

As a STUDENT I agree to:

- Take pride in my school
- Finish and turn in my school assignments on time
- Attend school every day unless I am sick
- Do my best work every day and tell my parents about it.
- Follow the school rules so that everybody can learn and be safe
- Ask my teacher questions when I don't understand something.
- Go to my public or school library at least once a week
- Study or read every school night
- Give my parents the notes my teacher sends
- Follow the school's core values (respect, responsibility and quality), in school and in online communities
- Attend tutorials after school and on weekends, as requested.

Student: _____

As a PARENT I agree to:

- Take pride in your child's school
- Talk to my child about school activities every day
- Find out how my child is progressing by attending conferences with the teachers
- Encourage good study habits at home
- Reinforce good behavior at school by supporting the classroom discipline plan, as well as modeling good behavior at home.
- Attend and volunteer in school activities
- Encourage my child to read at home
- Make every effort to assure that my child meets the 100% attendance policy.
- Talk to my child about how to use social media and the internet wisely
- See that my child attends tutorials after school and on weekends, as requested.
- Ensure my child eats healthy foods and gets enough sleep

Parent: _____

As a TEACHER I agree to:

- Take pride in my school.
- Provide learning experiences that produce learning, including a high-quality curriculum and instruction that support state standards.
- Encourage a positive self-concept in all my students through empathy and equity.
- Keep parent informed about progress/and/or concerns through multiple available forums in timely matter.
- Find out what techniques and materials work best for the students.
- Support all parents by creating a dialogue through multiple available forums.
- Attend and volunteer in school activities
- Inform the parent about school policies and classrooms expectations.
- Support high academic standards
- Pursue and attend trainings to professionally grow.
- Demonstrate professional behavior and positive attitude.

Teacher: _____

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Communication about Student Learning

Da Vinci School for Science and the Arts is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Newsletters every 6 weeks
- Ongoing Website
- Open Houses in August and in January
- Parent /Teacher Conferences in September and February
- Parent Night (STAAR) in March
- InSPIRESS Parent Night in April
- Ongoing Contact Logs
- Ongoing documents sent home with students
- Ongoing documents mailed/emailed home
- School Reach – Communication Platform

***All activities will follow CDC and TEA recommendations.**

Contact your child's teacher by phone at (915)-584-4024 or e-mail.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet the challenging State academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Jointly Developed Plan

The parents, students, and staff of Da Vinci School for Science and the Arts meet twice a year to discuss student learning needs based on current grade-level data. Our School-Parent Compact for is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. Parents are welcome to contribute comments at any time.

Building Partnerships

If you would like to volunteer, participate and/or observe in a classroom, please contact Alexandro Medina at amedina@burnhamwood.org or (915) 584-4024. Some of the activities planned for parent engagement include:

- Parent Nights
- Parent/Teacher Conferences
- Anti-Bullying Presentation in October
- Online Community Presentation in October
- Daniel Pearl Concert in October
- Veterans Day Assembly in November
- First FTC Meet – Robotics
- Presentation of Art Show Art in December
- Presentation Graphic Design II in December
- Science Fair in January
- Parent/Teacher Conferences in February
- Candy Gram in February
- Spirit Week in March
- STEAM Festival in April
- InSPIRESS Parent Night in April
- Art Show "A Fresh Look" in May
- Progress Reports Issued in May
- Poetry Contest in May

***All activities will follow CDC and TEA recommendations.**

Da Vinci School for Science and the Arts

Title I School-Parent Compact

2020-21

Da Vinci School for Science and the Arts, and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.



Goals: Burnham Wood Charter Schools

Reading 84% to 89% Approaches GL
54% to 59% Meets GL

Math 89% to 94% Approaches GL
62% to 67% Meets GL

Goals: Da Vinci School for Science and the Arts

ELA 82% to 87% Approaches GL
52% to 57% Meets GL

Math 91% to 96% Approaches GL
62% to 67% Meets GL

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