

House Bill 3 School Board Goals Updates

June 3, 2021



BURNHAMWOOD
— CHARTER —
SCHOOL DISTRICT



VISTA DEL
FUTURO
—
Charter School



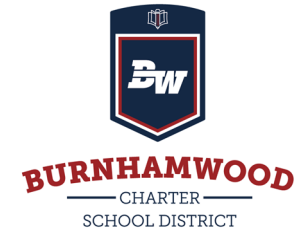
Overview

- Burnham Wood Charter School District
 - Early Childhood Outcome Goals in Reading and Math
 - College, Career, Military Ready Goals
- Vista Del Futuro Charter School District
 - Early Childhood Outcome Goals in Reading and Math
 - College, Career, Military Ready Goals



BURNHAMWOOD
— CHARTER —
SCHOOL DISTRICT

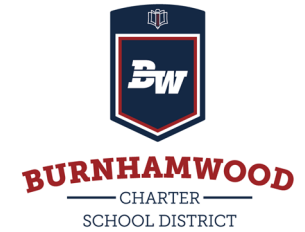
EARLY CHILDHOOD (EC-LM) READING GOALS UPDATE



➤ Goals

- Student achievement on third grade state assessments in reading at meets grade level (or above) expectations or approaching grade level or above for all students will remain above 70% through August 2024.
% of students who took the STAAR Reading assessment-Spring 2021 (Pending Results) *
- Student achievement on third grade state assessments in reading at meets grade level (or above) expectations or approaching grade level or above for Hispanic students will increase to 70% through August 2024.
% of students who took the STAAR Reading assessment-Spring 2021 (Pending Results) *
- Student achievement on third grade state assessments in reading at meets grade level (or above) expectations or approaching grade level or above for African American students will increase to 70% through August 2024.
% of students who took the STAAR Reading assessment-Spring 2021 (Pending Results) *
- Student achievement on third grade state assessments in reading meets grade level (or above) expectations or approaching grade level or above for White students will increase to 70% through August 2024.
- % of students who took the STAAR Reading assessment-Spring 2021 (Pending Results) *

EARLY CHILDHOOD (EC-LM) READING GOALS UPDATE



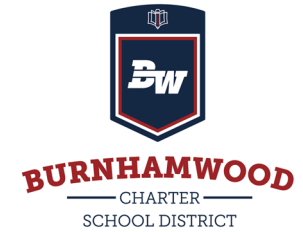
➤ Goals

- Student achievement in PreK and Kindergarten aligned to reading that meets grade level (or above) expectations or approaching grade level or above for all students will be established and increase by 5% through August 2024.

School Campus	BOY (Oct. 2020)	MOY (Jan. 2021)	EOY (May 2021)	
HBE (PreK)	54% 7/13 students	46% 6/13 students	85% 11/13 students	+31%
Linguistic Academy (PreK)	100% 17/17 students	95% 18/19 students	95% 18/19 students	-5%

School Campus	BOY (Oct. 2020)	MOY (Jan. 2021)	EOY (May 2021)	
HBE (Kindergarten)	44% 16/36 students	33% 12/36 students	30% 11/37 students	-14%
Linguistic Academy (Kindergarten)	37% 14/38 students	45% 17/38 students	51% 19/37 students	-14%
PreK & K (Total)	52 % 54/104 students	50 % 53/106 students	56 % 59/106 students	+4%

EARLY CHILDHOOD (EC-LM) READING GOALS UPDATE



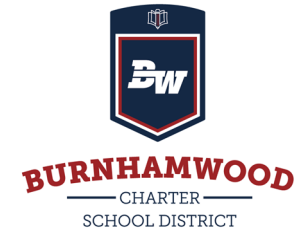
➤ Goals

- Student achievement in 1st through 3rd grade aligned to reading that meets grade level (or above) expectations or approaching grade level or above for all students will be established and increase by 5% through August 2024.

School Campus	BOY (Oct. 2020)	MOY (Jan. 2021)	EOY (May 2021)	
HBE (1st Grade)	32% 13/41 students	31% 14/45 students	50% 22/44 students	+18%
Linguistic Academy (1st Grade)	53% 17/32 students	58% 19/33 students	76% 25/33 students	+23%
School Campus	BOY (Oct. 2020)	MOY (Jan. 2021)	EOY (May 2021)	
HBE (2nd Grade)	63% 33/52 students	62% 32/52 students	77% 41/53 students	+14%
Linguistic Academy (2nd Grade)	73% 16/22 students	81% 17/21 students	85% 17/20 students	+12%
1st and 2nd Grade (Total)	54% 79/147 students	54 % 82/151 students	70 % 105/150 students	+16%

Third Grade-% of students who took the STAAR Reading assessment-Spring 2021 (Pending Results) *

EARLY CHILDHOOD (EC-LM) READING GOALS UPDATE



➤ Goals

- All PreK through 3rd grade teachers and administrators will complete The Science of Reading Academies over the next three years. All new teachers will be enrolled in the district Mentoring program to support effective instructional practices. Ongoing professional development will be provided aligned to campus and district level initiatives that support effective instructional practices.

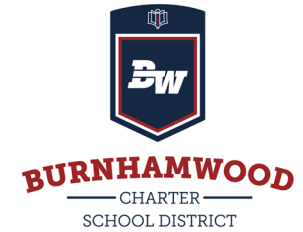
-Currently, 14 out of 16 (88%) K-3 teachers will be completing the Reading Academies by July 2021.
(LA-100%; HBE-88%)

-Both elementary school principals along with the Curriculum & Instruction Coordinator will be completing the Reading Academies by August 2021. (LA-100%; HBE-100%)

-All new teachers were enrolled in the district Mentoring program to support effective instructional practices.

-Professional Development: Response to Intervention (RTI)/Special Education (SPED) ongoing training, mCLASS and CIRCLE Engage Assessments; Schoology Learning Management System (LMS) platform; Professional Learning Communities (PLCs); Social Emotional; Texas Teacher Evaluation & Support System (T-TESS); Human Trafficking Prevention; Crisis Prevention; Resilient Schools Support Program (RSSP) Training; Texas Home Learning 3.0; Google Classroom; Zoom; Texas Reading Academies (K-3); TRS (TEKS Resource System); ELPS (English Language Proficiency Standards);

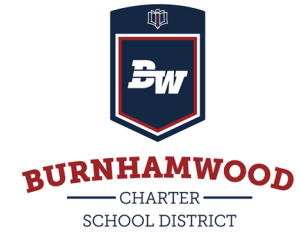
EARLY CHILDHOOD (EC-LM) MATH BOARD OUTCOME GOALS



➤ Goals

- Student achievement on third grade state assessments in math meets grade level (or above) expectations or approaching grade level or above for all students will remain above 75% through August 2024.
-% of students who took the STAAR Math assessment-Spring 2021 (Pending Results) *
- Student achievement on third grade state assessments in math meets grade level (or above) expectations or approaching grade level or above for Hispanic students will increase to 75% through August 2024.
-% of students who took the STAAR Math assessment-Spring 2021 (Pending Results) *
- Student achievement on third grade state assessments in math meets grade level (or above) expectations or approaching grade level or above for African American students will increase to 75% through August 2024.
-% of students who took the STAAR Math assessment-Spring 2021 (Pending Results) *
- Student achievement on third grade state assessments in math meets grade level (or above) expectations or approaching grade level or above for White students will increase to 75% through August 2024.
-% of students who took the STAAR Math assessment-Spring 2021 (Pending Results) *

EARLY CHILDHOOD (EC-LM) MATH BOARD OUTCOME GOALS



➤ Goals

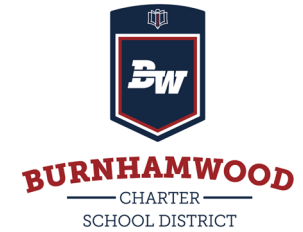
- Student achievement in PreK and Kindergarten aligned to math that meets grade level (or above) expectations or approaching grade level or above for all students will be established and increase by 10% through August 2024.

School Campus	BOY (Oct. 2020)	MOY (Jan. 2021)	EOY (May 2021)	
HBE	100% 13/13	85% 11/13	85% 11/13	-15%
Linguistic Academy	79% 15/19	100% 19/19	100% 19/19	+21%
PreK total:	28/32 88%	30/32 94%	30/32 94%	+6%

- Student achievement in 1st and 2nd grade aligned to math that meets grade level (or above) expectations or approaching grade level or above for all students will be established and increase by 10% through August 2024.

- Data for K,1st & 2nd grade is in progress- No updated data available at this time.

EARLY CHILDHOOD (EC-LM) MATH BOARD OUTCOME GOALS



➤ Goals

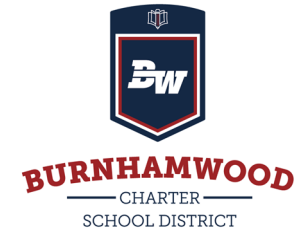
All principals or designee will participate in at least one training that supports mathematic instruction over the next three years and bring back information to their teachers. All new teachers will be enrolled in the district Mentoring program to support effective instructional practices. Ongoing professional development will be provided aligned to campus and district level initiatives that support effective instructional practices.

Principal training to support mathematic instruction is forthcoming.

All new teachers were enrolled in the districts' Mentoring program to support effective instructional practices.

-Professional Development: RTI/SPED ongoing training, CIRCLE Engage Assessments; Schoology LMS platform; PLCs; Social Emotional; T-TESS; Human Trafficking; Crisis Prevention; Resilient Schools Support Program (RSSP) Training; Texas Home Learning 3.0; Google Classroom; Zoom; Go Math!; TEKS Resource System (TRS); English Language Proficiency Standards (ELPS);

COLLEGE, CAREER, MILITARY READY CCMR BOARD OUTCOME GOALS OVERAL CRITERIA GRADUATES

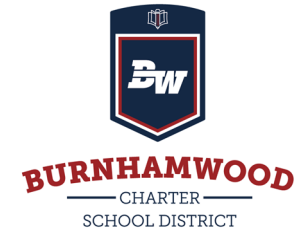


➤ Goals

- The percentage of all graduates that meet the criteria for CCMR criteria for college, career or military readiness will increase from 87.5% to 90% through August 2024.
- The percentage of Hispanic graduates that meet the criteria for CCMR for TSI will remain at 90% or higher through August 2024.

No update at this time-Pending EOY assessment results.

COLLEGE, CAREER, MILITARY READY CCMR BOARD OUTCOME GOALS TSI CRITERIA GRADUATES

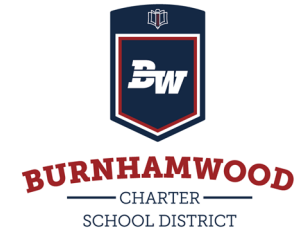


➤ Goals

- The percentage of all graduates that meet the criteria for CCMR for TSI will increase from 39.1% to 66% through August 2024.
- The percentage of Hispanic graduates that meet the criteria for CCMR for TSI will increase from 47.4% to 66% through August 2024.

No update at this time-Pending EOY assessment results.

COLLEGE, CAREER, MILITARY READY CCMR BOARD OUTCOME GOALS DUAL COURSE CREDITS

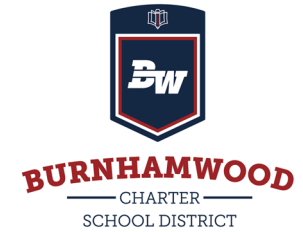


➤ Goals

- The percentage of all graduates that meet the criteria for CCMR for dual credit courses will increase from 69.6% to 75% through August 2024.
- The percentage of Hispanic graduates that meet the criteria for CCMR for dual credit courses will increase from 73.7% to 75% through August 2024.

No update at this time-Pending EOY assessment results.

COLLEGE, CAREER, MILITARY READY CCMR BOARD OUTCOME GOALS AP/IB CRITERIA IN ANY SUBJECT

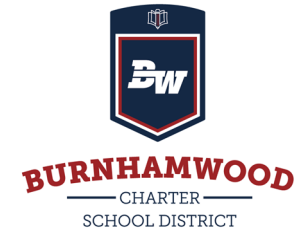


➤ Goals

- The percentage of all graduates that meet the criteria for CCMR for AP/IB will increase from 13% to 50% through August 2024.
- The percentage of Hispanic graduates that meet the criteria for CCMR for AP/IB will increase from 10.5% to 50% through August 2024.

No update at this time-Pending EOY assessment results.

COLLEGE, CAREER, MILITARY READY CCMR BOARD OUTCOME GOALS INDUSTRY-BASED CERTIFICATION

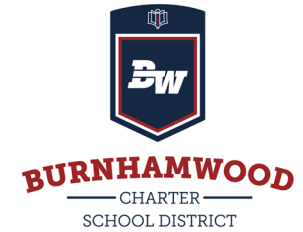


➤ Goals

- The percentage of all graduates that meet the criteria for CCMR for industry-based certification will increase from 0% to 10% through August 2024.

-The roll out of industry-based certification will initiate during the 2021-2022 school year.

COLLEGE, CAREER, MILITARY READY CCMR BOARD OUTCOME GOALS U.S. ARMED FORCES ENLISTMENT



➤ Goals

- The percentage of all graduates that meet the criteria for CCMR for U.S. Armed Forces enlistment will increase from 0% to 10% through August 2024.

-No update at this time-Pending.



**VISTA DEL
FUTURO**

Charter School

EARLY CHILDHOOD (EC-LM) READING BOARD OUTCOME GOALS



➤ Goals

- Student achievement on third grade state assessments in reading at meets grade level (or above) expectations or approaching grade level or above for all students will increase to 70% through August 2024.
% of students who took the STAAR Reading assessment-Spring 2021 (Pending Results) *
- Student achievement on third grade state assessments in reading at meets grade level (or above) expectations or approaching grade level or above for Hispanic students will increase to 70% through August 2024.
% of students who took the STAAR Reading assessment-Spring 2021 (Pending Results) *
- Student achievement in PreK and Kindergarten aligned to reading that meets grade level (or above) expectations or approaching grade level or above for all students will increase by 10% through August 2024.

School Campus	BOY (Oct. 2020)	MOY (Jan. 2021)	EOY (May 2021)	
Vista Del Futuro (PreK)	80% 8/10	100% 10/10	100% 10/10	+20%
Kindergarten	30% 6/20	20% 5/25	29% 7/24	-1%
PreK & K (Total)	47% 14/30	43% 15/35	50% 17/34	+3%

EARLY CHILDHOOD (EC-LM) READING BOARD OUTCOME GOALS



➤ Goals

- Student achievement in 1st and 2nd grade aligned to reading that meets grade level (or above) expectations or approaching grade level or above for all students will be established and increase by 10% through August 2024.

School campus	BOY (Oct. 2020)	MOY (Jan. 2021)	EOY (May 2021)	
Vista Del Futuro 1 st Grade	61% 20/33	69% 22/32	82% 23/28	+21%
2 nd Grade	70% 19/27	41% 14/34	62% 21/34	-8%
1st & 2nd Grade (Total)	65% 39/60	55% 36/66	71% 44/62	+6%

EARLY CHILDHOOD (EC-LM) READING BOARD OUTCOME GOALS



➤ Goals

- All PreK through 3rd grade teachers and administrators will complete The Science of Reading Academies over the next three years. All new teachers will be enrolled in the district Mentoring program to support effective instructional practices. Ongoing professional development will be provided aligned to campus and district level initiatives that support effective instructional practices.
- **Currently, 6 out of 7 (86%) of K-3 teachers will be completing the Reading Academies by July 2021. The elementary school principal along with the Curriculum & Instruction Coordinator will be completing the Reading Academies by August 2021. All new teachers were enrolled in the district Mentoring program to support effective instructional practices.**

-Professional Development: Response to Intervention (RTI)/Special Education (SPED) ongoing training, mCLASS and CIRCLE Engage Assessments; Schoology Learning Management System (LMS) platform; Professional Learning Communities (PLCs); Social Emotional; Texas Teacher Evaluation & Support System (T-TESS); Human Trafficking Prevention; Crisis Prevention; Resilient Schools Support Program (RSSP) Training; Texas Home Learning 3.0; Google Classroom; Zoom; Texas Reading Academies (K-3); TRS (TEKS Resource System); ELPS (English Language Proficiency Standards);

EARLY CHILDHOOD (EC-LM) MATH BOARD OUTCOME GOALS



➤ Goals

- Student achievement on third grade state assessments in math meets grade level (or above) expectations or approaching grade level or above for all students will increase to 75% through August 2024.

% of students who took the STAAR Math assessment-Spring 2021 (Pending)

- Student achievement on third grade state assessments in math meets grade level (or above) expectations or approaching grade level or above for Hispanic students will increase to 75% through August 2024.

% of students who took the STAAR Math assessment-Spring 2021 (Pending)

- Student achievement on third grade state assessments in math meets grade level (or above) expectations or approaching grade level or above for African American students will increase to 75% through August 2024

% of students who took the STAAR Math assessment-Spring 2021 (Pending)

- Student achievement on third grade state assessments in math meets grade level (or above) expectations or approaching grade level or above for White students will increase to 75% through August 2024

% of students who took the STAAR Math assessment-Spring 2021 (Pending)

EARLY CHILDHOOD (EC-LM) MATH BOARD OUTCOME GOALS



➤ Goals

- Student achievement in PreK and Kindergarten aligned to math that meets grade level (or above) expectations or approaching grade level or above for all students will be established and increase by 10% through August 2024.

School Campus	BOY (Oct. 2020)	MOY (Jan. 2021)	EOY (May 2021)	
Vista Del Futuro PreK	70% 7/10	100% 10/10	100% 10/10	+30%

- Student achievement in 1st and 2nd grade aligned to math that meets grade level (or above) expectations or approaching grade level or above for all students will be established and increase by 10% through August 2024.

-Data for K, 1st & 2nd grade is in progress- No updated data available at this time.

EARLY CHILDHOOD (EC-LM) MATH BOARD OUTCOME GOALS



➤ Goals

- All principals or designee will participate in at least one training that supports mathematic instruction over the next three years and bring back information to their teachers. All new teachers will be enrolled in the district Mentoring program to support effective instructional practices. Ongoing professional development will be provided aligned to campus and district level initiatives that support effective instructional practices.

Principal training to support mathematic instruction is forthcoming.

All new teachers were enrolled in the districts' Mentoring program to support effective instructional practices.

-Professional Development: RTI/SPED ongoing training, CIRCLE Engage Assessments; Schoology LMS platform; PLCs; Social Emotional; T-TESS; Human Trafficking; Crisis Prevention; Resilient Schools Support Program (RSSP) Training; Texas Home Learning 3.0; Google Classroom; Zoom; Go Math!; TEKS Resource System (TRS); English Language Proficiency Standards (ELPS); **ndards (ELPS);**

COLLEGE, CAREER, MILITARY READY (CCMR) BOARD OUTCOME GOALS

Preparing students for CCMR



➤ Goals

- The percentage of all six graders who complete an interest inventory related to options for college, career and military will be 90% by August 2024.

-No update at this time.