

VIPER NEWS



March 2021

WOMEN'S HISTORY MONTH

March 8th is WOMEN'S DAY that celebrates the social, economic, cultural, and political achievements of women. The very first celebration of Women's Day was back in 1911 celebrated in Austria, Denmark, Germany, and Switzerland on March 19, 1911. On that day, millions of women and men attended rallies campaigning for women's rights to work, vote, hold public offices, and end discrimination.

Between 1913—1914 there was a wide variety of Women's Day held in different months. It was finally agreed upon to mark March 8th as International Women's Day.

Women have come so far from the times of the past. Beyond voting, women are seen in all aspects of the political arena and as of this year as high as the office of the Vice President of the United States of America.

From secretaries to artists, musicians, teachers, superintendents, mechanics, nurses, doctors, actors, veterans, enlisted, officers and so many other avenues, women have been able to successfully forge through and become great assets to their communities, states, and countries. We cannot forget to educate our youth about how the world once was so that we do not revert to the times of the past. We can only move forward from here and continue to make the world a more diverse, accepting world.

We thank all the women that came before us and applaud those that continue to fight for women's rights all over the world.

"So make a difference, think globally, and act locally! Make everyday International Women's Day. Do your bit to ensure the future for girls is bright, equal, safe, and rewarding."

For more information on this article visit:

<https://www.internationalwomensday.com>

**WOMEN'S
HISTORY MONTH**
Honoring the contributions of women

THIS MONTH'S IMPORTANT DATES

Mar. 01 - First day of Women's History Month

Mar. 02 - Texas Independence Day

Mar. 02 - Read Across America

Mar. 08-12 - Intercession Break

Mar. 14 - Daylight Savings Time Starts

Mar. 15-19 - Spring Break

Mar. 17 - St. Patrick's Day

Mar. 20 - March Equinox

Mar. 21 - World Down Syndrome Day

Mar. 27 - Earth Hour

Mar. 28 - Palm Sunday

Mar. 28 - Passover (first day)

Mar. 29 - National Vietnam War Veterans Day

NEXT MONTH'S DATES

Apr. 01 - 02 - Spring Holiday (Weather Make-up Days)

Apr. 30 - End of 5th Six Weeks

SPRING BREAK TRAVELS

If you are planning on traveling outside of El Paso, Texas, during this break, it is imperative that you quarantine for at least 14 days after, and have the students tested. The students may only return to school with a **NEGATIVE** test result and clearance from Dr. Gonzalez.

If you have any questions please do not hesitate to call our front office:

(915) 855-8143.

READ ACROSS AMERICA

Read Across America is synonymous with Dr. Seuss's books because it generally occurs around March 02, the birthday of Dr. Seuss. In more recent years, the National Education Association (NEA) has begun opening up the book selections to include more motivational books that pique the interest of children across the world.

Read Across America week is set aside to motivate children to WANT to read, fall in love with the typed print, and grow their imagination. With technology ever-present, children are beginning to lose the feel of the textbook, the pages running through their hands, and that smell of "new book" in the air.

How Can I Motivate My Child To Read?

MODEL! MODEL! MODEL!

If your child sees you glued to your laptop or cell phone scrolling social media all night, they are more encouraged to emulate that action. Take some time for yourself too! Pick up a book and read. Make it a family time for 30 consecutive minutes everyone in the household has a book in their hand. Phones, tablets, laptops are silenced and closed. 30 minutes too long? Try 10 minutes first and work your way up to 30 minutes, and before you know it, you will not be able to put your book down and your children will want for more!

For more information on this article visit:

<https://www.nea.org/resource-library/read-across-america-frequently-asked-questions>

"For the first time in history, there is a woman sworn in as Vice President of the United States."

MARCH BIRTHDAY CLUB— STUDENTS

02 - Z.A.
02 - N.H.
07 - M.W.
08 - V.B.
09 - I.R.
09 - S.M.
10 - D.G.
13 - K.L.
15 - N.P.
16 - N.G.
16 - S.S.
17 - M.P.
18 - H.M.
20 - B.A.
20 - F.S.
20 - Z.A.
23 - E.G.
30 - M.M.
31 - M.M.



STUDENT SHOUT-OUT

A big SHOUT OUT goes to Sophia DeJesus in 3rd Grade!

Sophia is kind, helpful, and respectful. Anytime any of the student sin class need help, she is tehre to assist. Many times at the end of the day, she takes charge to make sure everyone in class has cleaned and disinfected their areas. If she sees someone struggling to organize, Sophia quickly jumps in to help. She makes every student feel extremely welcome.

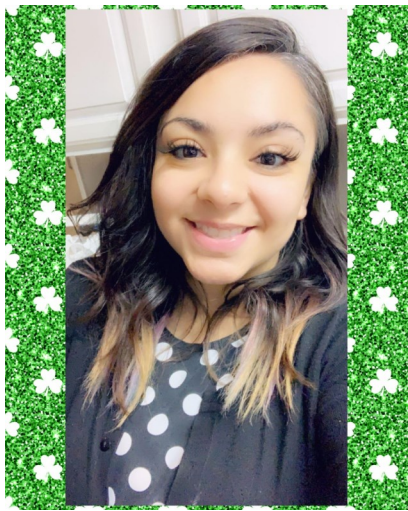
Another reason Sophia gets a Shout Out this month is because she is a wonderful writer. She writes beautifully in all of her journals along with a creative illustration to demonstrate how well she understands the topic.

Sophia truly follows our core values of Respect, Responsibility, Quality of Self, and Quality of Work!

3rd Grade is very glad to have Sophia DeJesus in class!

#ViperStrong

TEACHER SHOUT-OUT



Ms Chavira



Mr Munoz



Ms Holguin



Shout-out to the following Vista Vipers Educators!!

The teachers highlighted in this month's issue are our very own Vista Dream Team of 5th and 6th grade teachers: Ms. Chavira (5th Grade) and Mr. Munoz (5th Grade) & Ms. Holguin (6th Grade).

Ms. Jessica Chavira has been a Vista Viper educator since 2016 when she started her student teaching. She was such an amazing student teacher and we just knew we had to keep her. She taught 3rd grade and then moved up to 5th grade. Her efforts as the student council and yearbook sponsor have not gone unnoticed. For every event that has occurred this year at Vista, from Spirit Weeks to Dr. Seuss Week, it has all been thanks to Ms. Chavira and Ms. Holguin. Ms. Chavira, Thank you for always putting the needs of the students first, and for being such a great educator to our Viper students.

Mr. Jesse Munoz has been a Vista Viper educator since 2015. He began his career with the Burnhamwood districts starting at Da Vinci High School in 2010 as a math teacher. In 2015, Mr. Munoz made his way to Vista where he has remained a 5th grade Viper educator. His passion for math and showing his students how to enjoy it is unwavering. His love for his football team, the Dolphins, is strange, but unwavering as well. Jokes aside, thank you, Mr. Munoz, for making math fun and enjoyable for our Viper students.

Ms. Dulce Holguin has been a Vista Viper educator since 2017. She started off teaching 2nd grade, made her way to our SPED instructor, and then jumped back into the classroom as a 6th grade teacher. Her no-nonsense with a sprinkle of love and compassion classroom technique makes her an amazing educator. She, along with Ms. Chavira, is sponsoring the student council and yearbook for the past two years. Mrs. Holguin, thank you for always putting the needs of your students first. Your passion for teaching is evident in all you continue to do for your Viper students.

These three AMAZING educators make up our Dream Team of 5th and 6th grade educators.

Thank you all for showing up for your students day in and day out and for EVERYTHING you do for our Viper 5th & 6th Grade Scholars! We truly appreciate you three!

MARCH BIRTHDAY CLUB - TEACHERS

- 04 - Deni Padilla
- 13 - Susana Juarez
- 18 - Breanna Langhans
- 29 - Sonia Rodriguez

STAFF SHOUT-OUT



*Mr Anthony
Hernandez*

Mr. Anthony Hernandez has been part of the Viper Familia for the past few years. His passion for family is evident in his continuing education to further his career options and advance himself. An extremely hard worker, Anthony works tirelessly to assure our school is neat, organized and pristine.

When the pandemic hit, Anthony suited up and began assisting the school stay sanitized by cleaning the door handles, door ways, throughout the school with Lysol, and continuing his everyday cleaning of classrooms, hallways, and any messes throughout the day.

Thank you, Anthony, for keeping Vista clean and sanitized! We truly appreciate ALL your hard work and dedication you give to our school.

SOCIAL EMOTIONAL LEARNING (SEL): ALL FIVE

Over the past five months, we have covered all five principles of the Social Emotional Learning:

1. Self - Awareness
2. Social Awareness
3. Responsible Decision-Making
4. Relationship Skills
5. Self-Management

What do these categories actually look like in the classroom?

SEL CONTINUED

Kindergarten

Self-Awareness:

1. I can begin to identify basic emotions like sadness, happiness, and fear
2. I can describe and understand what causes these emotions
3. I can identify what I like and dislike

Self-Management:

1. I can identify ways to calm myself
2. I can identify ways to deal with emotions that are upsetting
3. I can stick to a routine
4. I can set simple goals and work towards them

Social Awareness:

1. I can communicate my needs and emotions verbally
2. I can identify what others are feeling based on their facial expressions and body language
3. I can realize that my feelings and behaviors affect others

Relationship Skills:

1. I can establish and maintain healthy relationships based on cooperation
2. I can use polite language
3. I can pay attention when others are speaking
4. I can take turns and share with others

Responsible Decision Making:

1. I can identify simple rules of behavior
2. I can recognize when poor decisions hurt other people
3. I can share and take turns

1st Grade

Self-Awareness:

1. I can identify basic emotions like happiness, sadness, and fear
2. I can begin to understand and describe what causes these emotions
3. I can identify what I like and dislike

Self-Management:

1. I can identify ways to calm down
2. I can identify ways to deal with emotions that are upsetting
3. I can follow a routine
4. I can wait my turn
5. I can set goals and work towards them

Social Awareness:

1. I can communicate my needs and emotions verbally
2. I can identify what others are feeling based on their facial expressions and body language
3. I can realize that my feelings and behaviors affect others
4. I can realize that others may have a different point of view and these differences may affect my interactions

Relationship Skills:

1. I can accurately describe relationships I have with others
2. I can know what traits of a good friend are
3. I can use polite language to interact effectively with others
4. I can pay attention when others are speaking
5. I can take turns and share with others

Responsible Decision Making:

1. I can identify simple rules of behavior
2. I can recognize when poor decisions can hurt other people
3. I can share and take turns

BOOKS TO PEEK THE INTEREST OF YOUNG READERS

Our Favorite Picture Books {Pre-K/K}

IF YOU LIKED: THAN READ:

FAVORITE 4th Grade READ ALOUDS



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pageborders.org

ENROLLMENT FOR 2021 - 2022 SCHOOL YEAR

Returning student's packets have been sent out and are due by Friday, March 05, 2021.

Open enrollment packets for the 2021-2022 school year will be out soon.

Vista del Futuro Charter School

1671 Bob Hope Dr.
El Paso, TX 79936

Phone: 915-855-8143
Fax: 915-855-8179
E-mail: www.burnhamwood.org

