

Memorandum

To: School District Superintendents

From: Dr. Steve Wilson, Associate Provost

cc: Dr. Lillian R. Porter, Director of Dual Credit/Early College High School

Date: February 18, 2019

Re: Update to MOUs as Directed in House Bill 1638

The University of Texas Permian Basin (UTPB) would like to thank you for choosing our Dual Credit Program. By working together, we can improve the likelihood of students' academic success by earning college credit while still in high school. Research shows, firmly, that students who enroll in dual credit courses while in high school are more likely to attend college after high school graduation.

We would like to provide an update to the 2018–2019 dual credit MOUs between the UTPB and you as directed in House Bill 1638.

Specifically, UTPB received correspondence from Rex Peeble, Assistant Commissioner for Academic Quality and Workforce informing us about House Bill 1638 as codified in Texas Education Code, Section 28.009 (b-1) and (b-2) and outlining new statewide dual credit goals. The Bill requires the Texas Higher Education Coordinating Board (THECB) and the Texas Education Agency (TEA) to collaboratively develop statewide goals for dual credit programs in Texas.

The statewide dual credit goals are as follows.

Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

HB 1638 also requires that on or after September 1, 2018, any new, revised, or renewed dual credit MOU or articulation agreement must include the following:

1. A description of how the goals of the dual credit program align with the statewide goals;
2. A course equivalency crosswalk or other method of equating high school courses with college courses that identifies the number of credits that may be earned for each course completed through the dual credit program;
3. A description of the academic supports and guidance that will be provided to students participating in the dual credit program;
4. A description of the ISD and IHE respective roles and responsibilities in providing for and ensuring the quality and instructional rigor of the dual credit program; and
5. A description of the sources of funding for dual credit courses offered under the program including, at a minimum, the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the dual credit program.

A description of how the goals of the dual credit program align with the statewide goals:

UTPB has aligned its goals to include the following statewide dual credit goals:

UTPB's Goal #1 is aligned with the State's first goal: UTPB will work in collaboration with its school district partners to implement outreach efforts to inform students and parents of the benefits and costs of dual credit.

For example, the University, in collaboration with ISDs and IHE partner periodically host informational sessions for students and parents on dual credit opportunities, benefits, and cost. Webpages reflect the most current dual credit program information including enrollment and fee policies. UTPB offers webinars to school counselors, and provides flyers and PowerPoint presentations to school districts for marketing.

UTPB's Goal #2 is aligned with the State's second goal. UTPB has set in place programs and practices to assist high school students in the successful seamless transition to and acceleration through postsecondary education.

UTPB meets and works collaboratively with its ISD and IHE partners to provide informational sessions and webinars on transitioning to postsecondary institutions. Every effort is made to ensure students do not take unnecessary courses. Dual credit courses offered to students at UTPB are taught by the University's professors and instructors. All courses are authentic 1000 and 2000 level courses, with the same rigor, so that dual credit students are better prepared for postsecondary education.

UTPB's Goal #3 is aligned with the State's third goal: UTPB provides students with academic and college readiness advising and provide student support services.

UTPB dual credit staff and advising staff often advise students. Students may use the library or Success Center for academic support. See Academic Policies and Student Support Services on page 3 of existing MOU.

UTPB's Goal #4 is aligned with the State's fourth goal: UTPB will ensure the quality and rigor of dual credit courses are sufficient to ensure student success in subsequent courses.

UTPB dual credit courses are taught by Southern Association of Colleges and Schools Commission on Colleges (SACCOC) qualified university professors. The rigor and content of our dual credit courses meet SASCOCs required rigor and are comparable to the same courses that are taught to our UTPB students.

The following describes UTPB's compliance with HB 1638's requirements.

A course equivalency crosswalk or other method of equating high school courses with college courses that identifies the number of credits that may be earned for each course completed through the dual credit program;

While UTPB offers a variety of dual credit and early college access courses, most courses are part of the Texas Core Curriculum. Core courses are transferable to any public university or college in Texas.

All courses are 3 credit hours unless noted otherwise.

- *ART 1301: Art Appreciation
- COMM 1315: Intro to Public Speaking
- *ENGL 1301: Composition I
- *ENGL 1302: Composition II
- *ENGL 2322: British Literature to 1800
- ENGL 2323: British Literature since 1800
- *ENGL 2327: American Literature to 1865
- ENGL 2328: American Literature since 1865
- *HIST 1301: US to 1877
- *HIST 1302: US since 1877
- MATH 1314: College Algebra
- MATH 1324: Applications of Discrete Mathematics
- MATH 1332: Contemporary Mathematics I
- MATH 2412: Pre-Calculus {4 credit hours}
- MATH 2413: Calculus I {4 credit hours}
- *MUSC 1301: Jazz, Pop, and Rock
- PLSC 2305: American National Politics
- *PSYC 1301: Intro to Psychology
- *SOC 1301: Intro to Sociology
- SPAN 1411: Beginning Spanish I {4 credit hours}
- SPAN 1412: Beginning Spanish II {4 credit hours}
- SPAN 2311: Second Year Spanish I
- SPAN 2312: Second Year Spanish I

*TxVSN Courses

A description of the academic supports and guidance that will be provided to students participating in the dual credit program;

Students may use the library or Success Center for academic support. See Academic Policies and Student Support Services on page 3 of MOU.

J. Conrad Dunagan Library
Hours of Operation
Monday–Thursday 7:30 am–Midnight
Friday 8:00 am–12:00 pm
Saturday 10:00 am–6:00 pm
Sunday CLOSED
Online Falcon Finder Resource
<https://www.utpb.edu/library/>

Success Center
MB 2101
(432) 552-3350
Services Provided:
Computer Lab
Tutoring
Virtual Success Center
Online Writing Lab (OWL)

A description of the ISD and IHE respective roles and responsibilities in providing for and ensuring the quality and instructional rigor of the dual credit program; and

UTPB offers dual credit to students across the state of Texas. Courses are taught by Southern Association of Colleges and Schools Commission on Colleges (SACCO) qualified University professors and instructors. The rigor and content of our dual credit courses meet SASCOCs required rigor and are comparable to the same courses that are taught to our UTPB students.

A description of the sources of funding for dual credit courses offered under the program including, at a minimum, the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the dual credit program.

School districts are responsible for providing all academic textbooks for students. School districts are liable for making complete payment for all students before the 12th class day. UTPB assumes no obligation/responsibility for transportation of students to and from UTPB