*	*		24%	27%	24%
	2021	36%	21%	12%	-			_	_	_	*	*	*			6%	0%
5th Graders		2270	= . , ,	/ •										. ,0	, 0	2,0	
Reading and Mathematics	2022	41%	39%	51%	-	52%	*	-	_	-	*	*	*	53%	48%	50%	53%
	2021	34%	23%	33%	*			_	_	_	*	*	*			33%	40%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	39%	51%	-	52%	*	-	-	-	*	*	*	53%	48%	50%	53%
	2021	34%	23%	33%	*	33%	*	-	_	-	*	*	*	32%	33%	33%	40%
Reading Including EOC	2022	58%	56%	66%	-	69%	*	_	-	-	*	*	*	61%	71%	68%	57%
	2021	46%	39%	59%	*	59%	*	_	_	-	*	*	*	62%	54%	50%	56%
Math Including EOC	2022	48%	48%	70%	-	69%	*	-	_	-	*	*	*	78%	61%	71%	80%
	2021	44%	31%	43%	*	41%	*	_	_	_	*	*	*	41%	46%	33%	56%
6th Graders																	
Reading and Mathematics	2022	31%	25%	44%	*	40%	64%	_	_	_	*	*	43%	48%	42%	29%	34%
	2021	24%	15%	25%	*	22%	40%	_	_	-	*	*	*	29%	23%	28%	25%
Reading and Mathematics Including EOC	2022	31%	25%	44%	*	40%	64%	-	-	-	*	*	43%	48%	42%	29%	34%
	2021	24%	15%	25%	*	22%	40%	_	_	_	*	*	*	29%	23%	28%	25%
Reading Including EOC	2022	43%	38%	57%	*	53%	73%	-	-	-	*	*	43%	64%	52%	45%	41%
	2021	32%	24%	40%	*	34%	100%	_	_	-	*	*	*	36%	43%	32%	31%
Math Including EOC	2022	40%	33%	57%	*	54%	73%	_	_	-	*	*	57%	57%	56%	45%	52%
	2021	36%	23%	40%	*	39%	40%	_	_	-	*	*	*	54%	32%	44%	33%
7th Graders																	
Reading and Mathematics	2022	32%	25%	33%	*	32%	50%	_	_	_	*	0%	*	40%	29%	30%	23%
3	2021	26%	16%					_	_	_	_	40%			20%	17%	20%
Reading and Mathematics Including EOC	2022	33%			*	32%	50%	-	-	-	*	0%	*	40%	29%	30%	23%
J	2021	27%	16%	26%	*	27%	*	_	_	_	_	40%	_	42%	20%	17%	20%
Reading Including EOC	2022	56%	53%		*	54%	67%	_	_	_	*	0%	*			41%	40%
3 3	2021	45%	34%			41%		_	_	_	_	40%	_	63%	34%	31%	33%
Math Including EOC	2022	37%	28%					_	_	_	*		*			39%	34%
J. J	2021	32%			*	36%		_	_	_	_	40%	_				27%
8th Graders																	
Reading and Mathematics	2022	27%	23%	37%	*	34%	*	_	_	_	*	*	_	57%	31%	36%	31%
	2021	21%						_	_	_	_	*		0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	41%						-	*	-	*	*	-	62%			35%
	2021	33%	21%	10%	-	9%	17%	-	*	-	-	*	-	19%	3%	15%	3%
Reading Including EOC	2022	58%	57%	59%	*	57%	*	_	*	-	*	*	-	83%	49%	49%	46%
	2021	47%	38%	38%	-	34%	67%	_	*	_	_	*	-	59%	22%	33%	23%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	48%	58%	*	56%	*	-	*	-	*	*	-	64%	56%	56%	53%
	2021	43%	29%	19%	-	18%	33%	-	*	_	-	*	-	27%	14%	19%	10%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	30%	39%	78%	37%	55%	*	-	_	33%	13%	29%	43%	36%	33%	32%
	2021	26%	16%	22%	50%	20%	36%	-	-	_	*	16%	13%	25%	20%	17%	18%
Reading and Mathematics Including EOC	2022	36%	32%	40%	78%	38%	56%	*	*	-	30%	16%	29%	45%	37%	34%	33%
	2021	28%	18%	22%	50%	20%	35%	-	*	_	*	16%	13%	25%	19%	18%	18%
Reading Including EOC	2022	53%	51%	61%	89%	59%	70%	*	*	-	50%	32%	43%	68%	56%	51%	48%
	2021	41%	32%	43%	88%	40%	58%	-	*	-	*	32%	25%	49%	38%	35%	30%
Math Including EOC	2022	43%	40%	50%	78%	48%	64%	*	*	_	60%	16%	36%	53%	48%	47%	47%
	2021	37%	24%	30%	50%	28%	48%	-	*	_	*	16%	25%	34%	26%	26%	24%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2022	77	82	78	*	77	88	-	-	-	-	*	*	76	81	79	86
	2019	61	63	60	*	61	*	-	-	-	-	63	33	72	38	65	68
Grade 4 Mathematics	2022	74	83	60	*	59	69	-	-	-	-	*	*	48	72	52	69
	2019	65	62	38	*	34	*	-	-	-	-	25	58	50	14	38	32
Grade 5 ELA/Reading	2022	87	90	91	-	93	*	-	-	-	*	*	*	91	91	95	91
	2019	81	80	80	*	79	100	-	-	-	-	*	*	84	72	81	86
Grade 5 Mathematics	2022	79	89	99	-	99	*	-	-	-	*	*	*	100	98	97	98
	2019	83	85	84	*	82	100	-	-	-	-	*	*	88	76	89	94
Grade 6 ELA/Reading	2022	61	63	68	*	68	*	-	-	-	*	*	100	58	78	65	59
_	2019	42	40	56	-	54	65	-	*	-	*	*	71	59	53	58	61
Grade 6 Mathematics	2022	61	69	80	*	81	*	-	-	-	*	*	90	73	85	70	58
	2019	54	47	86	-	84	100	-	*	-	*	*	64	98	73	83	89
Grade 7 ELA/Reading	2022	88	89	90	*	90	*	-	-	-	*	*	*	95	86	89	91
_	2019	77	78	87	-	88	70	*	-	-	-	70	*	86	88	86	88
Grade 7 Mathematics	2022	60	61	68	*	67	*	-	-	-	*	*	*	72	65	74	74
	2019	62	64	59	-	58	60	*	-	-	-	50	*	56	62	59	55
Grade 8 ELA/Reading	2022	83	87	88	*	89	*	-	-	-	-	*	-	91	86	87	82
_	2019	77	79	80	*	79	75	-	*	-	*	67	*	82	76	83	77
Grade 8 Mathematics	2022	74	81	95	*	95	*	-	-	-	-	*	-	90	96	94	97
	2019	82	86	94	*	93	*	-	-	-	-	80	*	93	95	98	94
End of Course English II	2022	71	77	81	-	84	40	-	-	-	-	*	-	64	85	90	80
	2019	69	71	75	-	70	*	-	*	-	-	*	-	67	90	82	75
End of Course Algebra I	2022	67	73	76	-	81	*	-	-	-	-	*	-	73	78	72	79
-	2019	75	86	31	*	31	21	-	*	-	*	*	*	33	27	18	18
All Grades Both Subjects	2022	74	79	81	80	82	73	-	-	-	69	80	88	78	84	81	82
·	2019	69	70	70	78	69	75	*	71	-	*	63	61	73	64	72	73
All Grades ELA/Reading	2022	78	81	83	80	84	79	-	-	-	*	88	90	80	85	85	83
J	2019	68	69	73	75	72	75	*	*	-	*	64	64	76	68	76	78
All Grades Mathematics	2022	69	76	79	80	80	65	-	-	-	*	71	85	74	82	77	81
	2019	70	71	66	81	65	74	*	*	-	*	61	58	70	61	68	67

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 19	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa				rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	80%	81%	86%	-	-	-	70%	67%	*	67%	-	88%	86%	72%	97%
	2021	67%	61%	63%	62%	58%	-	-	-	71%	42%	33%	42%	-	55%	74%	48%	93%
At Meets Grade Level or Above	2022	48%	44%	50%	50%	61%	-	-	-	27%	30%	*	30%	-	54%	60%	37%	83%
	2021	41%	34%	32%	23%	20%	-	-	-	29%	16%	17%	16%	-	20%	41%	18%	65%
At Masters Grade Level	2022	23%	19%	22%	25%	31%	-	-	-	13%	9%	*	9%	-	21%	29%	13%	48%
	2021	18%	12%	12%	10%	9%	-	-	-	13%	5%	17%	4%	-	3%	17%	6%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	80%	84%	87%	-	-	-	80%	63%	*	63%	-	90%	90%	69%	98%
	2021	68%	63%	67%	75%	71%	-	-	-	84%	37%	*	37%	-	67%	80%	50%	94%
At Meets Grade Level or Above	2022	53%	49%	56%	58%	67%	-	-	-	40%	30%	*	30%	-	62%	71%	39%	89%
	2021	45%	39%	40%	28%	20%	-	-	-	47%	18%	*	18%	-	27%	52%	22%	75%
At Masters Grade Level	2022	25%	21%	24%	34%	38%	-	_	-	24%	6%	*	6%	_	22%	35%	13%	41%
	2021	18%	12%	17%	10%	7%	-	-	-	16%	6%	*	6%	-	7%	25%	7%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	80%	77%	83%	_	-	-	64%	76%	*	77%	_	91%	82%	78%	95%
	2021	66%	56%	65%	53%	51%	-	-	-	58%	46%	*	46%	-	56%	75%	50%	89%
At Meets Grade Level or Above	2022	42%	39%	48%	45%	58%	-	-	-	20%	33%	*	34%	-	51%	53%	39%	82%
	2021	37%	25%	28%	22%	24%	-	-	-	16%	15%	*	15%	-	19%	33%	18%	57%
At Masters Grade Level	2022	20%	17%	24%	18%	25%	-	-	-	4%	15%	*	15%	_	24%	26%	17%	56%
	2021	18%	10%	12%	13%	15%	-	-	-	11%	5%	*	5%	-	0%	14%	7%	29%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	80%	82%	94%	_	-	-	50%	72%	-	72%	-	93%	84%	77%	94%
	2021	71%	66%	66%	62%	50%	-	-	-	80%	56%	*	57%	-	67%	69%	58%	96%
At Meets Grade Level or Above	2022	47%	41%	41%	36%	50%	-	-	-	0%	28%	-	28%	-	52%	49%	33%	56%
	2021	44%	36%	31%	15%	25%	-	-	-	0%	21%	*	22%	-	11%	34%	20%	71%
At Masters Grade Level	2022	21%	15%	13%	18%	25%	-	-	-	0%	6%	-	6%	-	15%	14%	9%	38%
	2021	20%	12%	7%	8%	13%	-	-	-	0%	3%	*	3%	-	0%	11%	3%	13%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	73%	-	-	_	-	-	-	57%	-	57%	-	71%	83%	62%	100%
• •	2021	73%	73%	47%	-	-	-	-	-	-	29%	*	29%	-	*	57%	30%	80%
At Meets Grade Level or Above	2022	50%	46%	41%	-	_	_	_	_	-	25%	-	25%	-	38%	51%	28%	91%
	2021	49%	49%	24%	-	-	-	-	-	-	7%	*	7%	-	*	38%	7%	20%
At Masters Grade Level	2022	30%	25%	23%	-	-	-	-	-	-	7%	-	7%	-	14%		9%	
	2021	29%	27%	14%	_	_	_	_	_	_	5%	*	5%	_	*	22%	5%	0%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 19		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	79%	81%	87%	92%	-	-	-	77%	79%	-	79%	-	80%	80%	81%	84%
	2019	69%	70%	70%	72%	72%	-	-	-		71%	79%	69%		74%		73%	
All Grades ELA/Reading	2022	78%	81%	83%	91%	98%	-	-	-	75%	80%	-	80%	-	75%	83%	82%	87%
	2019	68%	69%	73%	82%	82%	-	-	-		75%	83%	73%		76%		77%	
All Grades Mathematics	2022	69%	76%	79%	84%	86%	-	-	-	79%	77%	-	77%	-	86%	77%	81%	81%
	2019	70%	71%	66%	63%	63%	-	-	-		67%	75%	65%		72%		67%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 19	District	African American	_			Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat irades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	100%	95%	96%	*	*	-	97%	100%	95%	96%	92%	94%	91%
Not Included in Accountability: Mobile	5%	3%	4%	0%	2%	3%	*	*	-	3%	0%	5%	3%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	3%	1%	*	*	-	0%	0%	0%	1%	4%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	92%	100%	94%	96%	*	*	-	93%	100%	95%	94%	91%	93%	91%
Not Included in Accountability: Mobile	5%	3%	4%	0%	2%	3%	*	*	-	7%	0%	5%	4%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	4%	0%	4%	1%	*	*	-	0%	0%	0%	2%	4%	5%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%		0%	0%	*		-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%		100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%		97%	98%	*		-	100%	100%	94%	98%	93%	96%	93%
Not Included in Accountability: Mobile	5%	4%	3%	0%	1%	2%	*		_	0%	0%	6%	2%	4%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	*	-	0%	0%	0%	0%	3%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	91%		94%	91%	-	*	-	100%	100%	*	95%	89%	93%	90%
Not Included in Accountability: Mobile	4%	3%	6%		3 70	9%	-	*		0%	0%	*	3 70	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	3%	*	3%	0%	-	*	-	0%	0%	*	0%	4%	3%	6%
Not Tested	2%	2%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	2%	0%	*	_	0%		*	-		0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	*	100%	100%	_	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	*	95%	100%	-	*	-	*	100%	*	96%	93%	93%	92%
Not Included in Accountability: Mobile	4%	3%	5%	*	4%	0%	-	*	_	*	0%	*	4%	5%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	*	-	*	0%	*	0%	2%	2%	2%
Not Tested	2%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	93%	100%	-	100%	*	-	-	-	-	-	-	100%	*	*	-
					2021 9		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	67%	98%	100%	97%	99%	-	*	-	100%	94%	96%	97%	98%	98%	98%
Included in Accountability	83%	63%	88%	100%	89%	78%		*	-	100%	92%	85%	93%	85%	88%	85%
Not Included in Accountability: Mobile	3%	2%	3%	0%	2%	18%		*	-	0%	3%	7%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	6%	0%	7%	3%	-	*	-	0%	0%	4%	3%	8%	7%	11%
Not Tested	12%	33%	2%	0%	3%	1%	-	*	-	0%	6%	4%	3%	2%	2%	2%
Absent	2%	3%	2%	0%	2%	0%		*	-	0%	6%	4%	2%	2%	2%	2%
Other	10%	30%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	69%	99%	100%	99%	100%		*	-	*	96%	100%	98%	99%	99%	99%
Included in Accountability	83%	62%	81%	100%	81%	75%		*	-	*	92%	90%	88%	77%	81%	72%
Not Included in Accountability: Mobile	3%	2%	3%	0%	1%	17%		*	-	*	4%	0%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	3%	5%	15%	0%	16%	8%	-	*	-	*	0%	10%	9%	19%	15%	26%
Not Tested	11%	31%	1%	0%	1%	0%		*	-	*	4%	0%	2%	1%	1%	1%
Absent	2%	3%	1%	0%	1%	0%	-	*	-	*	4%	0%	2%	0%	1%	1%
Other	10%	28%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	65%	98%	100%	98%	98%	-	*	-	*	96%	91%	96%	99%	98%	98%
Included in Accountability	84%	63%	93%	100%	95%	79%	-	*	-	*	92%	82%	95%	92%	93%	95%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	4%	0%	2%	19%	-	*	-	*	4%	9%	1%	6%	4%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	1%	1%
Not Tested	12%	35%	2%	0%	2%	2%	-	*	-	*	4%	9%	4%	1%	2%	2%
Absent	2%	3%	2%	0%	2%	0%	-	*	-	*	4%	9%	3%	1%	2%	2%
Other	10%	32%	0%	0%	0%	2%	-	*	-	*	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	87%	68%	95%	*	94%	100%	-	*	-	*	82%	*	97%	94%	96%	95%
Included in Accountability	84%	64%	90%	*	91%	76%	-	*	-	*	82%	*	95%	87%	90%	92%
Not Included in Accountability: Mobile	3%	2%	4%	*	2%	24%	-	*	-	*	0%	*	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	0%	2%	1%	*	1%	0%	-	*	-	*	0%	*	0%	2%	2%	2%
Not Tested	13%	32%	5%	*	6%	0%	-	*	-	*	18%	*	3%	6%	4%	5%
Absent	2%	4%	4%	*	4%	0%	-	*	-	*	18%	*	2%	5%	3%	4%
Other	10%	29%	1%	*	1%	0%	-	*	-	*	0%	*	1%	1%	1%	1%
Social Studies																
Assessment Participant	87%	70%	93%	*	92%	100%	-	*	-	-	*	*	93%	93%	95%	91%
Included in Accountability	84%	69%	92%	*	92%	91%	-	*	-	-	*	*	93%	92%	95%	91%
Not Included in Accountability: Mobile	3%	1%	1%	*	0%	9%	-	*	-	-	*	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	13%	30%	7%	*	8%	0%	-	*	-	-	*	*	7%	7%	5%	9%
Absent	3%	4%	7%	*	8%	0%	-	*	-	-	*	*	7%	7%	5%	9%
Other	10%	25%	0%	*	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	92%	60%	-	*	*	-	-	-	-	-	-	60%	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

		Region		African			American		Pacific	Two or	Special	Econ	
	State		District	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.4%	94.8%	98.1%	94.8%	94.5%	*	*	*	98.1%	94.1%	94.3%	94.4%
2019-20	98.3%	98.0%	99.0%	99.3%	99.0%	98.8%	-	*	-	99.1%	98.6%	99.0%	99.1%
Chronic Absenteeism													
2020-21	15.0%	10.0%	13.7%	5.6%	13.6%	16.2%	*	*	*	0.0%	20.0%	15.7%	16.4%
2019-20	6.7%	7.0%	4.1%	0.0%	4.3%	3.5%	-	*	-	0.0%	6.3%	4.6%	3.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	2.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	85.5%	89.7%	-	90.6%	85.7%	-	-	-	_	-	86.7%	75.0%
Received TxCHSE	0.3%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Continued HS	3.9%	6.9%	10.3%	-	9.4%	14.3%	-	-	-	-	-	13.3%	25.0%
Dropped Out	5.8%	6.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.3%	86.2%	89.7%	-	90.6%	85.7%	-	-	-	-	-	86.7%	75.0%
Graduates, TxCHSE, and Continuers	94.2%	93.1%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
Class of 2020													
Graduated	90.3%	88.4%	96.6%	-	96.0%	*	-	-	-	*	*	100.0%	85.7%
Received TxCHSE	0.4%	0.8%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	3.9%	5.7%	3.4%	-	4.0%	*	-	-	-	*	*	0.0%	14.3%
Dropped Out	5.4%	5.2%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	90.7%	89.1%	96.6%	-	96.0%	*	-	-	-	*	*	100.0%	85.7%
Graduates, TxCHSE, and Continuers	94.6%	94.8%	100.0%	-	100.0%	*	_	-	-	*	*	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.2%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
Received TxCHSE	0.5%	0.9%	0.0%	-	0.0%	*	_	-	_	*	*	0.0%	0.0%
Continued HS	1.1%	1.3%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.2%	6.6%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	92.1%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
Class of 2019													
Graduated	92.0%	90.9%	100.0%	*	100.0%	*	-	-	_	*	*	100.0%	
Received TxCHSE	0.5%	1.0%	0.0%	*	0.0%	*	-	-	_	*	*	0.0%	
Continued HS	1.3%	1.6%	0.0%	*	0.0%	*	-	-	_	*	*	0.0%	
Dropped Out	6.1%	6.4%	0.0%	*	0.0%	*	-	-	_	*	*	0.0%	
Graduates and TxCHSE	92.6%	91.9%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.9%	93.6%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	•
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		·											
Graduated	92.6%	91.6%	100.0%	*	100.0%	*	-	_	-	*	*	100.0%	:
Received TxCHSE	0.6%	1.1%	0.0%	*	0.0%	*	-	-	_	*	*	0.0%	:
Continued HS	0.6%	0.7%	0.0%	*	0.0%	*	-	-	_	*	*	0.0%	:
Dropped Out	6.2%	6.7%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	:
Graduates and TxCHSE	93.2%	92.7%	100.0%	*	100.0%	*	-	-	_	*	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.8%	93.3%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	:
Class of 2018													
Graduated	92.6%	91.5%	100.0%	-	100.0%	*	-	-	_	-	*	100.0%	:
Received TxCHSE	0.7%	1.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	:
Continued HS	0.6%	0.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	:
Dropped Out	6.1%	6.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	:
Graduates and TxCHSE	93.3%	92.7%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.9%	93.4%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	:
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%		89.7%	-	90.6%	85.7%	-	_	_	_	_	86.7%	75.0%
Class of 2020	90.3%	88.4%	96.6%	-	96.0%	*	-	-	-	*	*	100.0%	85.7%
RHSP/DAP Graduates (
Class of 2021	87.5%		*	-	_	*	_	_	_	_	_	*	
Class of 2020			100.0%	-	*	*	-	-	-	-	-	*	:
FHSP-E Graduates (Lor													
Class of 2021	3.8%			-	10.3%	20.0%	_	_	_	_	_	0.0%	8.3%
Class of 2020	4.3%			-	15.0%	*		_	-	*	*	18.2%	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	92.6%	88.2%	-	89.7%	80.0%	-	-	-	-	-	100.0%	91.7%
Class of 2020	83.5%	94.0%	69.6%	-	75.0%	*	-	-	-	*	*	72.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	97.1%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
Class of 2020	87.8%	97.0%	89.3%	-	91.7%	*	-	-	-	*	*	92.9%	83.3%
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	59.5%	*	-	-	*	-	-	-	-	-	*	-
2019-20	38.6%	71.4%	100.0%	-	100.0%	*	-	-	-	_	_	*	*
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.0%	11.4%	-	10.0%	20.0%	-	-	-	_	-	0.0%	7.7%
2019-20	4.4%	3.8%	17.4%	-	15.0%	*	-	-	-	*	*	18.2%	*
FHSP-DLA Graduates (Annual	l Rate)											
2020-21	80.4%	90.8%	88.6%	-	90.0%	80.0%	-	-	-	_	_	100.0%	92.3%
2019-20	81.8%	92.4%	69.6%	-	75.0%	*	-	-	_	*	*	72.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	95.6%	100.0%	-	100.0%	100.0%	-	-	-	-	_	100.0%	100.0%
2019-20	85.8%	96.1%	89.7%	-	92.0%	*	_	-	_	*	*	93.3%	85.7%

Texas Education Agency 2021-22 Graduation Profile (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu		Cicciii	Count	. Crociic
Total Graduates	36	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	30	83.3%	183,306	51.1%
White	6	16.7%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	1	2.8%	729	0.2%
Foundation H.S. Program (No Endorsement)	0	0.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	4	11.1%	13,582	3.8%
Foundation H.S. Program (DLA)	31	86.1%	287,316	80.1%
Special Education Graduates	0	0.0%	31,028	8.6%
Economically Disadvantaged Graduates	13	36.1%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	36.1%	32,809	9.1%
At-Risk Graduates	19	52.8%	155,884	43.4%
CTE Completers	18	50.0%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

										Two or			
Academic Year	Chaha	Region 19	District	African	Hignonia	Mhito	American	Asian	Pacific	More	Special	Econ Disadv	EB/EL
Year	State	19	DISTRICT	American			Indian nd Military		Islander	Races	Ed	Disauv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı									
2020-21	65.2%	72.0%	75.0%	-	73.3%	83.3%	-	-	-	-	-	69.2%	53.8%
2019-20	63.0%	69.5%	69.0%	-	68.0%	*	-	-	-	*	*	80.0%	42.9%
						College Gradu	•						
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	62.8%	75.0%	_	73.3%	83.3%	-	-	-	-	-	69.2%	53.8%
2019-20	53.4%	61.8%	65.5%	-	68.0%	*	-	-	-	*	*	73.3%	42.9%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	63.8%	36.1%	-	33.3%	50.0%	_	-	-	-	-	46.2%	15.4%
2019-20	59.7%	68.1%	62.1%	-	60.0%	*	-	-	-	*	*	53.3%	28.6%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2020-21	45.7%	53.2%	16.7%	-	16.7%	16.7%	-	-	-	-	-	23.1%	15.4%
2019-20	47.9%	55.0%	34.5%	-	32.0%	*	-	-	-	*	*	60.0%	42.9%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	45.4%	13.9%	-	13.3%	16.7%	-	-	-	-	-	15.4%	7.7%
2019-20	43.2%	48.2%	24.1%	-	20.0%	*	-	-	-	*	*	40.0%	14.3%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	17.8%	41.7%	-	46.7%	16.7%	-	-	-	-	-	38.5%	53.8%
2019-20	21.1%	18.7%	34.5%	-	40.0%	*	-	-	-	*	*	26.7%	14.3%
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
2019-20	2.1%	4.4%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	32.7%	5.6%	-	3.3%	16.7%	-	-	-	-	-	7.7%	0.0%
2019-20	24.6%	29.5%	51.7%	-	52.0%	*	-	-	-	*	*	60.0%	28.6%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	9.4%	61.1%	-	56.7%	83.3%	-	-	-	-	-	61.5%	15.4%
2019-20	4.0%	8.5%	48.3%	-	48.0%	*	-	-	-	*	*	60.0%	42.9%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	21.2%	0.0%	-	0.0%	0.0%	-	_	-	-	-	0.0%	0.0%
2019-20	18.7%	17.3%	3.4%	-	0.0%	*	-	-	-	*	*	6.7%	0.0%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2020-21	18.4%	15.4%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.1%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
2019-20	2.4%	0.9%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
2019-20	3.7%	5.0%	3.4%	-	0.0%	*	-	-	-	*	*	6.7%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)			_						•		
Reading	2020-21	25.9%	37.4%	16.7%	_	13.3%	33.3%	_	-	-	-	-	15.4%	7.7%
-	2019-20	30.1%	40.6%	34.5%	-	32.0%	*	-	-	-	*	*	20.0%	14.3%
Mathematics	2020-21	19.4%	24.1%	8.3%	-	10.0%	0.0%	-	-	-	-	-	15.4%	15.4%
	2019-20	21.2%	29.0%	20.7%	-	20.0%	*	-	-	-	*	*	40.0%	28.6%
Both Subjects	2020-21	14.4%	19.8%	5.6%	-	6.7%	0.0%	-	-	-	-	-	7.7%	7.7%
	2019-20	16.4%	23.7%	10.3%	-	8.0%	*	-	-	-	*	*	20.0%	14.3%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	19.3%	0.0%	-	0.0%	0.0%	_	-	_	-	-	0.0%	0.0%
	2019-20	7.3%	18.5%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Mathematics	2020-21	10.3%	24.1%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
	2019-20	9.7%	21.6%	3.4%	-	4.0%	*	-	-	-	*	*	6.7%	14.3%
Both Subjects	2020-21	4.9%	14.1%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
	2019-20	4.2%	12.6%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2021	21.1%	21.2%	34.7%	*	32.6%	60.0%	-	*	-	-	*	39.0%	23.3%
	2020	22.0%	19.8%	47.9%	-	49.2%	50.0%	-	*	-	*	*	45.0%	45.5%
English Language Arts	2021	12.1%	10.3%	15.3%	*	14.0%	30.0%	-	*	-	-	*	19.5%	11.6%
	2020	12.7%	9.5%	21.9%	-	20.6%	37.5%	-	*	-	*	*	17.5%	0.0%
Mathematics	2021	6.1%	4.1%	7.1%	*	8.1%	0.0%	-	*	-	-	*	7.3%	7.0%
	2020	6.4%	3.9%	12.3%	-	11.1%	25.0%	-	*	-	*	*	10.0%	0.0%
Science	2021	8.7%	6.6%	8.2%	*	7.0%	20.0%	-	*	-	-	*	9.8%	2.3%
	2020	9.4%	6.6%	8.2%	-	6.3%	25.0%	_	*	-	*	*	10.0%	9.1%
Social Studies	2021	11.6%	6.9%	10.2%	*	8.1%	30.0%	_	*	-	-	*	12.2%	2.3%
	2020	12.4%	7.3%	4.1%	-	4.8%	0.0%	_	*	-	*	*	7.5%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	28.2%	26.5%	-	21.4%	50.0%	_	-	_	-	-	12.5%	10.0%
	2020	59.0%	41.2%	71.4%	-	74.2%	*	-	-	-	-	-	77.8%	90.0%
English Language Arts	2021	42.7%	17.2%	6.7%	-	8.3%	*	-	-	-	-	-	0.0%	0.0%
	2020	50.1%	33.6%	37.5%	-	38.5%	*	-	-	-	-	-	42.9%	
Mathematics	2021	49.4%	19.7%	14.3%	-	14.3%	-	_	-	_	-	_	*	k
	2020	56.5%	39.1%	22.2%	-	28.6%	*	_	-	_	-	_	*	
Science	2021	41.4%	11.0%	37.5%	-	16.7%	*	_	-	_	-	-	*	*
	2020	47.6%	21.1%	16.7%	_	*	*	_	-	_	_	_	*	я

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	Academic Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	19.3%	20.0%	-	14.3%	*	-	-	-	-	-	0.0%	*
	2020	52.3%	32.3%	*	-	*	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	87.9%	66.7%	-	70.0%	33.3%	-	?	-	-	-	76.9%	84.6%
	2019-20	76.7%	97.1%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	85.7%
At/Above Criterion for All Examinees	2020-21	32.9%	18.6%	20.8%	-	14.3%	*	_	*	-	-	-	20.0%	9.1%
	2019-20	35.7%	20.9%	20.7%	-	16.0%	*	-	-	-	*	*	33.3%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	925	956	-	935	*	_	*	-	-	-	950	852
	2019-20	1019	944	956	-	964	807	-	-	-	1190	590	995	848
English Language Arts and Writing	2020-21	504	464	484	-	472	*	-	*	-	-	-	487	418
	2019-20	513	476	492	-	495	417	-	-	-	650	290	511	420
Mathematics	2020-21	498	461	472	-	463	*	-	*	-	-	-	463	434
	2019-20	506	468	463	-	469	390	-	-	-	540	300	484	428
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	20.3	*	-	-	-	-	*	-	-	-	-	-
	2019-20	20.2	19.2	16.3	-	16.3	-	-	-	-	-	-	16.3	15.0
English Language Arts	2020-21	19.6	20.0	*	-	-	-	-	*	-	-	-	-	-
	2019-20	19.9	18.7	16.0	-	16.0	-	-	-	-	-	-	16.0	14.3
Mathematics	2020-21	19.9	20.0	*	-	-	-	-	*	-	-	-	-	-
	2019-20	20.1	19.2	15.3	-	15.3	-	_	-	-	-	-	15.3	15.0
Science	2020-21	20.3	20.6	*	-	-	-	-	*	-	-	-	-	-
	2019-20	20.5	19.4	16.8	-	16.8	_	_	-	_	-	_	16.8	15.0

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	45.3%	58.5%	*	60.1%	44.1%	-	*	-	*	54.5%	49.1%	58.8%
	2019-20	46.3%	49.0%	69.3%	*	70.0%	61.1%	-	*	-	*	40.0%	70.0%	70.1%
English Language Arts	2020-21	16.3%	16.1%	19.5%	*	19.9%	15.2%	-	*	-	*	0.0%	21.8%	21.7%
	2019-20	18.2%	17.6%	28.6%	*	28.1%	33.3%	-	*	-	*	20.0%	28.4%	25.4%
Mathematics	2020-21	19.3%	17.8%	29.8%	*	29.2%	35.5%	-	*	-	*	18.2%	21.3%	19.7%
	2019-20	20.7%	18.7%	29.9%	*	29.7%	33.3%	-	*	-	*	30.0%	27.5%	17.9%
Science	2020-21	20.6%	22.7%	14.4%	*	13.3%	21.9%	-	*	-	*	9.1%	11.1%	9.4%
	2019-20	22.4%	24.4%	26.1%	*	26.4%	23.5%	-	*	-	*	30.0%	24.5%	20.0%
Social Studies	2020-21	22.8%	23.7%	23.2%	*	22.6%	24.2%	-	*	-	*	18.2%	20.0%	21.7%
	2019-20	24.6%	25.0%	28.0%	*	26.5%	43.8%	-	*	-	*	10.0%	25.0%	24.2%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	48.7%	51.7%	-	56.0%	*	-	-	-	*	*	46.7%	71.4%
	2018-19	52.6%	57.9%	56.5%	*	52.6%	*	-	-	-	*	*	58.3%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership -		Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,376	100.0%	5,402,928	100.0%	1,376	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	-			0.0%	21,375	0.4%
Pre-Kindergarten	114	8.3%				8.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	40	2.9%	33,969			2.9%	34,259	0.6%
Pre-Kindergarten: 4-year Old	74	5.4%	188,798		74	5.4%	189,474	3.5%
Kindergarten	98	7.1%	370,054	6.8%	98	7.1%	371,502	6.8%
Grade 1	76	5.5%	384,494	7.1%	76	5.5%	386,232	7.1%
Grade 2	83	6.0%	382,008	7.1%	83	6.0%	383,838	7.1%
Grade 3	86	6.3%	383,078	7.1%	86	6.3%	384,872	7.1%
Grade 4	90	6.5%	383,959	7.1%	90	6.5%	386,011	7.1%
Grade 5	76	5.5%	387,945	7.2%	76	5.5%	389,971	7.2%
Grade 6	120	8.7%	398,640	7.4%	120	8.7%	400,447	7.4%
Grade 7	134	9.7%	418,486	7.7%	134	9.7%	418,788	7.7%
Grade 8	136	9.9%	424,287	7.9%	136	9.9%	424,544	7.8%
Grade 9	103	7.5%	475,437	8.8%	103	7.5%	475,746	8.8%
Grade 10	139	10.1%	408,393	7.6%	139	10.1%	408,700	7.5%
Grade 11	61	4.4%	389,034	7.2%	61	4.4%	389,454	7.2%
Grade 12	60	4.4%			60	4.4%		6.7%
Ethnic Distribution:								
African American	15	1.1%	690,999	12.8%	15	1.1%	694,302	12.8%
Hispanic	1,221	88.7%	2,850,147	52.8%	1,221	88.7%	2,860,754	52.7%
White	114	8.3%	1,420,166	26.3%	114	8.3%	1,427,241	26.3%
American Indian	3	0.2%	17,944	0.3%	3	0.2%	18,028	0.3%
Asian	6	0.4%	259,342	4.8%	6	0.4%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	17	1.2%				1.2%		
Sex:	'		,				,	
Female	663	48.2%	2,640,313	48.9%	663	48.2%	2,650,563	48.8%
Male	713		2,762,615				2,776,807	
Economically Disadvantaged	669	48.6%	3,278,452	60.7%	669	48.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	707		2,124,476				2,137,950	
Section 504 Students	31	2.3%				2.3%		
EB Students/EL	633		1,171,661	21.7%			1,175,333	
Students w/ Disciplinary Placements (2020-21)	0					2.270	, 2,220	/6

	Membership			Enrollment				
	District		Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	19	1.4%	270,260	5.0%	19	1.4%	270,966	5.0%
Foster Care	1	0.1%	15,338	0.3%	1	0.1%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	58	4.2%	108,510	2.0%	58	4.2%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	1,368	99.4%	3,473,996	64.3%	1,368	99.4%	3,487,333	64.3%
Military Connected	61	4.4%	176,253	3.3%	61	4.4%	176,554	3.3%
At-Risk	817	59.4%	2,892,191	53.5%	817	59.4%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	738	53.6%	1,182,035	21.9%	738	53.6%	1,185,511	21.8%
Career and Technical Education	348	25.3%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	317	87.3%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	43	3.1%	624,256	11.6%	43	3.1%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	43		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	20	46.5%	268,673	43.0%				
Students with Physical Disabilities	13	30.2%	129,679	20.8%				
Students with Autism	*	*						
Students with Behavioral Disabilities	**	**	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066					
Mobility (2020-21):								
Total Mobile Students	121	10.4%	705,063	13.6%				
By Ethnicity: African American	3	0.3%	131,970	2.5%				
Hispanic	90	7.8%	342,504	6.6%				
White	25	2.2%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	1	0.1%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	2	0.2%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	5.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	31	6.7%						
Count and Percent of Econ Dis Students who are Mobile	32	6.9%						
Student Attrition (2020-21):								
Total Student Attrition	264	23.8%	772,746	18.9%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	1.5%	1.9%	0.0%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	7.5%	1.7%	0.0%	2.2%
Grade 3	2.4%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	1.1%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	1.7%	0.6%	0.0%	0.8%
Grade 9	1.4%	10.5%	0.0%	14.1%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	8	1.4%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.3	18.7
Grade 1	19.1	18.7
Grade 2	20.7	18.6
Grade 3	21.1	18.7
Grade 4	22.3	18.8
Grade 5	19.0	20.2
Grade 6	21.8	19.2
Secondary:		
English/Language Arts	20.3	16.3
Foreign Languages	19.9	18.4
Mathematics	19.9	17.5
Science	21.8	18.5
Social Studies	22.4	19.1

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	151.2	100.0%	749,473.4	100.0%	
Professional Staff:	103.4	68.4%	480,632.3	64.1%	
Teachers	79.0	52.2%	369,695.8	49.3%	
Professional Support	14.4	9.5%	80,190.4	10.7%	
Campus Administration (School Leadership)	7.0	4.7%	22,091.4	2.9%	
Central Administration	3.0	2.0%	8,654.8	1.2%	
Educational Aides:	0.9	0.6%	82,972.4	11.1%	
Auxiliary Staff:	46.9	31.0%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	3.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	129.2	85.5%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	2.0	2.5%	41,286.1	11.2%	
Hispanic	62.5	79.2%	106,866.5	28.9%	
White	13.4	17.0%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	1.0	1.3%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	23.2	29.4%	89,015.4	24.1%	
Females	55.7	70.6%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	3.0	3.8%	5,187.9	1.4%	
Bachelors	56.1	71.1%	268,560.2	72.6%	
Masters	17.8	22.6%	93,139.5	25.2%	
Doctorate	2.0	2.5%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	23.9	30.3%	29,215.8	7.9%	
1-5 Years Experience	29.2	37.0%	98,764.8	26.7%	
6-10 Years Experience	12.8	16.2%	76,197.2	20.6%	
11-20 Years Experience	8.0	10.1%	105,811.4	28.6%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	5.0	6.3%	48,804.6	13.2%
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%
Number of Students per Teacher	17.4	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.5	6.3
Average Years Experience of Principals with District	2.5	5.4
Average Years Experience of Assistant Principals	2.3	5.5
Average Years Experience of Assistant Principals with District	1.8	4.8
Average Years Experience of Teachers:	5.3	11.1
Average Years Experience of Teachers with District:	2.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$59,032	\$51,054
1-5 Years Experience	\$55,605	\$54,577
6-10 Years Experience	\$60,654	\$57,746
11-20 Years Experience	\$59,029	\$61,377
21-30 Years Experience	\$66,938	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$58,526	\$58,887
Professional Support	\$68,466	\$69,505
Campus Administration (School Leadership)	\$70,717	\$84,990
Central Administration	\$78,750	\$112,797
Instructional Staff Percent:	63.5%	64.9%
Turnover Rate for Teachers:	31.5%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	1.5	2,113.6

	District		Stat	te		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		Sta	te	
Program Information	Count Percent		Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%	
Career and Technical Education	4.4	5.6%	19,365.5	5.2%	
Compensatory Education	0.0	0.0%	11,037.2	3.0%	
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%	
Regular Education	74.6	94.4%	261,685.1	70.8%	
Special Education	0.0	0.0%	35,441.0	9.6%	
Other	0.0	0.0%	12,775.1	3.5%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)