2022-23 Texas Academic Performance Report (TAPR)

District Name: BURNHAM WOOD CHARTER SCHOOL DISTRICT

District Number: 071801

This district is a Charter District.



	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	78%	87%	*	84%	100%	-	*	-	-	*	*	90%	81%	78%	81%
	2022	76%	77%	88%	*	87%	100%	*	-	-	*	71%	*	91%	85%	82%	82%
At Meets Grade Level or Above	2023	50%	52%	76%	*	75%	80%	-	*	_	-	*	*	75%	78%	61%	72%
	2022	51%	50%	67%	*	67%	67%	*	_	-	*	29%	*	68%	65%	59%	64%
At Masters Grade Level	2023	20%	20%	36%	*	32%	60%	-	*	-	-	*	*	35%	37%	28%	28%
	2022	30%	27%	37%	*	36%	50%	*	-	-	*	14%	*	36%	38%	31%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	76%	84%	*	83%	100%	-	*	-	-	*	*	85%	81%	69%	78%
	2022	71%	72%	78%	*	77%	83%	*	-	-	*	71%	*	82%	74%	72%	73%
At Meets Grade Level or Above	2023	45%	45%	57%	*	54%	80%	-	*	-	-	*	*	58%	56%	44%	50%
	2022	43%	42%	47%	*	45%	67%	*	-	-	*	14%	*	43%	53%	46%	45%
At Masters Grade Level	2023	19%	16%	25%	*	22%	50%	-	*	-	-	*	*	29%	19%	19%	19%
	2022	21%	18%	27%	*	25%	33%	*	-	_	*	14%	*	25%	29%	28%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	93%	*	94%	83%	*	-	-	-	100%	*	94%	91%	91%	88%
	2022	77%	77%	90%	*	89%	100%	-	-	_	-	*	*	95%	85%	91%	89%
At Meets Grade Level or Above	2023	48%	49%	65%	*	65%	50%	*	-	-	-	43%	*	64%	66%	59%	55%
	2022	54%	52%	68%	*	67%	75%	-	-	-	-	*	*	68%	68%	67%	54%
At Masters Grade Level	2023	22%	20%	34%	*	33%	33%	*	-	-	-	29%	*	36%	31%	27%	24%
	2022	28%	25%	28%	*	27%	33%	-	-	-	-	*	*	24%	33%	27%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	74%	87%	*	86%	100%	*	-	-	-	71%	*	83%	91%	82%	82%
	2022	70%	71%	66%	*	66%	69%	-	_	_	-	*	*	63%	68%	64%	66%
At Meets Grade Level or Above	2023	48%	49%	44%	*	43%	33%	*	-	-	-	14%	*	42%	46%	43%	42%
	2022	43%	39%	29%	*	27%	46%	-	-	-	-	*	*	34%	24%	27%	24%
At Masters Grade Level	2023	22%	20%	17%	*	16%	17%	*	-	-	-	14%	*	19%	14%	11%	12%
	2022	23%	19%	9%	*	9%	8%	-	-	-	-	*	*	8%	10%	6%	3%
Grade 5 Reading																	

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	95%	*	95%	100%	-	-	-	-	*	-	95%	93%	91%	89%
	2022	81%	82%	93%		93%	*	-	-	-	*	*	*	J 7 70		89%	
At Meets Grade Level or Above	2023	57%	59%	72%	*	69%	100%	-	-	-	-	*	-	77%	63%	64%	59%
	2022	58%	56%	66%	-	69%	*	-	-	-	*	*	*	61%	71%	68%	57%
At Masters Grade Level	2023	28%	28%	39%	*	36%	67%	-	-	-	-	*	-	43%	33%	38%	26%
	2022	36%	33%	43%	_	46%	*	-	-	-	*	*	*	42%	45%	39%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	85%	93%	*	94%	100%	-	-	-	-	*	-	93%	93%	91%	96%
	2022	77%	80%	93%	_	92%	*	_	-	-	*	*	*	89%	97%	96%	97%
At Meets Grade Level or Above	2023	51%	53%	65%	*	64%	78%	_	-	_	-	*	-	68%	60%	68%	59%
	2022	48%	48%	70%	_	69%	*	_	-	-	*	*	*	78%	61%	71%	80%
At Masters Grade Level	2023	21%	19%	14%	*	14%	11%	_	-	_	_	*	_	16%	10%	13%	7%
	2022	25%	21%	30%	_	30%	*	_	-	_	*	*	*	33%	26%	21%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	68%	74%	*	73%	89%	-	-	-	-	*	-	82%	63%	68%	67%
	2022	66%	64%	76%	_	79%	*	-	-	-	*	*	*	81%	71%	79%	83%
At Meets Grade Level or Above	2023	36%	35%	47%	*	48%	44%	-	-	-	-	*	-	50%	43%	47%	48%
	2022	38%	32%	30%	_	31%	*	-	-	-	*	*	*	33%	26%	18%	37%
At Masters Grade Level	2023	16%	14%	15%	*	14%	22%	-	-	-	-	*	_	18%	10%	13%	11%
	2022	18%	12%	9%	_	10%	*	_	-	-	*	*	*	8%	10%	7%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	83%	*	83%	*	-	-	-	*	*	-	85%	82%	79%	76%
	2022	70%	68%	82%	*	80%	91%	-	-	-	*	*	86%	88%	78%	71%	66%
At Meets Grade Level or Above	2023	52%	48%	51%	*	52%	*	-	-	-	*	*	-	50%	51%	40%	28%
	2022	43%	38%	57%	*	53%	73%	-	-	-	*	*	43%	64%	52%	45%	41%
At Masters Grade Level	2023	22%	17%				*	_	-	_	*	*		12%		6%	
	2022	23%	18%	34%		30%	45%	_	-	-	*	*	29%	38%		24%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	86%	*	85%	*	-	-	-	*	*	-	85%	87%	85%	84%
	2022	73%	71%	89%	*	89%	82%	_	-	_	*	*	86%	90%	88%	90%	89%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	33%			60%	*	-	-	-	*	*	-	54%	64%	57%	56%
	2022	39%	33%			J4 /0	73%	-	-	-	*	*	37 /0		56%	45%	52%
At Masters Grade Level	2023	16%	10%	17%		17 /0	*	-	-	-	*		_	19%	15%	13%	16%
	2022	16%	11%	27%	*	22%	45%	-	-	-	*	*	43%	33%	23%	22%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	83%	*	83%	88%	-	-	-	*	*	*	93%	78%	82%	68%
	2022	80%	79%	83%	*	82%	100%	-	-	-	*	20%	*	91%	78%	77%	78%
At Meets Grade Level or Above	2023	55%	51%	59%	*	59%	63%	-	-	-	*	*	*	73%	51%	54%	39%
	2022	56%	53%	55%	*	54%	67%	-	-	-	*	0%	*	62%	51%	41%	40%
At Masters Grade Level	2023	27%	22%	24%	*	22%	50%	-	-	-	*	*	*	25%	24%	16%	10%
	2022	37%	33%		*	26%	33%	_	-	_	*	0%	*	33%	25%	20%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	89%	*	88%	100%	-	-	-	*	*	*	93%	87%	86%	83%
	2022	61%	57%	72%	*	71%	67%	-	-	-	*	20%	*	82%	66%	70%	66%
At Meets Grade Level or Above	2023	37%	33%	70%	*	71%	63%	-	-	-	*	*	*	70%	70%	63%	63%
	2022	31%	25%	40%	*	39%	50%	-	-	-	*	0%	*	47%	36%	39%	34%
At Masters Grade Level	2023	11%	8%	28%	*	28%	38%	-	-	-	*	*	*	23%	32%	26%	24%
	2022	13%	9%	20%	*	19%	33%	_	-	_	*	0%	*	27%	17%	14%	15%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	90%	*	89%	*	-	-	-	*	60%	-	90%	90%	86%	84%
	2022	83%	83%	82%	*	82%	*	-	*	-	*	*	-	94%	77%	79%	72%
At Meets Grade Level or Above	2023	58%	58%	61%	*	61%	*	-	-	-	*	20%	-	76%	51%	58%	53%
	2022	58%	57%	59%	*	57%	*	-	*	-	*	*	-	83%	49%	49%	46%
At Masters Grade Level	2023	28%	25%	34%	*	33%	*	-	-	-	*	20%	-	43%	28%	31%	26%
	2022	37%	35%	42%	*	39%	*	_	*	_	*		_	58%	36%	34%	30%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	58%	-	58%	*	-	-	-	*	20%	-	64%	56%	56%	54%
	2022	71%	70%	83%	*	84%	*	-	-	-	*	*	-	83%	83%	83%	82%
At Meets Grade Level or Above	2023	46%	42%			21%		-	-	-	*	20%	-			22%	15%
	2022	40%	35%				*	_	_	_	*	*	_	58%	49%	52%	51%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	11%			4%		-	-	-	*	0%	-	0%		5%	8%
	2022	14%	10%	25%	*	23%	*	-	-	-	*	*	-	38%	21%	24%	26%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	76%	72%	*	71%	*	-	-	-	*	20%	-	82%	66%	67%	67%
	2022	74%	73%	76%	*	74%	*	-	*	-	*	*	-	81%	75%	72%	73%
At Meets Grade Level or Above	2023	47%	46%	38%	*	36%	*	-	-	-	*	0%	-	49%	30%	31%	28%
	2022	45%	41%	42%	*	39%	*	-	*	-	*	*	-	58%	36%	37%	35%
At Masters Grade Level	2023	17%	14%	11%	*	10%	*	-	-	-	*	0%	-	16%	7%	10%	5%
	2022	24%	19%	15%	*	14%	*	-	*	-	*	*	-	25%	11%	11%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	62%	66%	*	64%	*	-	-	-	*	0%	-	78%	58%	58%	61%
	2022	61%	56%	63%	*	60%	*	-	*	_	*	*	_	81%	55%	55%	54%
At Meets Grade Level or Above	2023	33%	31%	31%	*	30%	*	-	-	-	*	0%	-	43%	22%	25%	18%
	2022	31%	24%	30%	*	27%	*	-	*	-	*	*	-	50%	22%	23%	25%
At Masters Grade Level	2023	16%	14%	14%	*	13%	*	-	-	-	*	0%	-	24%	6%	14%	7%
	2022	18%	12%	14%	*	11%	*	-	*	-	*	*	-	22%	10%	15%	11%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	65%	*	67%	33%	-	-	-	-	60%	*	87%	57%	63%	49%
	2022	65%	63%	73%	-	73%	76%	-	-	-	*	57%	*	79%	72%	70%	66%
At Meets Grade Level or Above	2023	52%	47%	46%	*	47%	17%	-	-	-	-	40%	*	67%	37%	43%	31%
	2022	47%	42%	46%	-	46%	53%	-	-	-	*	29%	*	72%	41%	48%	33%
At Masters Grade Level	2023	13%	10%	11%	*	11%	0%	-	-	-	-	0%	*	21%	7%	9%	5%
	2022	11%	7%	9%	-	10%	6%	-	-	-	*	0%	*	13%	8%	7%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	73%	68%	-	67%	80%	-	-	-	*	50%	*	64%	69%	63%	54%
	2022	72%	70%	72%	-	73%	67%	-	-	-	*	43%	*	84%	69%	76%	66%
At Meets Grade Level or Above	2023	54%	50%	34%	-	33%	40%	-	-	_	*	17%	*	29%	36%	31%	17%
	2022	55%	51%	53%	-	54%	42%	-	-	-	*	14%	*	68%	48%	56%	44%

	School Year	State	Region 19	District	African American			American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously		Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	6%		_	1%			-	-	*	0%	*	4%	1%	2%	1%
	2022	9%	6%	7%	-	7%	8%	-	-	-	*	0%	*	8%	7%	5%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	85%		*	94%		-	-	-	*	*	-	98%	88%	89%	92%
	2022	76%	81%	82%	-	83%	77%	-	*	-	*	100%	*	86%	81%	77%	85%
At Meets Grade Level or Above	2023	43%	47%	55%	*	55%	29%	-	-	-	*	*	-	64%	49%	51%	48%
	2022	43%	44%	44%	-	46%	23%	-	*	_	*	67%	*	49%	43%	43%	32%
At Masters Grade Level	2023	23%	22%	26%	*	26%	29%	-	-	-	*	*	-	26%	27%	26%	27%
	2022	27%	26%	27%	-	29%	0%	-	*	_	*	33%	*	32%	25%	23%	23%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	97%	*	98%	*	-	-	-	-	*	*	98%	96%	96%	95%
	2022	83%	82%	85%	-	84%	100%	-	-	_	*	83%	*	97%	82%	85%	80%
At Meets Grade Level or Above	2023	56%	51%	66%	*	67%	*	-	-	-	-	*	*	75%	62%	65%	53%
	2022	55%	48%	44%	-	43%	50%	-	-	-	*	50%	*	53%	41%	40%	33%
At Masters Grade Level	2023	21%	14%	24%	*	23%	*	-	-	-	-	*	*	38%	18%	22%	17%
	2022	21%	14%	12%	-	12%	8%	-	-	-	*	0%	*	16%	11%	10%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	94%	-	93%	100%	-	-	_	*	100%	*	97%	92%	91%	93%
	2022	89%	90%	88%	-	88%	*	-	-	_	*	*	*	87%	89%	86%	81%
At Meets Grade Level or Above	2023	70%	70%	60%	-	59%	80%	-	-	_	*	20%	*	69%	56%	56%	50%
	2022	68%	65%	57%	-	56%	*	-	-	-	*	*	*	60%	55%	64%	44%
At Masters Grade Level	2023	38%	35%	18%	-	16%	40%	-	-	-	*	20%	*	28%	13%	13%	6%
	2022	42%	36%	36%	-	34%	*	-	-	-	*	*	*	47%	30%	39%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	85%	100%	-	100%	-	-	-	-	*	-	-	100%	-	*	*
	2022	92%	89%	100%	-	100%	*	-	-	_	-	_	-	100%	*	*	-
At Meets Grade Level or Above	2023	61%	46%	75%	-	71%	-	-	-	_	*	-	-	75%	-	*	*
	2022	64%	48%	86%	-	83%	*	-	-	_	_	_	_	100%	*	*	-

	School Year	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	2%		-	0%		-	-	-	*	-	-	0%		*	*
	2022	13%	2%	29%	-	33%	*	-	-	-	_	-	-	40%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	82%	85%	82%	88%	*	*	-	89%	63%	62%	88%	79%	78%	76%
	2022	74%	74%	80%	90%	79%	82%	*	*	-	97%	56%	69%	86%	77%	77%	74%
At Meets Grade Level or Above	2023	49%	48%	53%	85%	52%	58%	*	*	-	37%	28%	14%	60%	48%	48%	42%
	2022	48%	44%	50%	85%	49%	57%	*	*	-	67%	26%	36%	59%	45%	46%	41%
At Masters Grade Level	2023	20%	17%	20%	50%	18%	30%	*	*	_	11%	10%	0%	25%	16%	16%	13%
	2022	23%	19%	22%	70%	21%	24%	*	*	-	45%	10%	18%	28%	19%	19%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	81%	90%	80%	84%	*	*	-	86%	70%	73%	88%	76%	76%	68%
	2022	75%	74%	80%	89%	80%	85%	*	*	-	100%	59%	72%	90%	76%	77%	72%
At Meets Grade Level or Above	2023	53%	51%	56%	90%	55%	60%	*	*	-	29%	33%	18%	66%	48%	49%	40%
	2022	53%	49%	56%	89%	55%	61%	*	*	-	62%	28%	39%	68%	50%	51%	43%
At Masters Grade Level	2023	20%	17%	22%	50%	20%	36%	*	*	-	14%	15%	0%	30%	16%	17%	13%
	2022	25%	21%	24%	78%	23%	28%	*	*	_	38%	10%	17%	31%	21%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	85%	80%	85%	93%	*	*	-	86%	58%	38%	88%	83%	81%	82%
	2022	72%	73%	80%	89%	80%	79%	*	*	-	100%	57%	63%	83%	79%	78%	79%
At Meets Grade Level or Above	2023	45%	44%	54%	80%	53%	58%	*	*	-	43%	25%	13%	57%	52%	50%	47%
	2022	42%	39%	48%	78%	47%	54%	*	*	-	60%	23%	38%	52%	45%	45%	43%
At Masters Grade Level	2023	19%	15%	19%	40%	19%	27%	*	*	-	0%	4%	0%	20%	19%	17%	18%
	2022	20%	17%	24%	78%	23%	21%	*	*	-	40%	13%	25%	28%	21%	21%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	83%	*	83%	82%	-	-	-	*	67%	*	86%	80%	80%	80%
	2022	76%	75%	80%	*	80%	85%	-	*	_	83%	54%	*	86%	78%	79%	78%
At Meets Grade Level or Above	2023	47%	45%	51%	*	51%	47%	-	-	_	*	33%	*	57%	47%	50%	43%
	2022	47%	41%	41%	*	39%	50%	-	*	-	67%	31%	*	48%	37%	36%	34%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%				16%		-	-	-	*	8%	*	23%	13%	16%	12%
All Conden Coniel Children	2022	21%	15%	13%	^	12%	10%	-	^	-	50%	0%	•	16%	11%	10%	11%
All Grades Social Studies	2022	700/	000/	====	.1.	700/	1000/				*	=00/	*	0.007	700/	7.40/	700/
At Approaches Grade Level or Above	2023	78%	80%	79%	*	/8%	100%	-	-	-	*	50%	*	86%	76%	74%	79%
	2022	75%	75%	73%	*	71%	71%	-	*	-	*	38%	*	83%	69%	67%	65%
At Meets Grade Level or Above	2023	52%	52%	45%	*	44%	67%	-	-	-	*	10%	*	54%	40%	40%	36%
	2022	50%	46%	41%	*	39%	57%	_	*	-	*	13%	*	55%	35%	38%	33%
At Masters Grade Level	2023	27%	25%	16%	*	14%	22%	-	-	-	*	10%	*	26%	9%	13%	6%
	2022	30%	25%	23%	*	21%	57%	-	*	-	*	13%	*	33%	18%	24%	13%
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	37%	51%	*	48%	70%	-	*	_	_	*	*	50%	52%	36%	44%
	2022	36%	34%	45%	*	42%	67%	*	-	-	*	14%	*	43%	47%	41%	39%
Reading and Mathematics Including EOC	2023	37%	37%	51%	*	48%	70%	-	*	-	-	*	*	50%	52%	36%	44%
-	2022	36%	34%	45%	*	42%	67%	*	-	-	*	14%	*	43%	47%	41%	39%
Reading Including EOC	2023	50%	52%	76%	*	75%	80%	-	*	-	-	*	*	75%	78%	61%	72%
	2022	51%	50%	67%	*	67%	67%	*	_	_	*	29%	*	68%	65%	59%	64%
Math Including EOC	2023	45%	45%	57%	*	54%	80%	_	*	_	_	*	*	58%	56%	44%	50%
3	2022	43%	42%	47%	*	45%	67%	*	-	_	*	14%	*	43%	53%	46%	45%
4th Graders																	
Reading and Mathematics	2023	38%	37%	39%	*	38%	33%	*	_	_	_	14%	*	42%	37%	39%	36%
	2022	36%			*	23%	42%	_	_	_	_	*	*		25%	21%	21%
Reading and Mathematics Including EOC	2023	38%				38%		*	-	-	-	14%	*		37%	39%	36%
J	2022	36%	32%	26%	*	23%	42%	_	_	_	_	*	*	26%	25%	21%	21%
Reading Including EOC	2023	48%	49%	65%	*	65%	50%	*	-	-	-	43%	*	64%	66%	59%	55%
	2022	54%		68%	*	67%	75%	-	_	-	-	*	*	68%	68%	67%	54%
Math Including EOC	2023	48%			*	43%		*	_	_	-	14%	*	42%	46%	43%	42%
J	2022	43%			*			_	_	-	_	*	*		24%	27%	24%
5th Graders																	
Reading and Mathematics	2023	43%	44%	57%	*	55%	78%	-	-	-	-	*	-	61%	50%	55%	44%
	2022	41%		51%	_	52%	*	_	_	_	*	*	*	53%	48%	50%	53%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	44%	57%	*	55%	78%	-	-	_	-	*	-	61%	50%	55%	44%
	2022	41%	39%	51%	-	52%	*	-	_	_	*	*	*	53%	48%	50%	53%
Reading Including EOC	2023	57%	59%	72%	*	69%	100%	_	-	-	-	*	_	77%	63%	64%	59%
	2022	58%	56%	66%	-	69%	*	_	_	_	*	*	*	61%	71%	68%	57%
Math Including EOC	2023	51%	53%	65%	*	64%	78%	_	_	_	_	*	_	68%	60%	68%	59%
	2022	48%	48%	70%	-	69%	*	-	-	_	*	*	*	78%	61%	71%	80%
6th Graders																	
Reading and Mathematics	2023	35%	28%	40%	*	40%	*	_	_	_	*	*	_	35%	44%	36%	24%
	2022	31%	25%	44%	*	40%	64%	_	_	_	*	*	43%	48%	42%	29%	34%
Reading and Mathematics Including EOC	2023	35%	28%	40%	*	40%	*	-	-	-	*	*	-	35%	44%	36%	24%
	2022	31%	25%	44%	*	40%	64%	_	_	_	*	*	43%	48%	42%	29%	34%
Reading Including EOC	2023	52%	48%	51%	*	52%	*	-	-	_	*	*	-	50%	51%	40%	28%
	2022	43%	38%	57%	*	53%	73%	_	_	_	*	*	43%	64%	52%	45%	41%
Math Including EOC	2023	40%	33%	60%	*	60%	*	_	_	_	*	*	_	54%	64%	57%	56%
	2022	40%	33%	57%	*	54%	73%	_	_	_	*	*	57%	57%	56%	45%	52%
7th Graders																	
Reading and Mathematics	2023	37%	31%	51%	*	52%	38%	_	_	_	*	*	*	60%	46%	43%	34%
3	2022	32%	25%					_	_	_	*	0%	*		29%	30%	23%
Reading and Mathematics Including EOC	2023	38%	32%		*	52%	38%	-	-	_	*	*	*	60%	46%	43%	34%
	2022	33%	25%	33%	*	32%	50%	_	_	_	*	0%	*	40%	29%	30%	23%
Reading Including EOC	2023	55%	51%		*	59%	63%	_	_	_	*	*	*	73%	51%	54%	39%
3 3	2022	56%	53%			54%		_	_	_	*	0%	*		51%	41%	40%
Math Including EOC	2023	43%	37%					_	_	_	*		*			63%	63%
J. J	2022	37%			*	39%	50%	_	_	_	*	0%	*			39%	34%
8th Graders																	
Reading and Mathematics	2023	31%	27%	19%	_	19%	*	_	_	_	*	20%	_	16%	21%	20%	13%
	2022	27%						_	_	_	*		_			36%	31%
Reading and Mathematics Including EOC	2023	44%	42%					-	-	_	*	20%	-	40%		30%	21%
	2022	41%	40%	45%	*	43%	*	-	*	-	*	*	-	62%	38%	39%	35%
Reading Including EOC	2023	58%	58%	61%	*	61%	*	-	-	-	*	20%	-	76%	51%	58%	53%
	2022	58%	57%	59%	*	57%	*	_	*	_	*	*	_	83%	49%	49%	46%

	School Year	State	Region 19		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	51%	36%	*	34%	*	-	-	-	*	20%	-	40%	33%	33%	25%
	2022	48%	48%	58%	*	56%	*	-	*	-	*	*	-	64%	56%	56%	53%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	43%	71%	42%	55%	*	*	-	0%	18%	13%	47%	40%	38%	32%
	2022	34%	30%	39%	78%	37%	55%	*	-	-	33%	13%	29%	43%	36%	33%	32%
Reading and Mathematics Including EOC	2023	39%	37%	45%	78%	43%	56%	*	*	-	17%	18%	13%	49%	41%	39%	33%
	2022	36%	32%	40%	78%	38%	56%	*	*	-	30%	16%	29%	45%	37%	34%	33%
Reading Including EOC	2023	53%	53%	64%	89%	63%	72%	*	*	-	17%	36%	13%	71%	57%	56%	51%
	2022	53%	51%	61%	89%	59%	70%	*	*	-	50%	32%	43%	68%	56%	51%	48%
Math Including EOC	2023	47%	45%	54%	78%	53%	64%	*	*	-	33%	27%	13%	55%	54%	51%	47%
	2022	43%	40%	50%	78%	48%	64%	*	*	-	60%	16%	36%	53%	48%	47%	47%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	57%	68%	*	70%	33%	*	-	-	-	79%	*	72%	64%	65%	56%
Grade 4 Mathematics	2023	63%	65%	55%	*	54%	67%	*	-	-	-	43%	*	54%	56%	50%	53%
Grade 5 ELA/Reading	2023	65%	69%	75%	*	73%	100%	-	-	-	-	*	-	73%	79%	78%	68%
Grade 5 Mathematics	2023	71%	75%	93%	*	95%	88%	-	-	-	-	*	-	94%	90%	92%	92%
Grade 6 ELA/Reading	2023	51%	46%	34%	*	35%	*	-	-	-	*	*	-	42%	28%	35%	26%
Grade 6 Mathematics	2023	54%	45%	59%	*	59%	*	-	-	-	*	*	-	44%	69%	60%	56%
Grade 7 ELA/Reading	2023	71%	72%	65%	*	66%	71%	-	-	-	*	*	*	71%	60%	61%	66%
Grade 7 Mathematics	2023	56%	54%	78%	*	80%	86%	-	-	-	*	*	*	75%	80%	76%	74%
Grade 8 ELA/Reading	2023	63%	66%	77%	*	78%	*	-	-	-	*	90%	-	74%	80%	81%	79%
Grade 8 Mathematics	2023	74%	76%	53%	-	52%	*	-	-	-	*	50%	-	48%	55%	54%	50%
End of Course English I	2023	57%	55%	53%	*	54%	*	-	-	-	-	*	-	52%	55%	51%	51%
End of Course English II	2023	74%	74%	69%	-	67%	81%	-	-	-	*	*	*	79%	66%	66%	71%
End of Course Algebra I	2023	76%	82%	64%	*	64%	*	-	-	-	*	*	-	58%	70%	65%	68%
All Grades Both Subjects	2023	64%	65%	66%	50%	66%	75%	*	-	-	42%	64%	57%	66%	66%	65%	64%
All Grades ELA/Reading	2023	63%	63%	65%	56%	65%	69%	*	-	-	36%	69%	75%	67%	63%	64%	62%
All Grades Mathematics	2023	66%	66%	68%	44%	68%	81%	*	-	-	50%	59%	33%	65%	70%	67%	65%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	37%	33%	-	33%	-	-	-	-	-	*	*	*	*	33%	20%
Grade 4 Mathematics	2023	27%	34%	53%	-	50%	*	-	-	-	-	*	*	57%	50%	45%	44%
Grade 5 ELA/Reading	2023	37%	44%	75%	*	86%	-	-	-	-	-	-	-	*	80%	71%	*
Grade 5 Mathematics	2023	48%	59%	83%	*	84%	*	-	-	-	-	*	-	82%	83%	81%	91%
Grade 6 ELA/Reading	2023	26%	30%	0%	-	0%	*	-	-	-	-	*	-	*	*	0%	*
Grade 6 Mathematics	2023	35%	36%	33%	-	33%	-	-	-	-	-	*	-	*	*	33%	*
Grade 7 ELA/Reading	2023	39%	43%	42%	-	45%	*	-	-	-	*	-	*	67%	33%	45%	41%
Grade 7 Mathematics	2023	22%	23%	50%	-	42%	*	-	-	-	-	*	*	*	30%	46%	43%
Grade 8 ELA/Reading	2023	39%	45%	67%	-	67%	-	-	-	-	-	*	-	*	74%	63%	67%
Grade 8 Mathematics	2023	49%	57%	45%	-	42%	*	-	-	-	-	*	-	50%	44%	41%	45%
End of Course English I	2023	26%	30%	25%	-	26%	*	-	-	-	-	*	-	*	22%	18%	18%
End of Course English II	2023	41%	41%	39%	-	38%	*	-	-	-	-	*	*	50%	37%	32%	33%
End of Course Algebra I	2023	58%	73%	70%	-	70%	-	-	-	-	-	-	-	*	57%	67%	78%
All Grades Both Subjects	2023	38%	44%	50%	*	50%	67%	-	-	-	*	42%	50%	61%	46%	46%	46%
All Grades ELA/Reading	2023	35%	39%	43%	*	45%	29%	-	-	-	*	50%	60%	46%	43%	40%	38%
All Grades Mathematics	2023	40%	49%	59%	*	56%	100%	-	-	-	-	36%	*	71%	51%	54%	59%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

															EB/EL			Monitored
	School	C+-+-	Region 19	Dietrict	Bilingual	BE-Trans Early	BE-Trans					ESL Content-	ESL Bull Out	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	19	DISTRICT	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	renonna	iice Kate by	y Subject	and Feno	rmance Leve	51							
At Approaches Grade Level or Above	2023	76%	78%	82%	81%	_	_	91%	_	79%	69%	-	72%	68%	81%	89%	74%	99%
At Approaches Grade Level of Above	2023	74%	74%	80%	81%	86%	-	9170	_	79%		*	67%	00 70	88%		74%	97%
At Meets Grade Level or Above	2022	49%	48%	53%	56%	0070	-	41%	_	60%		-	33%	31%			39%	75%
At Meets Grade Level of Above	2023	48%	44%	50%	50%	61%	-	4170		27%		*	30%	3170	54%		37%	83%
At Masters Grade Level	2022	20%	17%	20%	19%	0170	-	14%	-		8%		8%	8%			12%	38%
At Masters Grade Level		_				210/	-	1470	-	21%		*		070				
All Condend FLACE address	2022	23%	19%	22%	25%	31%	-	-	-	13%	9%	*	9%	-	21%	29%	13%	48%
All Grades ELA/Reading	2022	770/	770/	040/	0.507			1000/		020/	E.C.0./		F70/	EE0/	0.407	020/	6604	1000/
At Approaches Grade Level or Above	2023	77%	77%	81%	86%	-	-	100%	-	82%		*	57%	55%			66%	100%
	2022	75%	74%	80%	84%	87%	-	-	-	80%		*	63%	-	90%		69%	98%
At Meets Grade Level or Above	2023	53%	51%	56%	66%	-	-	55%	-	69%		-	18%	24%			36%	89%
	2022	53%	49%	56%	58%	67%	-	-	-	40%		*	30%	-	62%		39%	89%
At Masters Grade Level	2023	20%	17%	22%	24%	-	-	27%	-	23%	4%	-	2%	4%			11%	54%
	2022	25%	21%	24%	34%	38%	-	-	-	24%	6%	*	6%	-	22%	35%	13%	41%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	85%	82%	-	-	82%	-	82%	78%	-	80%	76%	85%	88%	81%	96%
	2022	72%	73%	80%	77%	83%	-	-	-	64%	76%	*	77%	-	91%	82%	78%	95%
At Meets Grade Level or Above	2023	45%	44%	54%	50%	-	-	27%	-	56%	45%	-	49%	42%	42%	60%	46%	61%
	2022	42%	39%	48%	45%	58%	-	-	-	20%	33%	*	34%	-	51%	53%	39%	82%
At Masters Grade Level	2023	19%	15%	19%	16%	-	-	0%	-	21%	18%	-	16%	19%	27%	21%	17%	26%
	2022	20%	17%	24%	18%	25%	-	-	-	4%	15%	*	15%	-	24%	26%	17%	56%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	83%	50%	-	-	-	-	50%	82%	-	95%	78%	79%	85%	79%	100%
	2022	76%	75%	80%	82%	94%	-	_	-	50%	72%	_	72%	_	93%		77%	94%
At Meets Grade Level or Above	2023	47%	45%	51%	38%	_	-	-	_	38%		-	35%	34%			41%	81%
	2022	47%	41%	41%	36%	50%	_	_	_	0%		_	28%	-	52%		33%	56%
At Masters Grade Level	2023	18%	14%	17%	13%	-	_	_	_	13%	8%	_	10%	8%			11%	31%
The Musicis Grade Level	2022	21%	15%	13%	18%	25%	_	_	_	0%	6%	_	6%	- 070	15%		9%	38%
All Grades Social Studies	2022	2170	1370	1370	1070	2370				070	070		070		1370	1470	370	3070
At Approaches Grade Level or Above	2023	78%	80%	79%		_		_	_	_	77%	_	75%	77%	71%	79%	76%	100%
At Approaches Grade Level of Above	2023	75%	75%	73%	_	_	_		_	_	57%	_	57%	7770	71%		62%	100%
At Moote Crade Level or Above		52%			-	-	-		_	_		_		220/				
At Meets Grade Level or Above	2023	_	52%	45%	-	-	-	-	-	-	33%	-	33%	33%			32%	67%
At Masters Crade Level	2022	50% 27%	46%	41%	-	-	-	-	-	-	25%	-	25%	F0/	38%		28% 4%	91%
At Masters Grade Level	2023	_		16%	-	-	-	-	-	-	4%	-	0%	5%				33%
	2022	30%	25%	23%	-	-		-	-1.0	-	7%	-	7%	-	14%	35%	9%	64%
						Sch	ool Progre		al Growth									
All Grades Both Subjects	2023	64%		66%	78%	-	-	69%	-		64%	-	53%					67%
All Grades ELA/Reading	2023	63%	63%	65%	80%	-	-	78%	-	83%	63%	-	42%	72%	47%	67%	61%	80%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	School Year	State	Region 19		Total Bilingual Education		BE-Trans					ESL Content- Based			EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	68%	77%	-	-	61%	-	100%	65%	-	64%	65%	69%	70%	67%	50%
	Year State 19 District Education Exit Late Exit Two-Way One-Way (Exception) ESL Based Pull-Out (Waiver) Denial EB/EL (Current) EB/EL ades Mathematics 2023 66% 66% 68% 77% - 61% - 100% 65% - 64% 65% 69% 70% 67% 50% School Progress - Accelerated Learning																	
All Grades Both Subjects	2023	38%	44%	50%	75%	-	-	*	-	*	40%	-	38%	41%	71%	59%	45%	*
All Grades ELA/Reading	2023	35%	39%	43%	*	-	-	*	-	*	37%	-	33%	38%	*	60%	38%	*
All Grades Mathematics	2023	40%	49%	59%	67%	-	-	*	-	*	48%	-	50%	48%	*	59%	58%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 19		African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	80%	100%	83%	96%	*	*	-	100%	99%	88%	97%	71%	81%	70%
Not Included in Accountability: Mobile	4%	4%	7%	0%	2%	1%	*	*	-	0%	0%	8%	1%	10%	2%	7%
Not Included in Accountability: Other Exclusions	2%	3%	13%	0%	15%	3%	*	*	-	0%	1%	4%	2%	19%	17%	23%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	77%	100%	80%	93%	*	*	-	100%	97%	85%	93%	69%	78%	66%
Not Included in Accountability: Mobile	4%	4%	6%	0%	2%	2%	*	*	-	0%	0%	8%	2%	9%	2%	6%
Not Included in Accountability: Other Exclusions	3%	5%	16%	0%	17%	5%	*	*	-	0%	3%	8%	5%	22%	20%	28%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	80%	100%	84%	98%	*	*	-	100%	100%	89%	98%	69%	81%	69%
Not Included in Accountability: Mobile	5%	4%	8%	0%	2%	0%	*	*	-	0%	0%	11%	1%	11%	2%	8%
Not Included in Accountability: Other Exclusions	1%	2%	12%	0%	14%	2%	*	*	-	0%	0%	0%	0%	20%	17%	23%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	81%	*	83%	100%	-	-	-	*	100%	*	100%	71%	81%	70%
Not Included in Accountability: Mobile	4%	4%	5%	*	1%	0%	-	-	-	*	0%	*	0%	8%	1%	7%
Not Included in Accountability: Other Exclusions	1%	3%	14%	*	15%	0%	-	-	-	*	0%	*	0%	21%	18%	23%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	*	93%	100%	_	-	-	*	100%	*	100%	84%	92%	85%
Not Included in Accountability: Mobile	4%	3%	6%	*	2%	0%	_	-	-	*	0%	*	0%	9%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	5%	0%	-	-	-	*	0%	*	0%	7%	6%	7%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	-	100%	-	-	-	-	*	-	-	100%	-	*	*
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	100%	95%	96%	*	*	-	97%	100%	95%	96%	92%	94%	91%
Not Included in Accountability: Mobile	5%	3%	4%	0%	2%	3%	*	*	-	3%	0%	5%	3%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	3%	1%	*	*	-	0%	0%	0%	1%	4%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	92%	100%	94%	96%	*	*	-	93%	100%	95%	94%	91%	93%	91%
Not Included in Accountability: Mobile	5%	3%	4%	0%	2%	3%	*	*	-	7%	0%	5%	4%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	4%	0%	4%	1%	*	*	-	0%	0%	0%	2%	4%	5%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	97%	98%	*	*	_	100%	100%	94%	98%	93%	96%	93%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	0%	1%	2%	*	*	-	0%	0%	6%	2%	4%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	*	-	0%	0%	0%	0%	3%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	*	94%	91%	-	*	-	100%	100%	*	95%	89%	93%	90%
Not Included in Accountability: Mobile	4%	3%	6%	*	3%	9%	-	*	-	0%	0%	*	5%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	3%	*	3%	0%	-	*	-	0%	0%	*	0%	4%	3%	6%
Not Tested	2%	2%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	*	95%	100%	-	*	-	*	100%	*	96%	93%	93%	92%
Not Included in Accountability: Mobile	4%	3%	5%	*	4%	0%	-	*	-	*	0%	*	4%	5%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	*	-	*	0%	*	0%	2%	2%	2%
Not Tested	2%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	93%	100%	-	100%	*	-	-	-	-	-	-	100%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

		Region		African			American		Pacific		Special		
Attendance Date	State	19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate 2021-22	02.20/	01.20/	90.5%	05.00/	00.40/	90.6%	*	*		02.00/	00.20/	00.20/	00.00/
	92.2%			95.8%	90.4%		*	*		92.0%	89.2%	90.2%	89.9%
2020-21	95.0%	96.4%	94.8%	98.1%	94.8%	94.5%		·	T	98.1%	94.1%	94.3%	94.4%
Chronic Absenteeism	25.70/	20 50/	27.00/	0.20/	20.20/	40 50/	*	*		42.00/	40.10/	26.20/	40.20/
2021-22	25.7%		37.0%	8.3%		48.5%	*	*		42.9%	48.1%	36.2%	40.3%
2020-21	15.0%	10.0%	13.7%	5.6%	13.6%	16.2%	*	T	*	0.0%	20.0%	15.7%	16.4%
Annual Dropout Rate (0.50/	0.00/	0.00/	0.00/	0.00/		*		0.00/	0.00/	0.00/	0.00/
2021-22	0.7%		0.0%	0.0%		0.0%	-		-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%		0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (
2021-22	2.2%		1.0%	*	1.170	0.0%	-	-	-	*	0.070	0.5%	1.6%
2020-21	2.4%		0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	86.6%	92.5%	*	32.270	*	-	-	-	-	-	96.4%	82.6%
Received TxCHSE	0.3%	0.7%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	3.5%	5.4%	1.9%	*	2.0%	*	-	-	-	-	-	0.0%	4.3%
Dropped Out	6.4%	7.4%	5.7%	*	5.9%	*	-	-	-	-	-	3.6%	13.0%
Graduates and TxCHSE	90.0%	87.2%	92.5%	*	92.2%	*	-	-	-	-	-	96.4%	82.6%
Graduates, TxCHSE, and Continuers	93.6%	92.6%	94.3%	*	94.1%	*	-	-	-	-	-	96.4%	87.0%
Class of 2021													
Graduated	90.0%	85.5%	89.7%	-	90.6%	85.7%	-	-	-	-	-	86.7%	75.0%
Received TxCHSE	0.3%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Continued HS	3.9%	6.9%	10.3%	-	9.4%	14.3%	-	-	_	-	-	13.3%	25.0%
Dropped Out	5.8%	6.9%	0.0%	-	0.0%	0.0%	-	-	_	-	-	0.0%	0.0%
Graduates and TxCHSE	90.3%	86.2%	89.7%	-	90.6%	85.7%	-	-	_	-	-	86.7%	75.0%
Graduates, TxCHSE, and Continuers	94.2%	93.1%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	90.1%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.4%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Continued HS	1.0%		0.0%	-		0.0%	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%		0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE			100.0%	_		100.0%	_	_	_	_	_	100.0%	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	92.3%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
Class of 2020													
Graduated	92.2%	91.2%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
Received TxCHSE	0.5%	0.9%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	1.1%	1.3%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.2%	6.6%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	92.1%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	93.4%	100.0%	-	100.0%	*	_	-	-	*	*	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	91.9%	100.0%	-	100.0%	*	_	-	_	*	*	100.0%	100.0%
Received TxCHSE	0.5%	1.1%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	0.5%	0.5%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.2%	6.5%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	93.0%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	93.5%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
Class of 2019													
Graduated	92.6%	91.6%	100.0%	*	100.0%	*	_	-	-	*	*	100.0%	
Received TxCHSE	0.6%	1.1%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.7%	0.0%	*	0.0%	*	_	-	-	*	*	0.0%	:
Dropped Out	6.2%	6.7%	0.0%	*	0.0%	*	_	-	-	*	*	0.0%	:
Graduates and TxCHSE	93.2%	92.7%	100.0%	*	100.0%	*	_	-	-	*	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.8%	93.3%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	:
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%		92.5%	*	92.2%	*	_	-	_	_	_	96.4%	82.6%
Class of 2021	90.0%		89.7%	-	90.6%	85.7%	-	-	-	-	-	86.7%	75.0%
RHSP/DAP Graduates (
Class of 2022	59.5%		-	-	-	_	_	-	_	-	_	_	
Class of 2021	87.5%		*	-	-	*	-	-	-	-	-	*	
FHSP-E Graduates (Lor			·)										
Class of 2022	3.7%			*	2.1%	*	-	-	_	-	_	0.0%	0.0%
Class of 2021	3.8%			-		20.0%	-	-	-	_	_	0.0%	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	State	Region 19	District	African	Hignonia	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%			American *	97.9%	*	IIIUIAII	ASIAII	ISIAIIUEI	races_		100.0%	
Class of 2021	81.9%			_	89.7%	80.0%	_	_	_	_		100.0%	
RHSP/DAP/FHSP-E/FHS						33.375							3 , 0
Class of 2022	88.0%		100.0%	_	100.0%	*	-	-	-	-	_	100.0%	100.0%
Class of 2021	85.7%		100.0%	-	100.0%	100.0%	-	-	-	-		100.0%	
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	66.7%	-	-	-	-	-	-	-	-	_	-	-
2020-21	43.8%	59.5%	*	-	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	6.2%	1.8%	*	1.9%	*	-	-	-	-	-	0.0%	0.0%
2020-21	3.8%	5.0%	11.4%	-	10.0%	20.0%	-	-	-	-	-	0.0%	7.7%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	89.6%	98.2%	*	98.1%	*	-	-	-	-	-	100.0%	100.0%
2020-21	80.4%	90.8%	88.6%	-	90.0%	80.0%	-	-	-	-	-	100.0%	92.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	95.8%	100.0%	*	100.0%	*	-	-	-	-	_	100.0%	100.0%
2020-21	84.1%	95.6%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	56	100.0%	368,686	100.0%
By Ethnicity:				
African American	1	1.8%	45,227	12.3%
Hispanic	53	94.6%	191,125	51.8%
White	2	3.6%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	1	1.8%	14,179	3.8%
Foundation H.S. Program (DLA)	55	98.2%	302,917	82.2%
Special Education Graduates	0	0.0%	32,447	8.8%
Economically Disadvantaged Graduates	32	57.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	26	46.4%	40,398	11.0%
At-Risk Graduates	32	57.1%	159,689	43.3%
CTE Completers	26	46.4%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

										Two or			
Academic Year	State	Region 19	District	African American	Hispanis	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	19	DISTRICT	American			nd Military		isialiuei	Races	EU	DISauv	ED/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2021-22	70.0%	75.2%	71.4%	*	73.6%	*	-	-	-	-	-	75.0%	53.8%
2020-21	65.2%	72.0%	75.0%	-	73.3%	83.3%	-	-	-	-	-	69.2%	53.8%
						College Gradu	_						
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	61.3%	71.4%	*	73.6%	*	-	-	-	-	-	75.0%	53.8%
2020-21	52.7%	62.8%	75.0%	-	73.3%	83.3%	-	_	-	-	-	69.2%	53.8%
TSI Criteria	Gradua	tes in Eng	jlish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	63.7%	58.9%	*	58.5%	*	-	-	-	-	-	62.5%	30.8%
2020-21	56.1%	63.8%	36.1%	-	33.3%	50.0%	-	-	-	-	-	46.2%	15.4%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2021-22	48.2%	52.5%	50.0%	*	50.9%	*	-	-	-	-	-	53.1%	30.8%
2020-21	45.7%	53.2%	16.7%	-	16.7%	16.7%	-	-	-	-	-	23.1%	15.4%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	44.6%	44.6%	*	45.3%	*	-	-	-	-	-	46.9%	23.1%
2020-21	40.4%	45.4%	13.9%	-	13.3%	16.7%	-	-	-	-	-	15.4%	7.7%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	19.4%	46.4%	*	47.2%	*	-	-	-	-	-	46.9%	42.3%
2020-21	21.3%	17.8%	41.7%	-	46.7%	16.7%	-	-	-	-	-	38.5%	53.8%
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	5.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2020-21	2.6%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	30.5%	3.6%	*	3.8%	*	-	-	-	-	-	6.3%	3.8%
2020-21	25.9%	32.7%	5.6%	-	3.3%	16.7%	-	-	-	-	-	7.7%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	8.8%	37.5%	*	37.7%	*	-	-	-	-	-	40.6%	15.4%
2020-21	4.4%	9.4%	61.1%	-	56.7%	83.3%	-	-	-	-	-	61.5%	15.4%
					Car	eer / Mili Gradu	tary Ready ates	,					
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	31.4%	0.0%	*	0.0%	*	-	_	-	-	-	0.0%	0.0%
2020-21	24.2%	21.2%	0.0%	-	0.0%	0.0%	-	_	-	-	-	0.0%	0.0%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	25.8%	0.0%	*	0.0%	*	-	_	-	-	-	0.0%	0.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.4%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2021-22	0.7%	0.0%	0.0%	*	0.0%	*	-	-	-	-	_	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	1.6%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2020-21	2.4%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	6.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2020-21	4.4%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	Academic Year	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
TSIA Results (Graduates >=					7				- 10.0		- 10000			
Reading	2021-22		33.9%	42.9%	*	43.4%	*	_	_	_	-	_	46.9%	19.2%
J	2020-21	25.9%	37.4%	16.7%	_	13.3%	33.3%	-	-	-	_	-	15.4%	7.7%
Mathematics	2021-22	18.7%	21.5%	41.1%	*	43.4%	*	-	-	-	-	-	40.6%	26.9%
	2020-21	19.4%	24.1%	8.3%	-	10.0%	0.0%	-	-	-	-	-	15.4%	15.4%
Both Subjects	2021-22	12.6%	16.7%	28.6%	*	30.2%	*	-	-	-	-	-	28.1%	11.5%
	2020-21	14.4%	19.8%	5.6%	_	6.7%	0.0%	-	-	-	_	-	7.7%	7.7%
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	23.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2020-21	8.6%	19.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Mathematics	2021-22	14.0%	27.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2020-21	10.3%	24.1%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Both Subjects	2021-22	7.5%	17.6%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2020-21	4.9%	14.1%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	25.7%	42.9%	*	41.7%	*	-	-	-	*	*	44.8%	24.6%
	2021	21.1%	21.2%	34.7%	*	32.6%	60.0%	-	*	-	-	*	39.0%	23.3%
English Language Arts	2022	13.2%	12.2%	23.0%	*	22.5%	*	-	-	-	*	*	28.4%	9.8%
	2021	12.1%	10.3%	15.3%	*	14.0%	30.0%	-	*	-	-	*	19.5%	11.6%
Mathematics	2022	6.9%	5.0%	11.1%	*	10.0%	*	-	-	-	*	*	7.5%	0.0%
	2021	6.1%	4.1%	7.1%	*	8.1%	0.0%	-	*	-	-	*	7.3%	7.0%
Science	2022	9.6%	8.3%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2021	8.7%	6.6%	8.2%	*	7.070	20.0%	-	*	-	-	*	9.8%	2.3%
Social Studies	2022	12.5%	9.2%		*	12.570	*	-	-	-	*	*	11.9%	8.2%
	2021	11.6%	6.9%	10.2%	*	8.1%	30.0%	-	*	-	-	*	12.2%	2.3%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	33.3%		*	10.070	*	_	-	-	*	-	53.3%	
	2021	48.6%	28.2%		-	21.4%	50.0%	-	-	-	-	-	12.5%	
English Language Arts	2022	53.2%	34.7%		-	44.4%	*	-	-	-	*	-	42.1%	
	2021	42.7%	17.2%	6.7%	-	8.3%	*	_	-	-	-	-	0.0%	0.0%
Mathematics	2022	50.4%	20.4%		*	16.7%	*	-	-	-	-	-	40.0%	
	2021	49.4%	19.7%	14.3%	-	14.3%	-	-	-	-	-	-	*	,
Science	2022	44.7%	9.8%	-	-	-	-	-	-	-	-	-	-	
	2021	41.4%	11.0%	37.5%	-	16.7%	*	-	-	_	-	-	*	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State	19		American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Social Studies	2022	41.9%	15.8%	18.8%	_	13.3%	*	-	-	_	-	-	25.0%	0.0%
	2021	42.2%	19.3%	20.0%	-	14.3%	*	-	-	_	-	-	0.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	83.2%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
	2020-21	70.8%	87.9%	66.7%	_	70.0%	33.3%	-	?	_	-	-	76.9%	84.6%
At/Above Criterion for All Examinees	2021-22	32.1%	17.2%	28.1%	*	27.4%	*	-	-	_	-	-	28.6%	12.1%
	2020-21	32.9%	18.6%	20.8%	_	14.3%	*	-	*	_	-	-	20.0%	9.1%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	918	973	*	970	*	-	-	_	-	-	965	876
	2020-21	1002	925	956	_	935	1110	-	1090	-	-	-	950	852
English Language Arts and Writing	2021-22	506	465	495	*	493	*	-	-	-	-	-	486	446
	2020-21	504	464	484	-	472	575	-	560	_	-	-	487	418
Mathematics	2021-22	496	453	478	*	477	*	-	-	_	-	-	479	430
	2020-21	498	461	472	-	463	535	-	530	_	-	-	463	434
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	19.8	-	-	-	-	-	-	_	-	-	-	-
	2020-21	20.0	20.3	21.0	-	-	-	-	21.0	_	-	-	-	-
English Language Arts	2021-22	19.2	19.7	-	-	-	-	-	-	_	-	-	-	-
	2020-21	19.6	20.0	22.5	-	-	-	-	22.5	_	-	-	-	-
Mathematics	2021-22	19.3	19.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	20.0	18.0	-	-	-	-	18.0	-	-	-	-	-
Science	2021-22	19.8	20.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.6	19.0	_	_	-	-	19.0	_	-	-	-	_

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	Academic Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit										,				
Any Subject	2021-22	44.2%	45.9%	59.2%	*	60.8%	30.0%	-	-	-	*	45.5%	56.5%	58.9%
	2020-21	42.5%	45.3%	58.5%	*	60.1%	44.1%	-	*	-	*	54.5%	49.1%	58.8%
English Language Arts	2021-22	16.6%	15.4%	29.1%	*	30.4%	5.0%	-	-	-	*	36.4%	30.2%	32.1%
	2020-21	16.3%	16.1%	19.5%	*	19.9%	15.2%	-	*	-	*	0.0%	21.8%	21.7%
Mathematics	2021-22	19.9%	17.4%	34.6%	*	35.6%	15.8%	-	-	-	*	0.0%	33.5%	30.8%
	2020-21	19.3%	17.8%	29.8%	*	29.2%	35.5%	-	*	-	*	18.2%	21.3%	19.7%
Science	2021-22	21.1%	23.0%	21.8%	*	22.1%	10.5%	-	-	-	*	0.0%	21.1%	20.9%
	2020-21	20.6%	22.7%	14.4%	*	13.3%	21.9%	-	*	-	*	9.1%	11.1%	9.4%
Social Studies	2021-22	22.8%	23.0%	29.8%	*	31.4%	5.0%	-	-	-	*	27.3%	25.4%	30.1%
	2020-21	22.8%	23.7%	23.2%	*	22.6%	24.2%	-	*	-	*	18.2%	20.0%	21.7%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educa	tion (TX II	IE)								
	2020-21	46.7%	51.0%	44.4%	-	46.7%	33.3%	-	-	-	-	-	53.8%	53.8%
	2019-20	46.1%	48.7%	51.7%	-	56.0%	*	_	-	_	*	*	46.7%	71.4%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	_	_	-	-	-	_	_	-	-
	2019-20	-	-	-	-	-	-	-	-	-	_	-	-	-

	Membership					Enrollment			
	District		Sta	State		District		te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
	4.050	100.00/	E 504 450	100.00/	4 250	100.00/	E E 10 100	100.00/	
Total Students	1,358	100.0%	5,504,150	100.0%	1,359	100.0%	5,518,432	100.0%	
Students by Grade:					_				
Early Childhood Education	0			0.3%	0	0.0%	25,110	0.5%	
Pre-Kindergarten	136	10.0%			136	10.0%	-	4.4%	
Pre-Kindergarten: 3-year Old	54	4.0%			54	4.0%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	82	6.0%			82	6.0%	203,749	3.7%	
Kindergarten	90	6.6%			90	6.6%	367,633	6.7%	
Grade 1	97	7.1%			97	7.1%	399,419	7.2%	
Grade 2	66	4.9%	395,639	7.2%	66	4.9%	395,969	7.2%	
Grade 3	84	6.2%	393,583	7.2%	84	6.2%	393,871	7.1%	
Grade 4	81	6.0%	393,765	7.2%	81	6.0%	394,020	7.1%	
Grade 5	83	6.1%	395,111	7.2%	83	6.1%	395,384	7.2%	
Grade 6	82	6.0%	399,341	7.3%	82	6.0%	399,557	7.2%	
Grade 7	135	9.9%	409,362	7.4%	135	9.9%	409,566	7.4%	
Grade 8	132	9.7%	425,589	7.7%	132	9.7%	425,758	7.7%	
Grade 9	103	7.6%	477,875	8.7%	103	7.6%	478,101	8.7%	
Grade 10	98	7.2%	436,752	7.9%	98	7.2%	437,002	7.9%	
Grade 11	113	8.3%	385,894	7.0%	113	8.3%	386,246	7.0%	
Grade 12	58	4.3%	364,317	6.6%	59	4.3%	366,512	6.6%	
Ethnic Distribution:									
African American	11	0.8%	705,310	12.8%	11	0.8%	706,775	12.8%	
Hispanic	1,242	91.5%	2,915,219		1,243		2,921,416	52.9%	
White	85		1,410,571	25.6%	85		1,416,240	25.7%	
American Indian	1	0.1%			1	0.1%	17,976	0.3%	
Asian	3	0.2%			3	0.2%		5.1%	
Pacific Islander	1	0.1%			1	0.1%		0.2%	
Two or More Races	15	1.1%	-		15	1.1%		3.0%	
Sex:			,				,		
Female	665	49.0%	2,688,496	48.8%	665	48.9%	2,693,780	48.8%	
Male	693		2,815,654				2,824,652		
Economically Disadvantaged	902	66.4%	3,415,987	62.1%	903	66.4%	3,421,217	62.0%	
Non-Educationally Disadvantaged	456		2,088,163		456		2,097,215	38.0%	
Section 504 Students	17	1.3%				1.3%		7.4%	
EB Students/EL	691		1,269,408				1,270,533		
Students w/ Disciplinary Placements (2021-22)	0						, ,,,,,,	3.270	

	Membership		Enrollment					
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	15	1.1%	302,409	5.5%	15	1.1%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	32	2.4%	122,390	2.2%	32	2.4%	122,504	2.2%
Migrant	7	0.5%	13,769	0.3%	7	0.5%	13,810	0.3%
Title I	1,356	99.9%	3,555,650	64.6%	1,357	99.9%	3,563,890	64.6%
Military Connected	47	3.5%	199,203	3.6%	47	3.5%	199,325	3.6%
At-Risk	981	72.2%	2,935,164	53.3%	982	72.3%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	803	59.1%	1,278,846	23.2%	804	59.2%	1,279,697	23.2%
Career and Technical Education	7	0.5%	1,459,380	26.5%	7	0.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	6	1.6%	1,203,083	72.3%	6	1.6%	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	48	3.5%	693,061	12.6%	48	3.5%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	48		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	22	45.8%	305,800	44.1%				
Students with Physical Disabilities	21	43.8%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	*	*	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	147	11.8%	893,031	16.8%				
By Ethnicity: African American	3	0.2%	176,665	3.3%				
Hispanic	125	10.0%	462,284	8.7%				
White	17	1.4%	180,620	3.4%				
American Indian	2	0.2%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	3.8%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	46	8.7%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	67	10.6%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	336	27.1%	751,495	18.1%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	0.0%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	1.4%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	2.0%	8.7%	0.0%	12.6%

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	1	0.1%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.2	18.7
Grade 1	19.4	19.1
Grade 2	16.5	19.1
Grade 3	21.0	19.3
Grade 4	20.2	19.4
Grade 5	20.7	20.8
Grade 6	22.5	19.2
Secondary:		
English/Language Arts	17.6	16.2
Foreign Languages	19.6	18.8
Mathematics	19.9	17.5
Science	20.1	18.5
Social Studies	22.4	18.9

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	165.9	100.0%	763,729.4	100.0%
Professional Staff:	114.8	69.2%	489,326.8	64.1%
Teachers	88.7	53.5%	371,646.7	48.7%
Professional Support	10.9	6.6%		10.9%
Campus Administration (School Leadership)	10.4	6.3%	25,300.5	3.3%
Central Administration	4.8	2.9%	9,500.8	1.2%
Educational Aides:	5.0	3.0%	86,185.9	11.3%
Auxiliary Staff:	46.1	27.8%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	2.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	141.5	85.3%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.9	2.2%	44,033.4	11.8%
Hispanic	72.3	81.5%	110,015.9	29.6%
White	12.5	14.1%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	1.0	1.1%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	1.1%	4,531.1	1.2%
Teachers by Sex:				
Males	32.0	36.1%	90,752.5	24.4%
Females	56.7	63.9%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	6.0	6.7%	7,591.2	2.0%
Bachelors	56.4	63.5%	268,238.6	72.2%
Masters	23.4	26.4%	92,878.9	25.0%
Doctorate	2.9	3.3%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	12.9	14.6%	36,179.6	9.7%
1-5 Years Experience	33.9	38.2%		26.3%
6-10 Years Experience	16.9	19.1%		20.5%
11-20 Years Experience	15.0	16.9%	101,173.2	27.2%

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	9.0	10.1%	49,550.0	13.3%
Over 30 Years Experience	0.9	1.0%	10,867.4	2.9%
Number of Students per Teacher	15.3	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.5	6.1
Average Years Experience of Principals with District	3.5	5.3
Average Years Experience of Assistant Principals	2.8	5.2
Average Years Experience of Assistant Principals with District	2.2	4.4
Average Years Experience of Teachers:	7.6	11.0
Average Years Experience of Teachers with District:	2.6	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only):	
Beginning Teachers	\$58,081	\$53,300
1-5 Years Experience	\$57,567	\$56,516
6-10 Years Experience	\$58,165	\$59,732
11-20 Years Experience	\$62,076	\$63,389
21-30 Years Experience	\$67,023	\$67,876
Over 30 Years Experience	\$41,380	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$59,308	\$60,717
Professional Support	\$72,488	\$72,022
Campus Administration (School Leadership)	\$73,465	\$85,167
Central Administration	\$73,323	\$112,702
Instructional Staff Percent:	63.9%	65.1%
Turnover Rate for Teachers:	27.0%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	1.5	2,105.4

	District		Stat	:e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	Dis	trict	State				
Program Information	Count Percent		Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%			
Career and Technical Education	4.4	4.9%	19,907.7	5.4%			
Compensatory Education	0.0	0.0%	11,928.5	3.2%			
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%			
Regular Education	84.4	95.1%	262,398.5	70.6%			
Special Education	0.0	0.0%	36,110.2	9.7%			
Other	0.0	0.0%	13,069.7	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)