

As a STUDENT I agree to:

- Take pride in my school and support district initiatives/events
- Finish and turn in my school assignments on time
- Attend school every day unless I am sick
- Do my best work every day and tell my parents about it.
- Follow the school rules so that everybody can learn and be safe
- Ask my teacher questions when I don't understand something.
- Go to a public or digital school library at least once a week
- Study or read every school night
- Give my parents the notes my teacher sends
- Respect myself, classmates, and my school, while working cooperatively with my classmates
- Attend tutorials after school and on weekends, as requested.

Student: _____

As a PARENT I agree to:

- Take pride in your student's school
- Talk to my child about school activities every day
- Find out how my child is progressing by attending conferences with the teachers
- Encourage good study habits at home.
- Reinforce good behavior at school by supporting the classroom discipline plan, as well as modeling good behavior at home.
- Attend school activities
- Encourage my child to read at home as well as dedicating my time to read with him/her.
- Make every effort to assure that my child meets the 100% attendance policy.
- Contact my child's teacher if I have any concerns via class DOJO and/or email
- See that my child attends tutorials after school and on weekends, as requested.
- Ensure my child eats healthy foods and gets enough sleep

Parent(s): _____

As a TEACHER I agree to:

- Take pride in your school.
- Provide learning experiences that produce learning, including a high-quality curriculum and instruction that support state standards.
- Encourage a positive self-concept in all my students through empathy and equity.
- Keep parents informed about progress/and/or concerns through class DOJO and/or email.
- Find out what techniques and materials work best for the students.
- Support all parents by creating an open dialogue through class DOJO, email, or in person.
- Attend school activities.
- Inform the parent about my homework philosophy
- Support high academic standards
- Pursue and attend trainings to professionally grow.
- Demonstrate professional behavior and positive attitude.

Teacher: _____

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Communication about Student Learning

The Linguistic Academy is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Newsletters (Monthly)
- Annual calendar naming special events/holidays observed
- Ongoing Website
- Open Houses in August
- Parent Night (Reading) in Fall
- Parent /Teacher Conferences in September and February
- Parent Night (Math) in Fall
- Parent Night (STAAR) in March
- Ongoing Parent Contact Logs/Class Dojo
- Ongoing documents sent home with students
- Ongoing documents mailed to home/emailed

Contact your child's teacher by phone @ (915) 331-4397 or e-mail.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet the challenging State academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Jointly Developed Plan

The parents, students, and staff of The Linguistic Academy meet twice a year to discuss student learning needs based on current grade-level data. Our School-Parent Compact is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. Parents are welcome to contribute comments at any time.

Building Partnerships

If you would like to volunteer, participate and/or observe in a classroom, please contact Claudia Castanon at ccastanon@burnhamwood.org or (915) 331-4397.

Some of the activities planned towards parent engagement in their student's education:

- After school Sports Activities
- Foreign languages (Portuguese, Chinese)
- Parent Nights (Reading, Math and STAAR)
- Parent/Teacher Conferences (Fall & Spring)
- Anti-Bullying Presentation in October
- Red Ribbon Week in October
- Literary Fair in October
- Veteran's Day Presentation in November
- Violin/Guitar Concert in Winter/Spring
- Winter/Spring Drama Club Performance
- International Fair in December
- MLK Celebration in January
- Science Fair in February
- Dr. Seuss Spirit Week in March
- Character Matters 1st Grade in May
- Character Matters 2nd Grade in May
- Progress Reports (3 weeks)
- Report Cards (6 weeks)
- Poetry Contest in May
- Field Day
- Yearbook

The Linguistic Academy of El Paso: A Cultural Demonstration Site

Title I School-Parent Compact 2023-2024

The Linguistic Academy of El Paso, and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.



GOALS: Burnham Wood Charter Schools

Reading	86% to 91% Approaches GL
	57% to 62% Meets GL
Math	82% to 87% Approaches GL
	55% to 60% Meets GL

Goals: The Linguistic Academy of El Paso

Reading	86% to 91% Approaches GL
	57% to 62% Meets GL 84%
Math	to 89% Approaches GL
	51% to 56% Meets GL