

VIPER NEWS



June 2021

A FAREWELL TO OUR SCHOOL YEAR 2020-2021

As we bid a-dew to our school year 2020-2021, we are left to reflect on all that took place in one of the most prolific school years our modern day has witnessed. This school year saw virtual learning, daily use of face masks, desk shields, and no sharing among faculty, staff, and students. Nevertheless, we also saw some fantastic things. Students empowered to work on their own, students and teachers working together to make learning happen; due to face masks, we saw a drop in school illnesses, and due to virtual learning, there was no way for a student to miss out on school learning and work.

We have learned so much about our families, students, faculty and staff throughout this pandemic. We have learned that through the tough times we face, we are willing to push forward with the mission of education. Through the tough times, our students are willing and able to re-learn how to work at school and how to be success in times of change. The most important thing we learned was how much of a family we are here at Vista. From as simple as wearing a mask all day to protect those around us, to calling in when families went out of town and self quarantined for the good of the campus. Viper Family, we cannot thank you enough for all you did to assure the utmost protection for all.

WHAT TO EXPECT FOR 2021-2022 SCHOOL YEAR

Our school will continue to follow guidelines set out by the CDC and TEA. As of now, all our students will be returning face to face, with the option to maintain their masks at parent discretion. Please continue to stay updated with the most current information by visiting our website, www.burnhamwood.org, CDC website - www.cdc.org, and TEA website: <https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance>.

THIS MONTH'S IMPORTANT DATES

Jun 16 - Students Last Day of School

Jun 16 - End of 6th six weeks

Jun 17 - Teacher Work Day

Jun 21 - Jul 02: Summer School Session

NEXT MONTH'S DATES

ENJOY YOUR SUMMER!!



STUDENTS RETURN DATE

AUG. 07 - Open House (Details will be sent out via School Reach and online)

AUG. 09 - FIRST DAY OF SCHOOL FOR STUDENTS



DON'T BE BORED OVER SUMMER

I'm BORED! "Don't want to here these words during summer?" Fill your summer days with fun activities for your children to do during their off time.

What kind of activities? Activities can be as easy as going outside to fly a kite, or as complex and having a competition on seeing who can complete a puzzle board in less time. Take a stroll around your neighborhood, make cleaning the house a fun game, "who can fold the most clothes, or who can put away their toys the fastest?" Summer time does not have to just be about reading, or video games, or sleeping in until noon. It can be about learning what is around them, gaining experiences they would not gain during their everyday school life time.

I came across an article online from Very Well Family that has "100 Summer Fun Ideas for Kids and Parents." Not only does this article have websites to visit, but ideas for Local Day Trips, Brain Games, Arts and Crafts, Cooking Ideas, Outdoor Activities, and Nature Activities. It has a few more to look into.

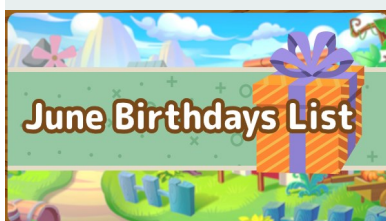
There are so many activities children have at home that can be accomplished with everyday house items. Open their eyes and open their imagination to all the possibilities of fun-time at home.

For more information on the 100 Ideas visit: <https://www.verywellfamily.com/summer-fun-ideas-kids-and-parents-3542627>

"Activities can be as easy as going outside to fly a kite, or as complex and having a competition on seeing who can complete a puzzle board in less time."

JUNE BIRTHDAY CLUB—STUDENTS

- 01 - R. J.
- 01 - G. S.
- 02 - T. G.
- 02 - N. M.
- 04 - L. R.
- 07 - A. S.
- 09 - V. B.
- 10 - L. D.
- 10 - E.C.
- 12 - J. D.
- 16 - C. D.
- 17 - V. U.
- 17 - M. M.
- 18 - A. P.
- 18 - R. B.
- 23 - J. M.
- 25 - B. A.
- 26 - H. G.
- 30 - S. D.



STUDENT SHOUT-OUT

A big SHOUT OUT goes to ALL our Viper Students!

This school year was like no other you have ever seen. You were a part of a global pandemic and came out of it with more knowledge of the importance of personal hygiene, personal space, and the ability to wear a mask all day while attending in-person school. "ZOOMERS" is a term of endearment for our students that attended school virtually and you guys rocked turning in assignments in a timely manner, uploading documentation your teachers were requesting from you, and speaking directly to a camera (which can be unsettling-but you made it look easy.)

Some phrases you experienced this year: "you're muted," "unmute yourself," "turn your camera on," "internet connection low," and many more.

Vista Viper's, you ALL were excellent examples of our core values: Respect, Responsibility, Quality of Self and Quality of Work. Thank you for all your hard work and dedication to your education.

Have a great summer 2021!

TEACHER SHOUT-OUT

*Mr William
Wilson*



Coach

Shout-out to the following Vista Vipers Educator!!

As we end our year, we cannot sign-off our 2020-2021 school newsletter without giving a HUMONGOUS shout-out to Coach Wilson!

Coach Josh Wilson has been a physical educator for over 11 years and has three college degrees: Criminal Justice, Kinesiology, and Educational Administration. Coach stated that it is his “responsibility to help all students discover their special abilities and capabilities.”

Coach Wilson has been a fixture here at Vista del Futuro Charter School since 2010. Coach is a life-long El Pasoan and avid hiker. His next hike is in July 2021 at the Oregon Pacific Crest Trail. You can keep up with his hiking adventures on Facebook or his YouTube Channel.

Thank you so much Coach! You are always here for the kids during sporting activities, tutorials and enrichment, and you are also always ready to lend a helping hand to ANY faculty, staff or administrator in need. Vista would definitely NOT run as smoothly without you.



JULY BIRTHDAY CLUB - STUDENTS

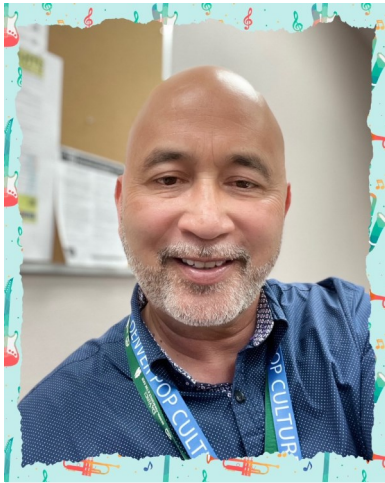
- 01 - I. L.
- 06 - E. O.
- 10 - R. M.
- 10 - C. H.
- 12 - M. M.
- 12 - J. V.
- 12 - S. M.
- 14 - L. R.
- 14 - L. R.
- 16 - C. L.
- 16 - R. V.
- 18 - L. V.
- 18 - S. H.
- 19 - W. M.
- 19 - A. B.
- 21 - V. L.
- 24 - M. R.
- 25 - C. S.
- 25 - R. R.
- 26 - I. A.



happy
Birthday
may your wish
come true



TEACHER SHOUT-OUT



*Mr Darrell
Downey*

Mr. Darrell Downey began his teaching career in 1983. He taught orchestra for 34 years, and has been playing in the El Paso symphony orchestra for the past 38 years.

Mr. Downey joined the music department with the Burnham Wood District 3 years ago. The Vista Viper community was fortunate enough to gain his incredible talent and funny demeanor just this past March 2021.

Mr. Downey has added brilliant light in the halls of Vista with his jokes and spreading his love for music throughout the school. In the short time he has been with us, Mr. Downey has shown to give his absolute all for the Viper Family.

What are we looking forward to next year in music?

Mr. Downey is looking to bring violin, guitar, ukulele, and piano to Vista for the 2021-2022 school year. (Details for all those in the coming weeks.)

WHAT DOES SEL LOOK LIKE IN THE CLASSROOM?

4rd Grade

SELF-AWARENESS:

I can accurately identify my emotions and while explaining why I feel that way and what I might like to change about that response

I can identify my strengths and weaknesses and understand how they affect the choices I make

SELF-MANAGEMENT:

I can recognize ways to deal with upsetting emotions

I can identify how obstacles are overcome to achieve goals

I can remember a time when I was successful and recall ways I can apply what worked in that situation for future goals

I can recognize socially appropriate responses to emotions

SEL CONTINUED

SOCIAL AWARENESS:

- I can communicate my needs and feelings verbally
- I can understand that emotions play a major role in the nature of relationships
- I can respect and identify other people's perspectives and behaviors
- I can understand and evaluate social situations based on expression and body language

RELATIONSHIP SKILLS:

- I can use social skills to establish and maintain positive relationships
- I can listen actively
- I can respect diverse perspectives and resolve conflict effectively
- I can be loyal and considerate to my friends

RESPONSIBLE DECISION MAKING:

- I can understand and explain why it is important to obey rules and laws
 - I can understand the importance of being dependable
 - I can be responsible
 - I can set goals and create a plan related to them
- I can think of different solutions for problems and consequences for my choices

5th Grade

SELF-AWARENESS:

- I can accurately identify my emotions while explaining why I feel that way and what I might change about that response
- I can identify my strengths and weaknesses and understand how they affect the choices I make

SELF-MANAGEMENT:

- I can identify how obstacles are overcome to achieve goals
- I can remember a time when I was successful and recall ways I can apply what worked in that situation for future goals
- I can recognize socially appropriate responses to emotions
- I can reflect on possible consequences before expressing my emotions
- I can recognize ways to deal with upsetting emotions

5th Grade

Social Awareness:

- I can respect and identify other people's perspectives and behaviors
- I can communicate my needs and feelings verbally
- I can understand that emotions play a major role in relationships

Relationship Skills:

- I can establish and maintain positive relationships
- I can listen actively, respect diverse perspectives and resolve conflicts effectively
- I can be a loyal and considerate friend

Responsible Decision Making:

- I can understand the importance of being dependable
- I can understand what it means to be responsible in regards to family and friends
- I can set goals and create a plan related to them
- I can think of different solutions for problems and think of the consequences
- I can understand and explain the importance of obeying rules

6th Grade

Self-Awareness

- I can make better choices based on my understanding of my strengths and weaknesses
- I can accurately identify my emotions and the complexity of different emotions
- I can identify the causes of certain emotions

SELF-MANAGEMENT:

- I can recognize the cause of certain emotions and change my behavior accordingly
- I can develop strategies to manage stress
- I can overcome emotions by refocusing my energy

SOCIAL AWARENESS:

- I can apply empathy to social interactions
- I can identify the feelings and intentions of others
- I can adjust my behavior to meet the needs of others

RELATIONSHIP SKILLS:

- I can establish and maintain friendships
- I can listen, respect diverse perspectives, and resolve conflicts

- I can be a loyal and considerate friend

RESPONSIBLE DECISION MAKING:

- I can understand the reasons behind rules
- I can identify different points of view when making decisions
- I can take into account how my decisions affect others
- I can understand that while some activities and behaviors may be popular, that doesn't make them right

ENJOY YOUR SUMMER!

Summer begins June 16, 2021, and students have early release on this day. Report cards for the 2020-2021 school year will be issued to the students in their classrooms to be taken home. Those that were learning online may come by and receive their report card at your convenience.

Thank you Viper Family for a successful 2020-2021 school year!

SUMMER SCHOOL

Summer school sessions begin Monday, June 24, 2021 and ends July 02, 2021. Time for school is 8:00 am to 12:00 pm.

EL Summer School sessions begin Monday, June 24, 2021 and ends July 02, 2021. Time for school is 8:00 am to 2:00 pm.

Your teachers will let you know if you have been invited to either session.

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