

**Parent and Family Engagement Policy
2023-24 School Year**

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to all parents a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities.

Howard Burnham Elementary

Sec. .1. POLICY INVOLVEMENT

- 1. Convene an annual meeting, at a convenient time, to which all parents shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;**

In the Fall and in the Spring, the Campus Advisory Committee meets twice a year to discuss the results of the needs assessment study for their campus. The parents at Howard Burnham Elementary are made aware at a Parent Informational Meeting on Aug 7th @ 12:00 PM of the expectation of meeting to satisfy Title I requirements. To specifically address the development of the Title I documents, the following meetings will be held:

- Parent Advisory Committee/staff/students met to develop the Parent-Student COMPACT on September 5th at 9:30 AM
- Parent Advisory Committee/staff/students met to develop/finalize the PFE POLICY on September 5th at 9:30 AM

- 2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement;**

Parents are invited to participate in a variety of meetings and activities over the course of the school year. These events provide parents the opportunity to formally visit their child's classroom to become better informed about grade level expectation and their student's academic progress.

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- Meet with Campus Improvement Committee twice a year
- Open House: August 5th, 2023
- Parent Night (Reading) in October
- Parent Night (Math) in November
- Parent Night STAAR in March

To meet the needs of our diverse group of parents, training on a multitude of topics are available during the school year between the hours of 7:00 am and 7:00 pm. Formal trainings and workshops scheduled throughout the year are guided by a parent input and survey data and vary in date and time. Childcare is offered on site for these events. In cases in which transportation is an obstacle for a parent to become involved in our school, the Administrative Team and the Parent Liaison make special arrangements to link that parent to needed resources and events.

Due to the hectic and varying schedules of our school family, effort will be made to provide training opportunities to parents via links on our school website making information accessible twenty-four hours a day.

Parents will be invited to participate in a parent-teacher conference at least twice a year to discuss their child's progress. Teachers may receive parents in the morning, during the school day and/or afterschool to accommodate as many parents as possible.

- Parent /Teacher Conferences on 22-September, afternoon and evening hours
- Parent /Teacher Conferences on 23-February, afternoon and evening hours

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy;

Our school annually invites parents to participate in review and revision meetings to examine and discuss our Campus Improvement Plan and Parent Involvement Policy. The school's parent advisory committee consistently reviews school policy in an organized, ongoing and timely way.

- Title I Fall Annual Parent Meeting in September
- Title I Spring Annual Parent Meeting in May
- Campus Improvement Plan Committee meetings

4. Provide all parents timely information about programs under this part; descriptions and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions

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relating to the education of their children, and respond to any suggestions as soon as practically possible.

Our school communicates with parents often the state's curricular and assessment expectations, school wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom procedures and routines pertinent to the academic success of our students' improved student achievement. Activities employed to achieve this requirement include:

- Monthly Newsletters
- Ongoing Website/Teacher websites/Class Dojo
- Open Houses in August
- Parent Night (Reading) in October
- Parent /Teacher Conferences in September and February
- Parent Night (Math) in November
- Parent Night (STAAR) in March
- Ongoing Contact Logs
- Ongoing documents sent home with students in English and Spanish via DOJO, school reach, or in student folders
- Ongoing documents mailed/emailed home/parent portal

SEC. .2. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

With the recognition that the more people that are invested in a child's education, the more likely that they will be successful, a Parent-Teacher-Student Compact has been developed and is utilized in our school. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It is reviewed and signed by all at the beginning of each school year. The signed compacts are used during student and parent conferences to remind each participant of their responsibilities. These compacts are also used to motivate students and parents to become more involved in the process and to allow parents to share the responsibility of educating their child.

- Ongoing parent training

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- Monthly Newsletters
- Ongoing Website
- Open House on 5-Aug
- Parent /Teacher Conferences in September and February

SEC. .3. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Howard Burnham Elementary assisted under this part

1. Shall assist parents of children served by Howard Burnham Elementary, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

Our school will provide for this provision as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement sections of this document.

- Ongoing Parent Training
- Monthly Newsletters
- Ongoing Website

2. Shall provide materials and training to help parents work with their children to improve academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

Our school will provide for this provision as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement sections of this document.

- Parent Night (Reading) in October
- Parent/Teacher Conferences in September
- Parent/Teacher Conferences in February
- Parent Night (Math) in November
- Parent Night (STAAR) in March

3. Shall educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to

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reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

Faculty and staff members will be made aware of the benefit of parent engagement in the education of students and their ultimate success. Parental input will be solicited throughout the year in meetings, through surveys and during one-on-one conferences. Information derived will be utilized by the school's Administrative Team to strengthen the tie between school and home for the purpose of increasing student success. The Parent Liaison, along with the school's Parent Advisory Committee, will take the lead in providing a multitude of opportunities for parents to become involved in our school over the course of the year to take full advantage of the benefits that come with active parent involvement.

- Staff Development on pertinent topics for parents
 - Staff Development on 1-Sept. 9-Oct.
 - Staff Development on 8-Jan.
 - Teacher Workday on May 27
 - Ongoing Teacher Workshops
 - Ongoing Mentoring Program
 - Encouraging teachers to attend parent meetings
 - Parent Surveys
4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with community based early learning programs and conduct other activities, that encourage and support parents to fully participating in the education of their children;
- Ongoing Extracurricular Sports during afterschool program
 - Ongoing Extracurricular Music during afterschool program

Our school population includes one 3 Pre-K class. Staff bridge a strong relationship between home and school. On campus activities are plentiful throughout the year and parents are encouraged to attend these events as often as possible.

- Open House in August
- Grandparent's Day Celebration
- Parent Night (Reading) in October
- Parent/Teacher Conferences in September

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- Parent/Teacher Conferences in February
 - Parent Night (Math) in November
 - Parent Night (STAAR) in March
 - Anti-Bullying Presentation in October
 - Red Ribbon Week in October
 - Fall Book Fair, the week of Oct 23-Oct 27
 - Literary Fair in October
 - Veterans Day Presentation in November
 - Violin/Piano Concert in December
 - International Fair in December
 - MLK Celebration in January
 - Science Fair in February
 - Candy Gram in February
 - Dr. Seuss Spirit Week in March
 - Spring Book Fair in April
 - Character Matters 1st Grade in May
 - Character Matters 2nd Grade in May
 - Progress Reports Issued in May
 - Poetry Contest in May
5. Shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to extent practicable, in a language parents can understand.

Howard Burnham has made it a practice to send home school correspondences in English and Spanish to ensure all information related to our school is understandable. A staff translator assists our school with oral communication when necessary.

SEC. .4. ACCESSIBILITY

In carrying out the parental involvement requirements of this part, Howard Burnham Elementary, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Parents of all students, regardless of English proficiency, mobility or disability, are in integral an important part of our learning community. All parents are afforded the

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opportunity to be involved in their child's school environment. For this reason, if a special need is identified that would help a parent to more fully understand the educational process and the academic progress of his/her child, assistance will be provided to that parent. This type support often comes in the form of translated school documents in a parent's primary language, having an interpreter on hand to translate important information at school wide meetings and events, working with an interpreter to provide translation in parent/teacher conferences, making available parent resource that are in English and Spanish, participating in faculty and staff training to better understand the culture of the students served, providing easier accessibility to parents and/or students with disabilities, etc.

- All materials to be relayed to parents are provided both in Spanish and in English
- School Reach Messages to parents are provided in both Spanish and English

This policy will be in effect during the 2023-2024 school year. The school will distribute this policy in English and Spanish to all parents and families during the annual in-person Title I Parental Involvement Meetings. Updated versions will also be posted on the district and campus websites in both English and Spanish. Hard copies will be made available upon request.

DaVinci School for Science and the Arts

SEC. .1. POLICY INVOLVEMENT

- 1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;**

In the Fall and in the Spring, the Campus Advisory Committee twice a year meets to discuss the results of the needs assessment study for their campus. The parents at Davinci School are made aware per an information Flyer sent via school messenger in September of the expectation of meeting to satisfy Title I requirements. To specifically address the development of the Title I document, the following meetings will be held:

- Parent Advisory Committee/staff/students meet to develop the Parent-Student COMPACT.
- Parent Advisory Committee/staff/students meet to develop the PFE POLICY.

- 2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;**

Parents are invited to participate in a variety of meetings and activities over the course of the school year. These events provide parents the opportunity to formally visit their child's classroom to become better informed about grade level expectation and their student's academic progress.

- Meet with Campus Improvement Committee twice a year
- Parent Informational Meeting (DaVinci School for Science and the Arts) on June 21 at 9:00 am and 5:30 pm.
- Open House: August 5 from 8 AM-12 PM
- STAAR information Parent Night

To meet the needs of our diverse group of parents, training on a multitude of topics are obtainable year-round between the hours of 7:00 a.m. and 7:00 p.m. Formal trainings and workshops scheduled throughout the year are guided by a parent input and survey data and vary in date and time. Childcare is offered on site for these events. In cases in which transportation is an obstacle for a parent to become involved in our school, the

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Administrative Team and the Parent Liaison make special arrangements to link that parent to needed resources and events.

Due to the hectic and varying schedules of our school family, effort will be made to provide training opportunities to parents via links on our school website making information accessible twenty-four hours a day.

Parents will be invited to participate in a parent-teacher conference at least twice a year to discuss their child's progress. Teachers may receive parents in the morning, during the school day and/or afterschool to accommodate as many reciprocating parents as possible.

- Parent /Teacher Conferences in September afternoon and evening hours
- Parent /Teacher Conferences in February afternoon and evening hours

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy;

Our school annually invites parents to participate in review and revision meetings to examine and discuss our School Improvement Plan and Parent Involvement Policy. The school's parent advisory committee consistently reviews school policy in an organized, ongoing and timely way.

- Title I Fall Annual Parent Meeting in September
- Title I Spring Annual Parent Meeting in May

4. Provide parents of participating children timely information about programs under this part; descriptions and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.

Our school communicates with parents often the state's curricular and assessment expectations, school wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom rituals and routines pertinent to the academic success of our students improved student achievement. Activities employed to achieve this requirement include:

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- Newsletters/Calendars every 6 weeks
- Ongoing Website
- Open Houses in August and in January
- Parent /Teacher Conferences in September and February
- Parent Night (STAAR) in March
- InSPIRESS Parent Night in April
- Ongoing Contact Logs
- Ongoing documents sent home with students
- Ongoing documents mailed/emailed home
- School Reach- Communication Platform
- Tutoring

SEC. .2. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

With the recognition that the more people that are invested in a child’s education, the more likely that they will be successful, a Parent-Teacher---Student Compact has been developed and is utilized in our school. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It is reviewed and signed by all at the beginning of each school year. The signed compacts are used during student and parent conferences to remind each participant of their responsibilities. These compacts are also used to motivate students and parents to become more involved in the process and to allow parents to share the responsibility of educating their child.

- Ongoing parent training
- Newsletters published every 6 weeks
- Ongoing Website
- Open House in August and January
- Parent /Teacher Conferences in September and February

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SEC. .3. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part

1. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

Our school will provide for this provision as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement sections of this document.

- Ongoing Parent Training
- Newsletters every six weeks
- Ongoing Website

2. Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

Our school will provide for this provision as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement sections of this document.

- Parent/Teacher Conferences in September
- Parent/Teacher Conferences in February
- Parent Night (STAAR) in March

3. Shall educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

Faculty and staff members will be made aware of the benefit of parent engagement in the education of students and their ultimate success. Parental input will be solicited throughout the year in meetings, through surveys and during one-on-one conferences.

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Information derived will be utilized by the school's Administrative Team to strengthen the tie between school and home for the purpose of increasing student success. The Parent Liaison, along with the school's Parent Advisory Committee, will take the lead in providing a multitude of opportunities for parents to become involved in our school over the course of the year in order to take full advantage of the benefits that come with active parent involvement.

- Staff Development on July 31st – August 4th
 - Staff Development on October 9th
 - Staff Development on January 8th
 - Teacher Workday on May 24th
 - Ongoing Teacher Workshops
 - Ongoing Mentoring Program
 - Encouraging teachers to attend parent meetings
4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with community based early learning programs and conduct other activities, that encourage and support parents in more fully participating in the education of their children;
- Ongoing Extracurricular Sports during afterschool program
 - Ongoing Extracurricular Music during afterschool program
 - Ongoing Extracurricular Linguistics during after school program

Our staff creates a strong relationship between home and school. On campus activities are plentiful throughout the year and parents are encouraged to attend these events as often as possible.

- **August**
 - Open House
- **September**
 - Movie Night/International Club
 - Compact Review with Parents
 - Policy Review with Parents
 - Parent/Teacher Conferences
 - Report Cards Issued
- **October**
 - Fall Festival

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- Homecoming
- Progress Reports Issued
- **November**
 - Veterans Day Assembly
 - First FTC Meet – Robotics
 - Spirit Week
 - Report Cards Issued
- **December**
 - Movie Night/ International Club
 - Presentation Graphic Design II
 - Presentation of Art Show Art I, II, III & IV
- **January**
 - Science Fair
 - Report Cards Issued
 - Progress Reports Issued
- **February**
 - Parent/Teacher Conferences
 - Report Cards Issued
- **March**
 - Spirit Week
- **April**
 - Parents Night
 - STEAM Festival
 - Art Show/ Contest Art I, II, III, & IV
 - Report Cards Issued
- **May**
 - Progress Reports Issued
- **June**
 - Final Report Card Issued

***All activities subject to change following CDC and TEA recommendations.**

5. Shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to extent practicable, in a language parents can understand.

DaVinci School for Science and the Arts has made it a practice to send home school correspondences in English and Spanish to ensure all information related to our school is

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understandable. A staff translator assists our school with oral communication when necessary.

SEC. .4. ACCESSIBILITY

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Parents of all students, regardless of English proficiency, mobility or disability, are in integral an important part of our learning community. All parents are afforded the opportunity to be involved in their child's school environment. For this reason, if a special need is identified that would help a parent to more fully understand the educational process and the academic progress of his/her child, assistance will be provided to that parent. This type support often comes in the form of translated school documents in a parent's primary language, having an interpreter on hand to translate important information at school wide meetings and events, working with an interpreter to provide translation in parent/teacher conferences, making available parent resource that are in English and Spanish, participating in faculty and staff training to better understand the culture of the students served, providing easier accessibility to parents and/or students with disabilities, etc.

- All materials to be relayed to parents are provided both in Spanish and in English
- School Reach Messages to parent are provided in both Spanish and English

This policy will be in effect during the 2023-2024 school year. The school will distribute this policy in English and Spanish to all parents and families during the annual in-person Title I Parental Involvement Meetings. Updated versions will also be posted on the district and campus websites in both English and Spanish. Hard copies will be made available upon request.

The Linguistic Academy

SEC. .1. POLICY INVOLVEMENT

- 1. Convene an annual meeting, at a convenient time, to which all parents will be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;**

In the Fall and in the Spring, the Campus Improvement Committee twice a year meets to discuss the results of the needs assessment study for their campus. The parents at the Linguistic Academy are made aware at a Parent Informational Meeting on September 7th @ 9:00 AM & 5:30 PM of the expectation of meeting to satisfy Title I requirements. To specifically address the development of the Title I Documents:

- Parent Advisory Committee/staff/students meet to develop the Parent-Student COMPACT on August 31th @ 8:30 AM
- Parent Advisory Committee/staff/students meet to develop the PFE POLICY on August 31st @ 8:30 AM.

- 2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;**

Parents are invited to participate in a variety of meetings and activities over the course of the school year. These events provide parents the opportunity to formally visit their child's classroom to become better informed about grade level expectation and their student's academic progress.

- Meet with Campus Improvement Committee twice a year
- Open House: August 5, 2023 from 8 AM-12 PM
- Parent Night Reading in October
- Parent Night Math in January
- Parent Night STAAR in April

To meet the needs of our diverse group of parents, training on a multitude of topics are obtainable year- round between the hours of 7:00 am and 7:00 pm. Formal trainings and workshops scheduled throughout the year are guided by a parent input and survey data and vary in date and time. Childcare is offered on site for these events. In cases in which

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transportation is an obstacle for a parent to become involved in our school, the Administrative Team and the Parent Liaison make special arrangements to link that parent to needed resources and events.

Due to the hectic and varying schedules of our school family, effort will be made to provide training opportunities to parents via links on our school website making information accessible twenty-four hours a day.

Parents will be invited to participate in a parent-teacher conference at least twice a year to discuss their child's progress. Teachers may receive parents in the morning, during the school day and/or afterschool to accommodate as many parents as possible.

- Parent /Teacher Conferences on September 22, 2023, afternoon and evening hours
- Parent /Teacher Conferences on February 23, 2024, afternoon and evening hours

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy;

Our school annually invites parents to participate in review and revision meetings to examine and discuss our Campus Improvement Plan and Parent Involvement Policy. The school's parent advisory committee consistently reviews school policy in an organized, ongoing and timely way.

- Title I Fall Annual Parent Meeting in September
- Title I Spring Annual Parent Meeting in May
- Monthly Campus Improvement Planning Committee (CIP) Meetings

4. Provide parents timely information about programs under this part; descriptions and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.

Our school communicates with parents often the state's curricular and assessment expectations, school wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom procedures and

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routines pertinent to the academic success of our students improved student achievement. Activities employed to achieve this requirement include:

- Newsletters every month
- Ongoing Website
- Open House in August
- Parent Night (Reading) in Fall
- Parent /Teacher Conferences in September and February
- Parent Night (Math) in Spring
- Parent Night (STAAR) in Spring
- Ongoing Contact Logs
- Ongoing documents sent home with students
- Ongoing documents mailed/emailed home
- Parent Portal
- Class Dojo/Teacher Website

Sec. .2. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

With the recognition that the more people that are invested in a child's education, the more likely that they will be successful, a Parent-Teacher-Student Compact has been developed and is utilized in our school. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It is reviewed and signed by all at the beginning of each school year. The signed compacts are used during student and parent conferences to remind each participant of their responsibilities. These compacts are also used to motivate students and parents to become more involved in the process and to allow parents to share the responsibility of educating their child.

- Ongoing parent training
- Newsletters published monthly
- Ongoing Website
- Open House in August
- Parent /Teacher Conferences in September and February

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Sec. .3. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part

1. Shall assist parents of children served by The Linguistic Academy of El Paso, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

Our school will provide for this provision as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement sections of this document.

- Ongoing Parent Training
- Newsletters every month
- Ongoing Website
- Parent STAAR Night

2. Shall provide materials and training to help parents work with their children to improve academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

Our school will provide for this provision as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement sections of this document.

- Parent Night (Reading) in October
- Parent/Teacher Conferences in September
- Parent/Teacher Conferences in February
- Parent Night (Math) in January
- Parent Night (STAAR) in April

3. Shall educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

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Faculty and staff members will be made aware of the benefit of parent engagement in the education of students and their ultimate success. Parental input will be solicited throughout the year in meetings, through surveys and during one-on-one conferences. Information derived will be utilized by the school's Administrative Team to strengthen the tie between school and home for the purpose of increasing student success. The Parent Liaison along with the school's Parent Advisory Committee, will take the lead in providing a multitude of opportunities for parents to become involved in our school over the course of the year to take full advantage of the benefits that come with active parent involvement.

- Staff Development Pertinent on July 31st – August 4th
 - Staff Development on September 1st
 - Staff Development on October 9th
 - Staff Development on October 27th
 - Staff Development on January 8th
 - Teacher Workday on May 24th
 - Ongoing Teacher Workshops
 - Ongoing Mentoring Program
 - Encouraging teachers to attend parent meetings
 - Parent Surveys Mid-Spring
4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with community based early learning programs and conduct other activities, that encourage and support parents in more fully participating in the education of their children;
- Ongoing Extracurricular Sports during afterschool program
 - Ongoing Extracurricular Music during afterschool program
 - Ongoing Extracurricular Linguistics during after school program

Our school population includes five Pre-K classes. Staff bridge a strong relationship between home and school. On campus activities are plentiful throughout the year and parents are encouraged to attend these events as often as possible.

- Open House in August
- Parent Night (Reading) in Fall
- Parent/Teacher Conferences in September
- Parent/Teacher Conferences in February

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- Parent Night (Math) in Spring
 - Parent Night (STAAR) in Spring
 - Anti-Bullying Presentation in October
 - Red Ribbon Week in October
 - Literary Fair in October
 - Veteran’s Day Presentation in November
 - Violin/Guitar Concert in December & May
 - International Fair in December
 - MLK Celebration in January
 - Science Fair in February
 - Dr. Seuss Spirit Week in March
 - Character Matters 1st Grade in May
 - Character Matters 2nd Grade in May
 - Progress Reports Issued every 3 weeks
 - Report Cards issued every 6 weeks
 - Poetry Contest in May
 - Engineering Fair in May
5. Shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to extent practicable, in a language parents can understand.

The Linguistic Academy has made it a practice to send home school correspondences in English and Spanish to ensure all information related to our school is understandable. A staff translator assists our school with oral communication when necessary.

SEC. .4. ACCESSIBILITY

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, The Linguistic Academy of El Paso shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Parents of all students, regardless of English proficiency, mobility or disability, are in integral an important part of our learning community. All parents are afforded the opportunity to be involved in their child's school environment. For this reason, if a special

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need is identified that would help a parent to more fully understand the educational process and the academic progress of his/her child, assistance will be provided to that parent. This type support often comes in the form of translated school documents in a parent's primary language, having an interpreter on hand to translate important information at school wide meetings and events, working with an interpreter to provide translation in parent/teacher conferences, making available parent resource that are in English and Spanish, participating in faculty and staff training to better understand the culture of the students served, providing easier accessibility to parents and/or students with disabilities, etc.

- All materials to be relayed to parents are provided both in Spanish and in English
- School Reach Messages to parent are provided in both Spanish and English

This policy will be in effect during the 2023-2024 school year. The school will distribute this policy in English and Spanish to all parents and families during the annual in-person Title I Parental Involvement Meetings. Updated versions will also be posted on the district and campus websites in both English and Spanish. Hard copies will be made available upon request.