

As a STUDENT I agree to:

- Take pride in my school and respect school property
- Finish and turn in my school assignments on time
- Attend school every day unless I am sick and be on time
- Do my best work every day and tell my parents about it
- Follow the school rules so that everybody can learn and be safe/communicate effectively with my parents and teachers if I ever feel threatened by anyone
- Ask my teacher questions when I don't understand something
- Go to my public or school library at least once a week
- Study or read every school night
- Give my parents the notes my teacher sends
- Respect myself, classmates, and my school, and always practice kindness
- Attend tutorials after school and on weekends, as requested

Student: _____

As a PARENT I agree to:

- Take pride in your student's school
- Talk to my child about school activities every day
- Find out how my child is progressing by attending conferences with the teachers
- Encourage good study habits at home
- Reinforce good behavior at school by supporting the classroom discipline plan, as well as modeling good behavior at home
- Attend school activities
- Encourage my child to read at home as well as dedicating my time to read with him/her
- Make every effort to assure that my child meets the 100% attendance policy
- Contact my child's teacher if I have any concerns
- See that my child attends tutorials after school and on weekends, as requested
- Ensure my child eats healthy foods and gets enough sleep

Parent: _____

As a TEACHER I agree to:

- Take pride in my school
- Provide learning experiences that produce learning, including a high-quality curriculum and instruction that support state standards
- Encourage a positive self-concept in all my students through empathy and equity
- Keep parent informed about progress/and/or concerns through multiple available forums
- Find out what techniques and materials work best for the students
- Support all parents by creating a dialogue through multiple available forums
- Attend school activities and alert parents in a timely manner
- Inform parents about the school's homework policy
- Support high academic standards
- Pursue and attend trainings to professionally grow.
- Demonstrate professional behavior and positive attitude

Teacher: _____

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Communication about Student Learning

Howard Burnham Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are (ZOOM till further notice):

- Monthly Newsletters
- Ongoing Website
- Open Houses in August and in January
- Parent Night (Reading) in October
- Parent /Teacher Conferences in September and February
- Parent Night (Math) in November
- Parent Night (STAAR) in March
- Ongoing Contact Logs
- Ongoing documents sent home with students
- Ongoing documents mailed/mailed home

Contact your child's teacher
by phone @
915-584-9499
or e-mail.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet the challenging State academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Jointly Developed Plan

The parents, students, and staff of Howard Burnham Elementary meet twice a year to discuss student learning needs based on current grade-level data. Our School-Parent Compact is created based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. Parents are welcome to contribute comments at any time.

Building Partnerships

If you would like to volunteer, participate and/or observe in a classroom, please contact Martha Franco, M.Ed. at mafranco@burnhamwood.org or (915) 584-9499. Some of the activities planned towards parent engagement in their student's education (ZOOM till further notice):

- Parent Nights (Reading, Math and STAAR)
- Parent/Teacher Conferences
- Anti-Bullying Presentation in October
- Red Ribbon Week in October
- Fall Book Fair, the week of Oct 26-Oct 31
- Literary Fair in October
- Veterans Day Presentation in November
- Barnes & Noble Book Fair in December
- Violin/Piano Concert in December
- International Fair in December
- MLK Celebration in January
- Science Fair in February
- Candy Gram in February
- Dr. Seuss Spirit Week in March
- Spring Book Fair in April
- Character Matters 1st Grade in May
- Character Matters 2nd Grade in May
- Progress Reports Issued in May
- Poetry Contest in May

Howard Burnham Elementary Title I School-Parent Compact 2020-2021

Howard Burnham Elementary, and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.



GOALS: Burnham Wood Charter Schools

Reading	84% to 89% Approaches GL 54% to 59% Meets GL
Math	89% to 94% Approaches GL 62% to 67% Meets GL

Goals: Howard Burnham Elementary

Reading	88% to 93% Approaches GL 58% to 63% Meets GL
Math	87% to 92% Approaches GL 61% to 66% Meets GL