

**As a STUDENT I agree to:**

Take pride in my school
Finish and turn in my school assignments on time
Attend school every day unless I am sick
Do my best work every day and tell my parents about it.
Follow the school rules so that everybody can learn and be safe
Ask my teacher questions when I don't understand something.
Go to my public or school library at least once a week
Study or read every school night
Give my parents the notes my teacher sends
Respect myself, classmates, and my school. , while working cooperatively with my classmates
Attend tutorials after school and on weekends, as requested.

## District Goals

**GOALS: Burnham Wood Charter Schools**

Reading	84% to 89% Approaches GL
	54% to 59% Meets GL
Math	89% to 94% Approaches GL
	62% to 67% Meets GL

**Goals: DaVinci School for Science and the Arts**

ELA	82% to 87% Approaches GL
	52% to 57% Meets GL
Math	91% to 96% Approaches GL
	62% to 67% Meets GL

**As a PARENT I agree to:**

Take pride in your student's school
Talk to my child about school activities every day
Find out how my child is progressing by attending conferences with the teachers
Encourage good study habits at home .
Reinforce good behavior at school by supporting the classroom discipline plan, as well as modeling good behavior at home.
Attend school activities
Encourage my child to read at home as well as dedicating my time to read with him.
Make every effort to assure that my child meets the 100% attendance policy.
Contact my child's teacher if I have any concerns
See that my child attends tutorials after school and on weekends, as requested.
Ensure my child eats healthy foods and gets enough sleep

## District Goals

**Goals: Howard Burnham Elementary**

Reading	88% to 93% Approaches GL
	58% to 63% Meets GL
Math	87% to 92% Approaches GL
	61% to 66% Meets GL

**Goals: The Linguistic Academy of El Paso**

Reading	88% to 93% Approaches GL
	58% to 63% Meets GL
Math	87% to 92% Approaches GL
	61% to 66% Meets GL

**As a TEACHER I agree to:**

Take pride in your school.
Provide learning experiences that produce learning, including a high-quality curriculum and instruction that support state standards.
Encourage a positive self-concept in all my students through empathy and equity.
Keep parent informed about progress/and/or concerns through multiple available forums.
Find out what techniques and materials work best for the students.
Support all parents by creating a dialogue through multiple available forums.
Attend school activities.
Inform the parent about my homework philosophy
Support high academic standards
Pursue and attend trainings to professionally grow.
Demonstrate professional behavior and positive attitude.

## District Goals

**GOALS: Vista Del Futuro Charter School District**

Goals: Vista Del Futuro Elementary

Reading	85% to 90% Approaches GL
	59% to 64% Meets GL
Math	90% to 95% Approaches GL
	60% to 65% Meets GL

*Dr. Joe E Gonzales*

Superintendent of Schools

**Burnham Wood Charter Schools**

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### What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

### Communication about Student Learning

The Burnham Wood Family of Charter Schools is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Newsletters every 6 weeks
- Ongoing Website
- Open Houses
- Parent Night (Reading)
- Parent /Teacher Conferences
- Parent Night (Math)
- Parent Night (STAAR)
- Ongoing Contact Logs
- Ongoing documents sent home with students
- Ongoing documents mailed/emailed home
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Contact your child's school by  
phone @  
915-584-4024

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet the challenging State academic standards. We support our students and work hard to provide a welcoming, safe school environment.

### Jointly Developed Plan

The parents, students, and staffs of Burnham Wood Family of Charter Schools meet twice a year to discuss student learning needs based on current grade-level data. Our School-Parent Compact for is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. Parents are welcome to contribute comments at any time.

### Building Partnerships

If you would like to volunteer, participate and/or observe in a classroom, please contact us

Some of the activities planned towards parent engagement in their student's education:

- Parent Nights (Reading, Math and STAAR)
- Parent/Teacher Conferences
- Anti-Bullying Presentation
- Fall Book Fair
- Literary Fair
- Veterans Day Presentation
- Violin/Piano Concert
- International Fair
- MLK Celebration
- Science Fair
- Dr. Seuss Spirit Week
- Spring Book Fair
- Character Matters
- Progress Reports Issued
- Poetry Contest

# Burnham Wood Family of Charter Schools

## *Title I School-Parent Compact*

*The Burnham Wood Charter Schools, and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*



**BURNHAMWOOD**  
— CHARTER —  
SCHOOL DISTRICT