

*Language Arts and Reading  
Instructional Plan 2018-2019*



## 9<sup>th</sup> Grade: Reading/Language Arts Instructional Plan

R e a d i n g	Components	Resources	
	<u>Universal Screener</u>	<ul style="list-style-type: none"> <li>STAR Reading Assessment (Renaissance Place)</li> </ul>	<ul style="list-style-type: none"> <li>Students achieve the following scale score on the EOY STAR Reading Assessment:  <i>90% of students at Approaches level scale score 649/GE 5.7</i>  <i>60% of students at Meets level scale score 913/GE 7.9</i>  <i>30% of students at Masters level scale score 1166/GE 10.8</i></li> <li>Students score a 40 or higher on their Student Growth Percentile (SGP)</li> </ul>
	<u>Tier I Instruction</u>	<ul style="list-style-type: none"> <li>Texas Essential Knowledge and Skills (TEKS)</li> <li>District Curriculum / Scope &amp; Sequence</li> <li>Prentice Hall Literature State Adoption (<a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a>)</li> <li>Springboard (<a href="http://www.springboardtexas.collegeboard.org">www.springboardtexas.collegeboard.org</a>)</li> <li>College Readiness Standards</li> <li>ELPS Standards</li> <li>TSI Curriculum</li> <li>Advanced Placement Summer Institute (APSI) Material</li> <li>Texas Gateway (<a href="http://www.texasgateway.org">www.texasgateway.org</a>)</li> <li>Lead4ward (<a href="http://lead4ward.com">http://lead4ward.com</a>)</li> <li>Renaissance Place-STAR Reading/ Accelerated Reader</li> <li>SAMR Model- Technology Integration</li> </ul>	<ul style="list-style-type: none"> <li>Achieve an 80% or higher on district six weeks tests and benchmarks</li> <li>Achieve meets or masters level performance on STAAR Reading Assessment</li> <li>Achieve standards for TSI Reading -351+</li> <li>Achieve standards for TSI Writing-5 on the essay or a score of 4 on the essay and minimum of 340 on multiple choice</li> <li><b>9th grade Accelerated Reader/ STAR Reading Protocol met successfully</b></li> </ul>
	<u>Progress Monitoring</u>	<ul style="list-style-type: none"> <li>Reading Protocol</li> <li>9th Grade Accelerated Reader/STAR Reading Protocol</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of growth in fluency (fluency routines) in Reading Classes</li> <li>Evidence of AR Reading/Testing with 85% or higher and 20+ minutes of engaged time in Reading Classes</li> <li><b>Evidence of fidelity to the 9th Grade Protocol (Status of the Class ; Conferencing; Setting Goals and Monitoring )</b></li> </ul>
W r i t i n g	Components	Resources	Accomplishment Indicators
	<p><b><u>3 Dimensions of Quality:</u></b></p> <ol style="list-style-type: none"> <li>Organization/ Progression</li> <li>Development of Ideas</li> <li>Use of Language &amp; Conventions</li> </ol>	<ul style="list-style-type: none"> <li>Texas Essential Knowledge and Skills (TEKS)</li> <li>District Curriculum</li> <li>Writing Coach State Adoption</li> <li>Abydos Writing Process Strategies</li> <li>TEA writing rubrics</li> <li>Prentice Hall Literature State Adoption (<a href="http://www.successnetplus.com">www.successnetplus.com</a>)</li> <li>Write For Texas (<a href="http://www.writefortexas.org">www.writefortexas.org</a>)</li> <li>Lead4ward (<a href="http://lead4ward.com">http://lead4ward.com</a>)</li> <li>District Writing TAIS Initiative</li> </ul>	<ul style="list-style-type: none"> <li>Write skillfully crafted expository essays with sustained focus, a logical organizing structure, and development that lends substance to the essay</li> <li>Choose sentences that are purposeful and well controlled</li> <li>Evaluate how the author's use of diction and figurative language creates meaning</li> <li>Make subtle inferences about literary and informational texts, supporting those inferences with specific and well-chosen textual evidence</li> </ul> <ul style="list-style-type: none"> <li>Write a composition 1x every 2 weeks</li> <li>Achieve a 3 or a 4 on the written composition of the state assessment</li> </ul>

# 10<sup>th</sup> Grade: Reading/Language Arts Instructional Plan

<b>R e a d i n g</b>	<u>Components</u>		<u>Resources</u>			
	<u>Universal Screener</u>	<ul style="list-style-type: none"> <li>STAR Reading Assessment (Renaissance Place)</li> </ul>	<ul style="list-style-type: none"> <li>Students achieve the following scale score on the EOY STAR Reading Assessment:  <i>90% of students at Approaches level scale score 662/GE 5.8</i>  <i>60% of students at Meets level scale score 948/GE 8.3</i>  <i>30% of students at Masters level scale score 1211/GE 11.7</i></li> <li>Students score a 40 or higher on their Student Growth Percentile (SGP)</li> </ul>			
	<u>Tier I Instruction</u>	<ul style="list-style-type: none"> <li>Texas Essential Knowledge and Skills (TEKS)</li> <li>District Curriculum / Scope &amp; Sequence</li> <li>Prentice Hall Literature State Adoption (<a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a>)</li> <li>Springboard (<a href="http://www.springboardtexas.collegeboard.org">www.springboardtexas.collegeboard.org</a>)</li> <li>College Readiness Standards</li> <li>ELPS Standards</li> <li>Advanced Placement Summer Institute (APSI) Material</li> <li>TSI Curriculum</li> <li>Texas Gateway (<a href="http://www.texasgateway.org">www.texasgateway.org</a>)</li> <li>Lead4ward (<a href="http://lead4ward.com">http://lead4ward.com</a>)</li> <li>Renaissance Place-STAR Reading/ Accelerated Reader</li> <li>SAMR Model- Technology Integration</li> </ul>	<ul style="list-style-type: none"> <li>Achieve an 80% or higher on district six weeks tests and benchmarks</li> <li>Achieve meets or masters level performance on STAAR Reading Assessment</li> <li>Achieve standards for TSI Reading -351+</li> <li>Achieve standards for TSI Writing-5 on the essay or a score of 4 on the essay and minimum of 340 on multiple choice</li> <li>Achieve standards for Pre-ACT</li> <li>Achieve a 85% or higher success rate on Accelerated Reader</li> <li>Achieve 20+engaged time on Accelerated Reader</li> </ul>			
	<u>Progress Monitoring</u>	<ul style="list-style-type: none"> <li>District EOC Repeater Protocol</li> </ul>	<ul style="list-style-type: none"> <li>Growth in scale score / SGP</li> <li>Progression Lessons Completed</li> </ul>			
<b>W r i t i n g</b>	<u>Components</u>		<u>Resources</u>		<u>Accomplishment Indicators</u>	
	<u>3 Dimensions of Quality:</u>  1. Organization/ Progression  2. Development of Ideas  3. Use of Language & Conventions		<ul style="list-style-type: none"> <li>Texas Essential Knowledge and Skills (TEKS)</li> <li>District Curriculum</li> <li>Writing Coach State Adoption</li> <li>Abydos Writing Process Strategies</li> <li>TEA writing rubrics</li> <li>Prentice Hall Literature State Adoption (<a href="http://www.successnetplus.com">www.successnetplus.com</a>)</li> <li>Write For Texas (<a href="http://www.writefortexas.org">www.writefortexas.org</a>)</li> <li>District Writing TAIS Initiative</li> </ul>	<ul style="list-style-type: none"> <li>Write persuasive essays that maintain a convincing position and sustain focus with a skillful organizing structure, compelling evidence and support, purposeful and precise word choice, and an understanding and control of rhetorical techniques that enhance effectiveness</li> <li>Choose sentences that are purposeful and well controlled</li> <li>Evaluate how the author's use of syntax, diction, and sensory language creates voice, tone, and meaning</li> <li>Make discerning inferences about literary and informational texts, supporting those inferences with specific and well-chosen textual evidence</li> </ul> <ul style="list-style-type: none"> <li>Write a composition 1x every 2 weeks</li> <li>Achieve a 3 or a 4 on the written composition of the state assessment</li> </ul>		



# 11<sup>th</sup> Grade: Reading/Language Arts Instructional Plan

	<u>Components</u>	<u>Resources</u>	
Reading	<u>Universal Screener</u>	<ul style="list-style-type: none"> <li>STAR Reading Assessment (Renaissance Place)</li> <li>Renaissance Place-STAR Reading</li> </ul>	<ul style="list-style-type: none"> <li>Students achieve the following scale score on the EOY STAR Reading Assessment:  <i>90% of students at Approaches level scale score 702/GE 6.1</i>  <i>60% of students at Meets level scale score 981/GE 8.8</i>  <i>30% of students at Masters level scale score 1236/GE 12.3</i> </li> <li>Students score a 40 or higher on their Student Growth Percentile (SGP)</li> <li>Achieve On Level ZPD on Reading Renaissance</li> <li>20 minutes of sustained silent reading daily</li> </ul>
	<u>Tier I Instruction</u>	<ul style="list-style-type: none"> <li>Texas Essential Knowledge and Skills (TEKS)</li> <li>District Curriculum / Scope &amp; Sequence</li> <li>Prentice Hall Literature State Adoption (<a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a>)</li> <li>Springboard (<a href="http://www.springboardtexas.collegeboard.org">www.springboardtexas.collegeboard.org</a>)</li> <li>College Readiness Standards</li> <li>ELPS Standards</li> <li>AP Curriculum</li> <li>TSI Curriculum</li> <li>Texas Gateway (<a href="http://www.texasgateway.org">www.texasgateway.org</a>)</li> <li>Lead4ward (<a href="http://lead4ward.com">http://lead4ward.com</a>)</li> <li>Renaissance Place-STAR Reading/ Accelerated Reader</li> <li>SAMR Model- Technology Integration</li> </ul>	<ul style="list-style-type: none"> <li>Achieve an 80% or higher on district six weeks tests and benchmarks</li> <li>Achieve meets or masters level performance on STAAR Reading Assessment</li> <li>Achieve standards for PSAT</li> <li>Achieve standards for TSI Reading -351+</li> <li>Achieve standards for TSI Writing-5 on the essay or a score of 4 on the essay and minimum of 340 on multiple choice</li> <li>Achieve a 3 or higher on AP Language/ AP Literature</li> <li>Achieve a 85% or higher success rate on Accelerated Reader</li> <li>Achieve 20+engaged time on Accelerated Reader</li> </ul>
	<u>Progress Monitoring</u>	<ul style="list-style-type: none"> <li>District EOC Repeater Protocol (follow calendar of dates)</li> </ul>	<ul style="list-style-type: none"> <li>Growth in scale score / SGP</li> <li>Progression Lessons Completed</li> </ul>
	<u>Components</u>	<u>Resources</u>	<u>Accomplishment Indicators</u>
Writing	<p style="text-align: center;"><b>3 Dimensions of Quality:</b></p> <ol style="list-style-type: none"> <li>1. Organization/ Progression</li> <li>2. Development of Ideas</li> <li>3. Use of Language &amp; Conventions</li> </ol>	<ul style="list-style-type: none"> <li>Texas Essential Knowledge and Skills (TEKS)</li> <li>District Curriculum</li> <li>Writing Coach State Adoption</li> <li>Abydos Writing Process Strategies</li> <li>TEA writing rubrics</li> <li>Prentice Hall Literature State Adoption (<a href="http://www.successnetplus.com">www.successnetplus.com</a>)</li> <li>Write For Texas (<a href="http://www.writefortexas.org">www.writefortexas.org</a>)</li> <li>District Writing TAIS Initiative</li> </ul>	<ul style="list-style-type: none"> <li>Write analytical essays that demonstrate a thorough understanding of both the text and the analytical writing task by establishing a cogent thesis statement, providing an insightful interpretation of text, and smoothly integrating well-chosen textual evidence</li> <li>Choose sentences that are purposeful and well controlled</li> <li>Evaluate how an author's use of language advances purpose, creates tone, evokes emotion, and shapes meaning</li> <li>Make perceptive inferences about literary and informational texts, supporting those inferences with specific and well-chosen textual evidence</li> </ul> <ul style="list-style-type: none"> <li>Write a composition 1x every 2 weeks</li> <li>Achieve a 3 or a 4 on the written composition of the state assessment</li> </ul>

## 12<sup>th</sup> Grade: Reading/Language Arts Instructional Plan

	<u>Components</u>	<u>Resources</u>	
Reading	<u>Universal Screener</u>	<ul style="list-style-type: none"> <li>STAR Reading Assessment (Renaissance Place)</li> <li>Renaissance Place-STAR Reading</li> </ul>	
		<ul style="list-style-type: none"> <li>Students achieve the following scale score in STAR Reading Assessment at EOY and Student Growth Percentile score of 40                             <ul style="list-style-type: none"> <li>90% of students at Approaches level scale score 737/GE 6.3</li> <li>60% of students at Meets level scale score 1064/GE 9.5</li> <li>30% of students at Masters level scale score 1293/GE 13</li> </ul> </li> <li>Students score a 40 or higher on their Student Growth Percentile (SGP)</li> <li>Achieve On Level ZPD on Reading Renaissance</li> <li>20 minutes of sustained silent reading daily</li> </ul>	
	<u>Tier I Instruction</u>	<ul style="list-style-type: none"> <li>Texas Essential Knowledge and Skills (TEKS)</li> <li>District Curriculum</li> <li>Prentice Hall Literature State Adoption (<a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a>)</li> <li>Springboard (<a href="http://www.springboardtexas.collegeboard.org">www.springboardtexas.collegeboard.org</a>)</li> <li>College Readiness Standards</li> <li>ELPS Standards</li> <li>AP Curriculum</li> <li>TSI Curriculum</li> <li>Texas Gateway (<a href="http://www.texasgateway.org">www.texasgateway.org</a>)</li> <li>Lead4ward (<a href="http://lead4ward.com">http://lead4ward.com</a>)</li> <li>Renaissance Place-STAR Reading/ Accelerated Reader</li> <li>SAMR Model- Technology Integration</li> </ul>	
	<u>Progress Monitoring</u>	<ul style="list-style-type: none"> <li>District EOC Repeater Protocol (follow calendar of dates)</li> </ul>	
		<ul style="list-style-type: none"> <li>Growth in scale score / SGP</li> <li>Progression Lessons Completed</li> </ul>	
	<u>Components</u>	<u>Resources</u>	<u>Accomplishment Indicators</u>
Writing	<b>3</b> <u>Dimensions of Quality:</u>  1. Organization/ Progression  2. Development of Ideas  3. Use of Language & Conventions	<ul style="list-style-type: none"> <li>Texas Essential Knowledge and Skills (TEKS)</li> <li>District Curriculum</li> <li>Writing Coach State Adoption</li> <li>Abydos Writing Process Strategies</li> <li>TEA writing rubrics</li> <li>Prentice Hall Literature State Adoption (<a href="http://www.successnetplus.com">www.successnetplus.com</a>)</li> <li>Write For Texas (<a href="http://www.writefortexas.org">www.writefortexas.org</a>)</li> <li>District Writing TAIS Initiative</li> </ul>	<ul style="list-style-type: none"> <li>Write analytical essays that demonstrate a thorough understanding of both the text and the analytical writing task by establishing a cogent thesis statement, providing an insightful interpretation of text, and smoothly integrating well-chosen textual evidence</li> <li>Choose sentences that are purposeful and well controlled</li> <li>Evaluate how an author's use of language advances purpose, creates tone, evokes emotion, and shapes meaning</li> <li>Make perceptive inferences about literary and informational texts, supporting those inferences with specific and well-chosen textual evidence</li> </ul> <ul style="list-style-type: none"> <li>Write a composition 1x every 2 weeks</li> <li>Achieve a 3 or a 4 on their essays</li> </ul>