



VISTA DEL  
**FUTURO**

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Charter School

Vista Del Futuro Charter School District exists to provide each student the necessary skills needed to reach their fullest academic potential in order that they may actively contribute to the improvement of their community, their country, and the world as a whole. Whereas Da Vinci could only dream about the stars, our students will have the opportunity to be among them.

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## Our Mission



**VISTA DEL  
FUTURO**

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Charter School

Vista Del Futuro Charter School District will teach the whole student and build character through a rigorous curriculum of Science, Technology, Engineering, Mathematics, and Fine Arts rooted in a foundation of Respect, Responsibility, and Quality.

Our Vision





**VISTA DEL  
FUTURO**

Charter School

District staff member assigned to  
oversee coordination of the plan

Dr. Joe E. Gonzales,  
Superintendent

Oversee Plan

# District-wide Pre-K-2nd Grade Assessments

## Pre-K

### CIRCLE Assessment

- Rapid vocabulary, phonological awareness, and math

## K-2nd Grade

### mClass Assessment

- Reading- DIBELS 8th Ed.
- Math- forthcoming

# 3rd Grade District Assessment

## BOY Assessment

- A tool that the Texas Education Agency (TEA) offered to all students to determine how well they mastered grade-level knowledge and skills during the 2019-2020 school year.

# EARLY CHILDHOOD (EC-LM) READING BOARD OUTCOME GOAL



At Approaches  
Grade Level or  
Above

3 <sup>rd</sup> grade	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Goal	2021-22 Goal	2022-23 Goal	2023-24 Goal
All Students	88%	82%	No testing	90%	90%	90%	90%
Hispanic	87%	84%	No testing	90%	90%	90%	90%

At Meets Grade  
Level or Above

3 <sup>rd</sup> grade	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Goal	2021-22 Goal	2022-23 Goal	2023-24 Goal
All Students	49%	54%	No testing	58%	62%	66%	70%
Hispanic	45%	60%	No testing	62.5%	65%	67.5%	70%

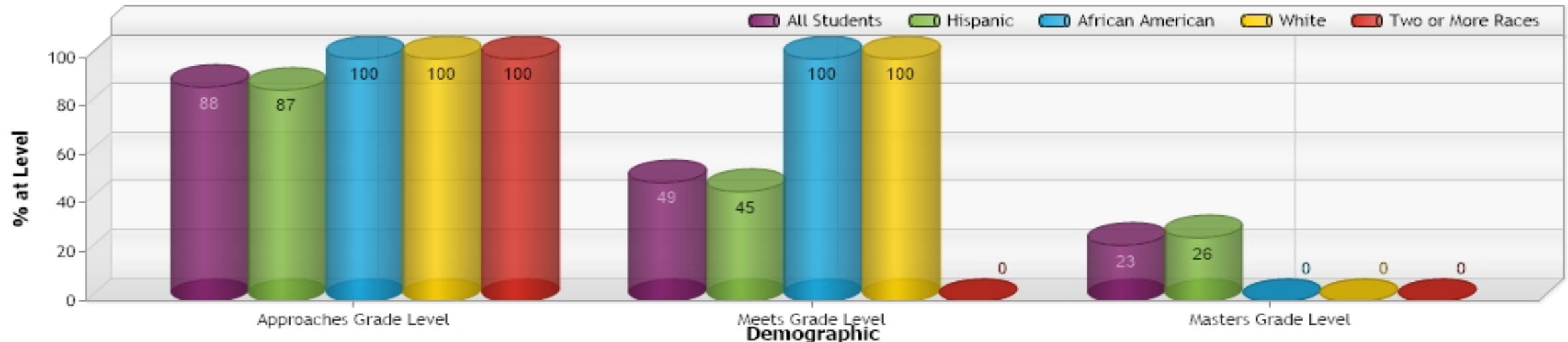
State Goal is 60%  
at Meets Grade  
Level or Above

# Reading/ELA STAAR 2017-2018

## STAAR Results by Demographic for VISTA DEL FUTURO CHARTER SCHOOL

Subject: Reading/ELA Curriculum: Grade 03 Language: E Version(s): STAAR Date: 5 2018  
 Demographic Group(s): All Students, Hispanic, Native American, Asian, African American, Islander, White, Two or More Races, No Race Info Join Demos Using: OR  
 Source: Admin

Subpopulation	Students Tested	Approaches Grade Level		Meets Grade Level		Masters Grade Level	
		#	%	#	%	#	%
All Students	43	38	88%	21	49%	10	23%
Hispanic	38	33	87%	17	45%	10	26%
African American	1	1	100%	1	100%	0	0%
White	3	3	100%	3	100%	0	0%
Two or More Races	1	1	100%	0	0%	0	0%



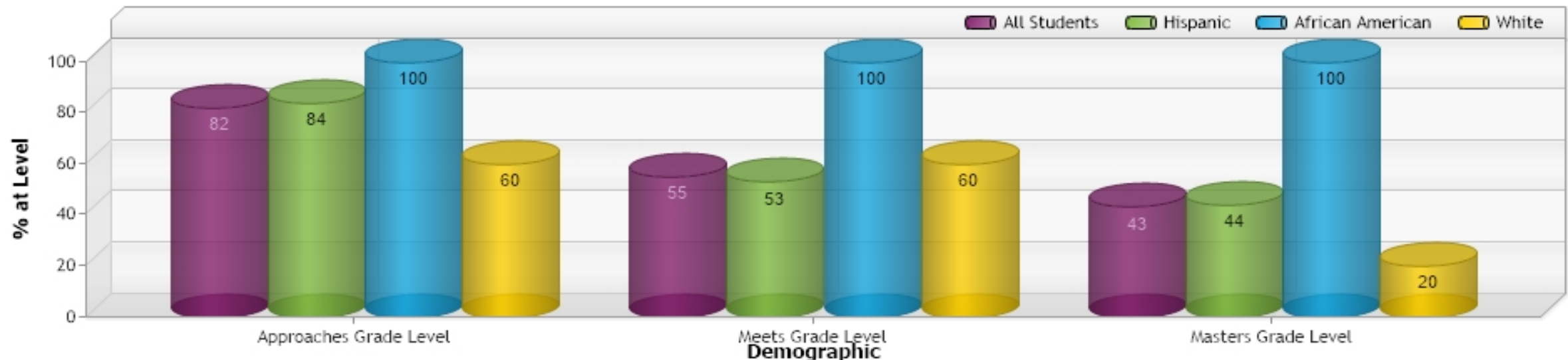


# Reading/ELA STAAR 2018-2019

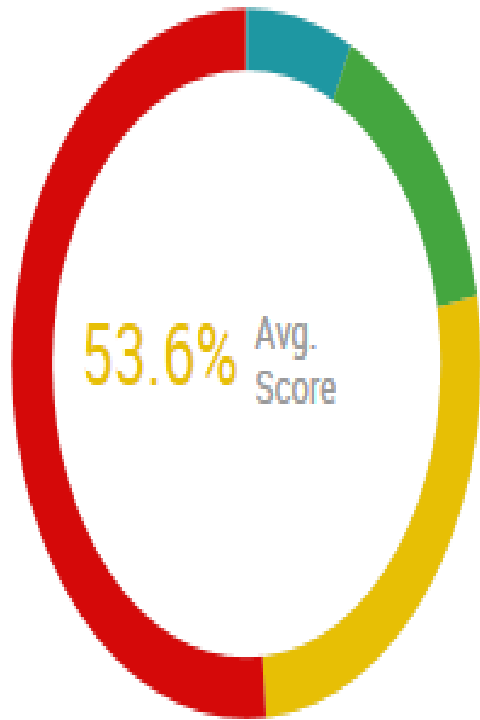
## STAAR Results by Demographic for VISTA DEL FUTURO CHARTER SCHOOL

Subject: Reading/ELA Curriculum: Grade 03 Language: E Version(s): STAAR Date: 5 2019  
 Demographic Group(s): All Students, Hispanic, Native American, Asian, African American, Islander, White, Two or More Races, No Race Info Join Demos Using: OR  
 Source: Admin

Subpopulation	Students Tested	Approaches Grade Level		Meets Grade Level		Masters Grade Level	
		#	%	#	%	#	%
All Students	51	42	82%	28	55%	22	43%
Hispanic	45	38	84%	24	53%	20	44%
African American	1	1	100%	1	100%	1	100%
White	5	3	60%	3	60%	1	20%



# Beginning of Year (BOY) Third Grade- READING- (ENG)



SCORE GROUPS	% STUDENTS	# STUDENTS	SCORE RANGE
Advanced	7.3%	3	88% - 100%
Proficient	14.6%	6	76% - 87.9%
Basic	26.8%	11	52% - 75.9%
Below Basic	51.2%	21	0% - 51.9%

# EARLY CHILDHOOD (EC-LM) READING BOARD OUTCOME GOAL



## ➤ Goal

- Student achievement on third grade state assessments in reading at meets grade level (or above) expectations or approaching grade level or above for all students will increase to 70% through August 2024.
- Student achievement on third grade state assessments in reading at meets grade level (or above) expectations or approaching grade level or above for Hispanic students will increase to 70% through August 2024.
- Student achievement in PreK and Kindergarten aligned to reading that meets grade level (or above) expectations or approaching grade level or above for all students will increase by 10% through August 2024.
- Student achievement in 1<sup>st</sup> and 2<sup>nd</sup> grade aligned to reading that meets grade level (or above) expectations or approaching grade level or above for all students will be established and increase by 10% through August 2024.
- All PreK through 3rd grade teachers and administrators will complete The Science of Reading Academies over the next three years. All new teachers will be enrolled in the district Mentoring program to support effective instructional practices. Ongoing professional development will be provided aligned to campus and district level initiatives that support effective instructional practices.

# EARLY CHILDHOOD (EC-LM) READING BOARD OUTCOME GOAL



## ➤ Monitoring calendar

- Yearly the School Board will receive a report out related to student outcome progress two times a year within 30 days after benchmarks, typically in November/December and February/March depending on when benchmarking occurs.
- Yearly the School Board will receive a report out of student performance related to student outcome progress once a year within 30 days of the state releasing student performance data, typically in August/September depending on when the state releases data.

## ➤ Action Steps

- Disaggregate student performance by TEKS Goal and Student Expectation
- Communicate student performance to the student and family in a manner they will understand
- Provide support for families to work directly with students in areas of weakness and support them in working directly with their student's educational progress
- Communicate student performance to teachers and administrators
- Identify students who need additional support and assign them to tutorials
- Provide prescriptive tutoring to students as appropriate
- Complete Curriculum Based Assessments (CBAs) throughout the school year to inform prescriptive tutoring interventions

# EARLY CHILDHOOD (EC-LM) MATH BOARD OUTCOME GOAL



At Approaches  
Grade Level or  
Above

3 <sup>rd</sup> grade	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Goal	2021-22 Goal	2022-23 Goal	2023-24 Goal
All Students	93%	88%	No testing	90%	90%	90%	90%
Hispanic	92%	87%	No testing	90%	90%	90%	90%

At Meets Grade  
Level or Above

3 <sup>rd</sup> grade	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Goal	2021-22 Goal	2022-23 Goal	2023-24 Goal
All Students	60%	58%	No testing	62.25%	66.5%	70.75%	75%
Hispanic	58%	56%	No testing	60.75%	65.5%	70.25%	75%

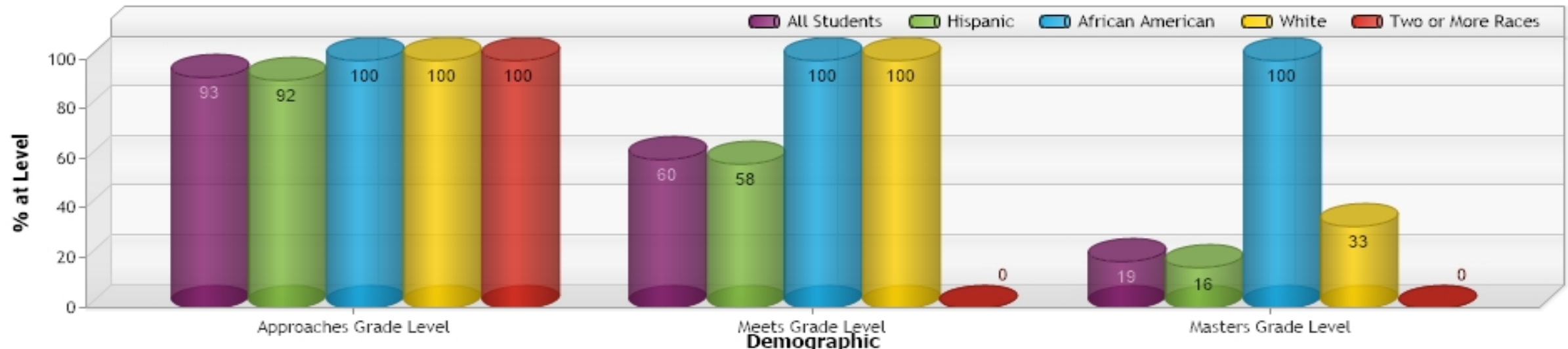
State Goal is 60%  
at Meets Grade  
Level or Above

# Math STAAR 2017-2018

## STAAR Results by Demographic for VISTA DEL FUTURO CHARTER SCHOOL

Subject: Mathematics Curriculum: Grade 03 Language: E Version(s): STAAR Date: 5 2018  
 Demographic Group(s): All Students, Hispanic, Native American, Asian, African American, Islander, White, Two or More Races, No Race Info Join Demos Using: OR  
 Source: Admin

Subpopulation	Students Tested	Approaches Grade Level		Meets Grade Level		Masters Grade Level	
		#	%	#	%	#	%
All Students	43	40	93%	26	60%	8	19%
Hispanic	38	35	92%	22	58%	6	16%
African American	1	1	100%	1	100%	1	100%
White	3	3	100%	3	100%	1	33%
Two or More Races	1	1	100%	0	0%	0	0%

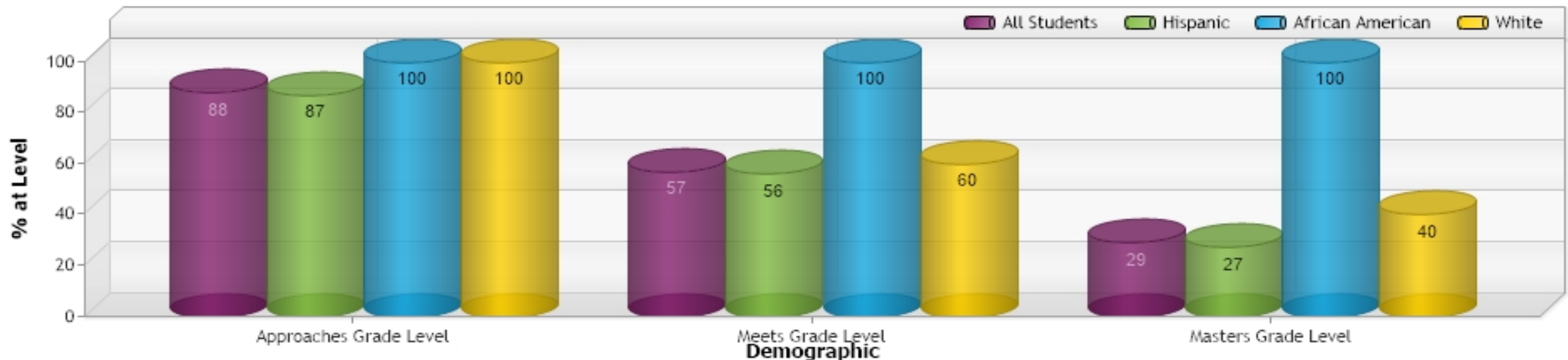


# Math STAAR 2018-2019

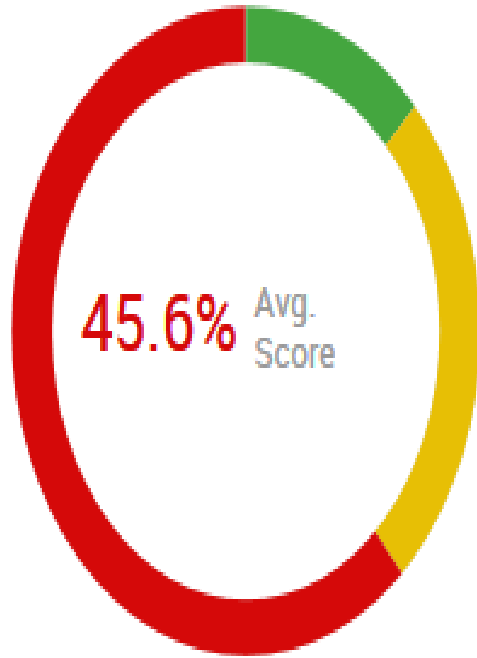
## STAAR Results by Demographic for VISTA DEL FUTURO CHARTER SCHOOL

Subject: Mathematics Curriculum: Grade 03 Language: E Version(s): STAAR Date: 5 2019  
 Demographic Group(s): All Students, Hispanic, Native American, Asian, African American, Islander, White, Two or More Races, No Race Info Join Demos Using: OR  
 Source: Admin

Subpopulation	Students Tested	Approaches Grade Level		Meets Grade Level		Masters Grade Level	
		#	%	#	%	#	%
All Students	51	45	88%	29	57%	15	29%
Hispanic	45	39	87%	25	56%	12	27%
African American	1	1	100%	1	100%	1	100%
White	5	5	100%	3	60%	2	40%



# Beginning of Year (BOY) Third Grade- MATH- (ENG)



SCORE GROUPS	% STUDENTS	# STUDENTS	SCORE RANGE
Advanced	0%	0	87% - 100%
Proficient	12.8%	5	75% - 86.9%
Basic	25.6%	10	50% - 74.9%
Below Basic	61.5%	24	0% - 49.9%



# EARLY CHILDHOOD (EC-LM) MATH BOARD OUTCOME GOAL



## ➤ Goal

- Student achievement on third grade state assessments in math meets grade level (or above) expectations or approaching grade level or above for all students will increase to 75% through August 2024.
- Student achievement on third grade state assessments in math meets grade level (or above) expectations or approaching grade level or above for Hispanic students will increase to 75% through August 2024.
- Student achievement on third grade state assessments in math meets grade level (or above) expectations or approaching grade level or above for African American students will increase to 75% through August 2024.
- Student achievement on third grade state assessments in math meets grade level (or above) expectations or approaching grade level or above for White students will increase to 75% through August 2024.
- Student achievement in Pre K and Kindergarten aligned to math that meets grade level (or above) expectations or approaching grade level or above for all students will be established and increase by 10% through August 2024.
- Student achievement in 1<sup>st</sup> and 2<sup>nd</sup> grade aligned to math that meets grade level (or above) expectations or approaching grade level or above for all students will be established and increase by 10% through August 2024.
- All principals or designee will participate in at least one training that supports mathematic instruction over the next three years and bring back information to their teachers. All new teachers will be enrolled in the district Mentoring program to support effective instructional practices. Ongoing professional development will be provided aligned to campus and district level initiatives that support effective instructional practices.

# EARLY CHILDHOOD (EC-LM) MATH BOARD OUTCOME GOAL



- **Monitoring calendar**
  - Yearly the School Board will receive a report out related to student outcome progress two times a year within 30 days after benchmarks, typically in November/December and February/March depending on when benchmarking occurs.
  - Yearly the School Board will receive a report out of student performance related to student outcome progress once a year within 30 days of the state releasing student performance data, typically in August/September depending on when the state releases data.
  
- **Action Steps**
  - Disaggregate student performance by TEKS Goal and Student Expectation
  - Communicate student performance to the student and family in a manner they will understand
  - Provide support for families to work directly with students in areas of weakness and support them in working directly with their student's educational progress
  - Communicate student performance to teachers and administrators
  - Identify students who need additional support and assign them to tutorials
  - Provide prescriptive tutoring to students as appropriate
  - Complete Curriculum Based Assessments (CBAs) throughout the school year to inform prescriptive tutoring interventions

# COLLEGE, CAREER, MILITARY READY (CCMR) BOARD OUTCOME GOAL

## Preparing students for CCMR



### ➤ Goal

- The percentage of all six graders who complete an interest inventory related to options for college, career and military will be 90 % by August 2024.

	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Goal	2021-22 Goal	2022-23 Goal	2023-24 Goal
All Students	0%	0%	0%	22.5%	45%	67.5%	90%

# COLLEGE, CAREER, MILITARY READY CCMR Monitoring Calendar



## ➤ Monitoring calendar

- Yearly the School Board will receive a report out related to the number of six graders who have completed an interest inventory related to options for college, career and military within 30 days of the end of the school year, typically in June/July depending on when the end of the school year falls.

# COLLEGE, CAREER, MILITARY READY CCMR Action Steps



## ➤ Action Steps

- Determine the appropriate interest inventory related to options for college, career and military
- Purchase said interest inventory
- Train staff on administering the interest inventory
- Identify students for interest inventory
- Facilitate student completion of the interest inventory
- Communicate outcomes to the student and family in a manner they will understand